

## RE Curriculum - Year 3 and 4 - Cycle B

## By the End of KS1 children will have studied:

- Christianity
- Islam
- religions and beliefs represented in the local community
- aspects of festivals and celebrations from other faiths where appropriate

## Caythorpe Consistencies – Links to Lincolnshire Locally Agrees RE Syllabus

**Understand beliefs and teachings;** RE1: Present the key teachings and beliefs of a religion. RE2: Refer to religious figures and holy books to explain answers.

Reflect: RE7: Show an understanding that personal experiences and feelings influence attitudes and actions. RE8: Give some reasons why religious figures may have acted as they did. RE9: Ask questions that have no universally agreed answers.

Understand values; RE10: Explain how beliefs about right and wrong affect people's behaviour. RE11: Describe how some of the values held by communities or individuals affect behaviour and actions. RE12: Discuss and give opinions on stories involving moral dilemmas.

	Autumn		Spring		Summer	
	What is the bible and why is it important to Christians? (God: Christianity) Understand practices and lifestyles RE3: Identify religious artefacts and explain how and why they are used. RE5: Explain some of the religious practices of both clerics and individuals. Understand how beliefs are conveyed RE6: Identify religious symbolism in literature and the arts.	What journeys are in the story of Christmas? (God: Christianity) Understand how beliefs are conveyed RE6: Identify religious symbolism in literature and the arts. RE8: Give some reasons why religious figures may have acted as they did.	What do Jewish people celebrate? (Life Journey: Judaism) Understand practices and lifestyles RE3: Identify religious artefacts and explain how and why they are used. RE5: Explain some of the religious practices of both clerics and individuals. RE8: Give some reasons why religious figures may have acted as they did. RE10: Explain how beliefs about right and wrong affect people's behaviour.	Understand practices and lifestyles RE3: Identify religious artefacts and explain how and why they are used. RE4: Describe religious buildings and explain how they are used. RE5: Explain some of the religious practices of both clerics and individuals. Understand how beliefs are conveyed RE6: Identify religious symbolism in literature and the arts.	What do signs and symbols mean in religions?  Christianity - God Understand practices and lifestyles RE3: Identify religious artefacts and explain how and why they are used. RE4: Describe religious buildings and explain how they are used. RE5: Explain some of the religious practices of both clerics and individuals. Understand how beliefs are conveyed RE6: Identify religious symbolism in literature and the arts.	What is Forgiveness?  LAS Additional  Understand practices and lifestyles RE3: Identify religious artefacts and explain how and why they are used. RE5: Explain some of the religious practices of both clerics and individuals.
Resource s	Story of Mary Jones, examples of bibles,	Images of Bethlehem past and present, nativity images/model/scene,	Story of Esther, the story of the Maccabees and the Miracle of Oil, menorah, Jewish artefacts – menorah, dreidel,	Palm crosses, Easter artefacts, goblet, bread/water, Easter story tests, Easter eggs, images of Easter symbols, stoy cards/images depicting the Easter story	Images/artefacts of signs and symbols, Seder plate, unleavened bread, Holy trinity, Father, Son, Holy Spirit,	Story of Prometheus and Zeus, The Parable of the Prodigal son, image of "The Prodigal Son" By Rembrandt, Biblical texts about forgiveness, Scenes from Joseph's story were painted by Pontormo and Bacchiacca for Pierfrancesco Borgherini, Art depicting Joseph, Jacob and sons, Story of Haith seeking forgiveness for the people of Taif,
Vocabula	Christian, bible, hymns, genre, writings, laws, letters, poems, stories	Christians, Bethlehem, pilgrimages, Mary, Joseph, shepherds, wise men, nativity	Judaism, Jewish, Torah, sukkot, Passover, Exodus, Purim, Esther, Hanukah, Rosh Hashanah, Days of Awe	Palm Sunday, Christianity, Jesus, Easter, Jerusalem, Last Supper, disciple, Eucharist,	Noah, ark, Sedar plate, Passover, a rock, candle,	Forgive, forgiveness, forgiving, merciful, mercy, debate
Ot her	Harvest, Rosh Hashanah	Diwali, All Saints' Day, Hanukkah	Chinese New Year, Shrove Tuesday, Ash Wednesday	Epiphany, Mothering Sunday, Easter	Ramadan, Eid	Father's Day
Flashbacks	<ul> <li>Christians and Muslims         believe in one God named         Allah</li> <li>Christians believe Jesus         was the son of God</li> <li>The Bible is the Christian         Holy Book</li> </ul>	<ul> <li>Christians believe in one God, they believe Jesus is the son of God</li> <li>Muslims believe in one God, Allah – their holy book is the Qur'an which was revealed to the prophet Muhammed</li> <li>The bible is the Christian Holy book, it is in two parts the old and new Testaments</li> <li>The Bible forms the main reference for guidance, teaching and worship</li> </ul>	<ul> <li>The bible is the Christian         Holy book, it is in two parts         the old and new Testaments</li> <li>The Bible forms the main         reference for guidance,         teaching and worship</li> <li>A pilgrimage is a journey an         individual takes to find one's         self or a religious shrine or         place</li> </ul>	<ul> <li>The Holy book of the Jewish faith is the Torah – this is the Old Testament of the Christian Bible.</li> <li>The Bible forms the main reference for guidance, teaching and worship</li> <li>Passover remembers the Jews exodus from Egypt - Moses</li> </ul>	<ul> <li>Christians believe that Jesus rose from the dead (resurrected)</li> <li>Muslims believe in one God, Allah – their holy book is the Qur'an which was revealed to the prophet Muhammed</li> <li>Know signs and symbols from the Easter story</li> </ul>	<ul> <li>Name Christian signs and symbols and what they represent</li> <li>The Holy book of the Jewish faith is the Torah – this is the Old Testament of the Christian Bible.</li> <li>Christians believe in the three aspects of the Holy trinity</li> </ul>

	What do people believe about	What do Christians believe about Jesus?	What do Jewish people believe?	What do Chrsitians believe about	How do symbols in the Bible help	What does the word forgiveness
	God? How is God depicted in the	How is Jesus depicted in the bible?	What festivals do Jewish people	Easter?	Christians relate to God? What	mean? Have you ever forgiven
	Bible? How do symbols in the Bible	Trow is sesus depicted in the bible:	celebrate? How and why do they	Luster		anyone?
	relate to God?		celebrate these festivals?		visual symbols and symbolic acts	difforce
٠.	relate to dod:		celebrate trese restivais:		can be seen in a Christian	
	MALE CONTRACTOR OF THE CONTRACTOR	MAIT I a the break and a	WALT Loss the Hell Book of the	WALT I are the second of Pales	church/places of worship?	MALT Last but four transits
	WALT: ways in which the Bible is	WALT: know the importance of Bethlehem to Christians	WALT: know the Holy Book of the Jewish faith is the Torah	WALT: know the events of Palm	WALT: know the meaning of signs	WALT: know what forgiveness is
	important for Christians Activities: Children will consider	Activities: Children will find out where	Activities: Children will consider	Sunday Activities: Children will recall what they	and symbols in Christian stories Activities: Children will look at a	Activities: What does the word
	their favourite books and think	Bethlehem is and start to understand	what they already know about	1		forgiven anyone? Farriagnes is a
			, ,	already know about Christianity and	variety of everyday symbols and	forgiven anyone? Forgiveness is a conscious act, deliberate decision to release
	about why books are important.	why it is a significant location in	Judaism. They will be given an overview of the Judaic faith,	who Jesus was before looking at the	identify their meaning. They will	feelings of resentment toward a person who
	They will understand that the Bible is an important book for Christians.	Christianity. They will learn what a pilgrimage is and think about why	identifying what Jews believe, where	events surrounding Jesus' entrance into Jerusalem. They will consider why he	understand that symbols can carry important meanings. They will look at	has harmed you. forgiveness does not mean
	Christian beliefs of God will be	people go on pilgrimages to Bethlehem.	Jews worship, what the Torah is and	was greeted by cheering crowds and	some of the symbols used in the story	forgetting, nor does it mean condoning or
	recapped – One God and Jesus the	They will also identify some pilgrimages	who rabbis are. They will identify	find out how Christians commemorate	of Noah's Ark to start identifying how	excusing offences.
	Son of God	sites for other major religions and	Judaism as one of the major global	Palm Sunday today.	symbols are used in religious stories.	Pope Alexander "To err is human, to forgive, divine!" Story – Prometheus
	This can be demonstrated through	explore what Israel is like today.	religions. Link to Old testament of	Children will know:	Children will know:	and Zeus – not all divine beings
	the story of Mary Jones.	Children will know:	Bible.	the fact that the crowd	the meanings of everyday	forgive. Christians believe that god is
	Children will know:	why Bethlehem is an important	Children will know:	welcomed Jesus because he	signs and symbols	forgiving and merciful. Muslims
	know that the Bible is the	religious site is	Judaism is one of the	was the Messiah	objects of symbolic	believe that Allah is also merciful.
	holy book of Christianity	how to compare what	world's oldest religions	the story of Palm Sunday	importance to them	Children will know:
	ways in which the Bible is	Bethlehem was like when Jesus	Jews believe in one God	the feelings Jesus may have	that symbols in religion are	What forgiveness means
	important for Christians	was born to what it is like today	some of the main features	experienced as he faced death	often open to interpretation	Christians and Muslims
n 1	reflect on their own	what a pilgrimage is	of Judaism	experienced as he faced acath	orten open to interpretation	believe that their God is
Lesson	feelings about their use of	what a phymings is	or saddisin			forgiving and merciful
Les	time and money					Torgiving and merchan
	WALT: know how Christians use	WALT: know Mary and Joseph's	WALT: know Passover is a Jewish	WALT: know about the significance of	WALT: know how symbolic food can	WALT: know what Christianity teaches
	the Bible at home and at church	journey to Bethlehem	festival	the Last Supper	be used to remember important	about forgiveness
	Activities: Children will find out	Activities: Children will discover why	Activities: Children will read the	Activities: Children will identify the	events.	Activities: The value of forgiveness – the
	how Christians use the Bible both	Mary and Joseph had to travel to	story of Moses and the exodus from	events surrounding the Last Supper and	Activities: Children will be given a	implications for the one being forgiven
	at home and at church as the basis	Bethlehem from Nazareth and look at	Egypt. They will understand what	consider what Jesus was trying to teach	brief overview of what the Passover	and the one forgiving.
	for worship. They will focus	how far the journey would have been.	Passover represents and identify	his disciples through his actions. They	festival is and what it commemorates	The Lord's Prayer, biblical texts about
	particularly on how Christians use	The emphasis is on how Mary and	how it is celebrated by Jews today.	will find out how Christians	before looking at the Seder plate	forgiveness, Use painting of the story of the Prodigal
	Bible verses as the basis for hymns	Joseph would have felt at this time and	They will look at the Seder plate and	commemorate the Last Supper through	used during this festival. They will	Son by Rembrandt and the Biblical story
	and worship songs. Children will	encourages your class to think about	understand the symbolism of each	communion and think about the	identify the meaning behind each of	(Luke 15:1-32) and to discuss the
	look at some examples of popular	what the journey would have been like.	of the objects of the plate in relation	meaning behind the bread and wine.	the objects on the Seder plate and	depictions of the three main characters
	worship songs and identify where	Children will know:	to the story	Children will know:	relate this to the idea of certain foods	forgiving seventy times seven (Matthew
	in the Bible the words originated	<ul> <li>why Mary and Joseph travelled</li> </ul>	Children will know:	<ul> <li>what Jesus was trying to tell his</li> </ul>	being symbolic in their own lives.	<b>18:21- 22)</b> Jesus is using this account to
	from.	to Bethlehem	<ul> <li>the story behind the</li> </ul>	disciples at the Last Supper	Children will know:	teach us of God the Father's love for each
	Children will know:	<ul> <li>how Mary and Joseph might</li> </ul>	Passover celebrations	<ul> <li>why Jesus described himself as</li> </ul>	<ul> <li>why the Passover meal is</li> </ul>	Christian and of forgiveness for mistakes/sins they may make.
	<ul> <li>that the Bible is used by</li> </ul>	have been feeling	<ul> <li>some of the ways in which</li> </ul>	a servant	significant for Jews	Children will know:
	Christians at home and at	<ul> <li>connections with their own</li> </ul>	Passover is celebrated today	<ul> <li>what the Eucharist is</li> </ul>	<ul> <li>how food can remind them</li> </ul>	the parable of the Prodigal Son
	church	experiences	<ul> <li>symbols associated with</li> </ul>		of special events	The Parable teaches Christians
	<ul> <li>that the Bible forms the</li> </ul>		Passover		<ul> <li>connections between their</li> </ul>	about forgiveness and how
	main reference for				personal experience and the	forgiving God is if Christians
7	guidance, teaching and				experience of people in a	repent their sins
	worship				religious context	
0		1	1	I .	1	1
Lesson	<ul> <li>reflect on what is of value in their own lives</li> </ul>					

	WALT: know about the different	WALT: know the nativity story	WALT: know Sukkot is a Jewish	WALT: know the events leading to	WALT: know religions use metaphors	WALT: know what Judaism teaches abou
	kinds of writing in the Bible and why	Activities: Children will read and re-tell	festival	Jesus being arrested	Activities: Children will look at some	forgiveness
	each is important	the section of the nativity story that	Activities: Children will recap the	Activities: Children will find out what	familiar metaphors before exploring	Activities: Use the story of Joseph and
	Activities: Children will understand		•			how he forgave his brothers after they
	that the Bible is comprised of different	tells of the angels' visit to the	story of the exodus from Egypt	happened after the Last Supper and	some Christian metaphors and the	sold him into slavery and he ended up ir
	genres of writing by many different	shepherds. Children will consider what	before finding out what happened	before Jesus was arrested. They will	reasons behind why they are used.	prison Genesis 50:15-21 – Joseph always
	authors. They will look at some of the	the shepherds might have been feeling	to the Israelites in the desert. They	find out how Jesus was let down by his	Your class will consider the meaning	seemed to do the right things – more
	different genres, such as laws, poems	and describe why they are an important	will understand what the festival of	disciples in the Garden of Gethsemane	behind phrases such as 'God is my	importantly he did things for the right
	and stories, and identify why they are	part of the nativity story.	Sukkot commemorates and how it is	and consider why some of the disciples	rock' and think about how these	reasons.
	important. They will consider what	Children will know:	celebrated by Jews today.	acted in the way that they did.	metaphors can help Christians in their	Discuss did Joseph fulfil his duty? Scene
	kind of information is able to be	<ul> <li>the story of the shepherds in</li> </ul>	Children will know:	Children will know:	faith and understanding	from Joseph's story were painted by
	portrayed in each genre.	the nativity story	<ul> <li>the Israelites wandered the</li> </ul>	<ul> <li>the main events of the Garden</li> </ul>	Children will know:	Pontormo and Bacchiacca for
	Children will know:	<ul> <li>why the shepherds are an</li> </ul>	desert for forty years before	of Gethsemane	<ul> <li>the difference between literal</li> </ul>	Pierfrancesco Borgherini.
	<ul> <li>the Bible is made up of lots of</li> </ul>	important symbol in the nativity	reaching the Promised Land	<ul> <li>the emotions involved in the</li> </ul>	and non-literal meanings of	Why do you think Joseph forgave his
	different genres of writing	story	why Jews celebrate Sukkot	events leading up to Jesus'	metaphors	brothers for what they did?
	how the different genres of	<ul> <li>empathise with the characters</li> </ul>	the main features of Sukkot	death	<ul> <li>metaphors are used to</li> </ul>	Children will Know:
	writing in the Bible are used	in the story	celebrations	<ul> <li>how to express their ideas in a</li> </ul>	convey a meaning • Children	The story of Joseph, Jacob his
<b>%</b>	for different purposes		00.007.00.00	variety of ways	begin to explain how religions	father and his brothers
son	religious ideas, beliefs and			variety or ways	use metaphors to convey	The story is from the Old
Les	feelings are expressed				beliefs and ideas	testament of the bible
	through the Bible WALT: know what makes a book	WALT: know how religious ideas can	WALT: know about the festival of	WALT: know the events and emotions	WALT: know that religious beliefs	WALT: Know what Islam teaches
					and ideas about God can be	
	special to different people	be expressed through music and art	Purim	surrounding the crucifixion of Jesus		about forgiveness
	Activities: Children will consider	<b>Activities:</b> Children will study the role of	Activities: Children will identify the	Activities: Children will read about the	experienced in different forms,	Activities: Allah as All-Merciful
	what makes pieces of writing	the three wise men in the nativity story	main characters and events in the	events surrounding the crucifixion,	including symbolism	(Qur'an Surat An-Nur 24:22), the
	special to different people. They	and look at how they have been	story of Esther. They will understand	considering the reasons why Jesus was	Activities: Children will identify that	All-Forgiving, the
	will recall some of the different	represented in music and art across the	what is being celebrated at Purim	put to death. They will think about how	different religions have different	Pardoner; Hadith describing
	genres of writing in the Bible	centuries. They will read the story of	and why it is such a lively and joyous	other characters within the story were	views on what God is like. They will	Prophet Muhammad asking God t
	before considering some different	the visit of the wise men, find out what	festival. They will describe the main	feeling at various points. They can then	explore some of the different beliefs	forgive the people of Taif who had
	stories, poems, songs or rules that	gifts they brought Jesus and consider	features of Purim and understand	study some art portraying the	surrounding God and how God or	mistreated him (Al-Bukhari); shir
	are important to them. They will	how these visitors to the stable were	how it is celebrated by Jews today.	crucifixion as a stimulus for considering	gods are represented, before	•
	relate this to special pieces of	different to the shepherds.	Children will know:	how they feel about it.	considering their own views on what	– the unforgivable sin
	writing in the Bible.	Children will know:	<ul> <li>the main points from the</li> </ul>	Children will know:	they think God is like.	(worship of any other deity);
	Children will know:	<ul> <li>The story of the three kings</li> </ul>	story of Esther	<ul> <li>the events of the crucifixion</li> </ul>	Children will know:	distinction between divine
	<ul> <li>examples of books and</li> </ul>	<ul> <li>how religious ideas can be</li> </ul>	<ul> <li>why Purim is a joyous and</li> </ul>	<ul> <li>about the feelings of the</li> </ul>	<ul> <li>that God is ascribed different</li> </ul>	forgiveness and human
	other pieces of writing	expressed through music and	important festival for Jews	disciples, Jesus, his friends and	characteristics in different	forgiveness; expectation that
	that are special to them	art	<ul> <li>some of the ways in which</li> </ul>	family	religions	people will forgive (e.g. Qur'an
	<ul> <li>that certain sections of the</li> </ul>	<ul> <li>how they can express their own</li> </ul>	Purim is celebrated	<ul> <li>some of the reasons why Jesus</li> </ul>	<ul> <li>reasons for some symbolic</li> </ul>	64.14)
	Bible are special for	ideas through music and art		was put to death	actions	Children will know:
	different Christians				<ul> <li>their own views on what they</li> </ul>	Muslims believe God is
л 4	choose and present a				think God is like	merciful
220	piece of writing that has					•
Ĕ	special meaning to them					-
	WALT: know how different genres	WALT: know about how the emotions	WALT: know about the festival of	WALT: know the events of the	WALT: know the three aspects of the	WALT: Know what Judaism teaches
	of writing in the Bible show	of the people in the story are the same	Hanukkah	resurrection and to explore Christian	Christian Holy Trinity	about forgiveness
	different aspects of God.	emotions as people have today	Activities: Children will start by	beliefs in life after death	Activities: How do signs and symbols	Activities:
	Activities: Children will understand	Activities: Children will consider	thinking about what they would do	Activities: Children will find out what	in the Bible help Christians relate to	Judaism teaches forgiveness as a du
	that the Bible is like a library with	Herod's motivations for infanticide and	if someone tried to force them to do		God? Belief in one God, the Father,	(mitzvah) e.g. Leviticus 19:17) Mitzva
	1			happened after Jesus was crucified and	1	- links to 10 commandments – it is a
	different books. They will find out	think about why Mary, Joseph and Jesus	something they knew was wrong.	read the story of the resurrection. They will consider how different characters	Son and Holy Spririt (the Trinity) – Ide of how things can be 3-in-one (a	duty to follow them). They belive Go
	about the books of both the Old	had to flee to Egypt. They will relate this	They will go on to read the story of	i will consider now different characters	i oi now things can be 3-in-one (a	r auty to tollow them). They belive (3C
)	and Nov. Tostaniants The 11	to refugees today. There is also the	the Massahass and the Miraels of	might have been feeling before	toochou mother and de altre de	as marsiful tashing (ranantansa)

the Maccabees and the Miracle of

Oil. They will understand how and

why Jews celebrate Hanukkah today,

and New Testaments. They will

different books in the Bible and

look at extracts from three

to refugees today. There is also the

chance to re-tell the story of the

nativity from start to finish.

might have been feeling before

after death.

exploring Christian beliefs about life

as merciful: teshuva (repentance).

Yom Kippur is the day of atonement.

Jewish people seek forgiveness and a

teacher, mother and daughter – but

one person)

Children will know:

	consider what Christians can learn about God through them. They can also portray their own ideas about God in a variety of ways.  Children will know:  that the Bible is made up of lots of different books  how different genres of writing portray different aspects of God  how to portray their own ideas about God	why Mary and Joseph had to flee to Egypt     empathise with the emotions of the characters     that people a long time in the past had the same emotions as people today	considering the importance of the symbol of light.  Children will know:  that Hanukkah is known as the Festival of Lights  the main points in the story of the Maccabees  some of the main features of the celebrations of Hanukkah	about the resurrection and give reasons why Christians believe in life after death     the symbolism of the cross and crucifix for some Christians	<ul> <li>signs and symbols in a place of worship</li> <li>the three aspects of the Holy Trinity are the Father, the Son and the Holy Spirit</li> <li>that signs and symbols are not just limited to objects</li> </ul>	fresh start with God. Explore the history and current practice. What is the difference between atonement and just saying sorry?  Children will know:  • Jews believe God is merciful  • Jews believe it is a duty to forgive others  • Yom Kippur is the holiest day in Judaism and marks a time of atonement through fasting and prayer
Lesson 6	WALT: know bible has the Old and New Testaments Activities: Children will recap that the Bible is split into the Old Testament and the New Testament. They will then look at the different books of the Bible in order and start to identify the location of different books within the Bible. Children can then consolidate what they have learnt about the Bible and why it is important for Christians.  Children will know:  the Bible is separated into the Old Testament and the New Testament the birth of Jesus marks the two sections evaluate the importance of the Bible for Christians		WALT: know about the festival of Rosh Hashanah Activities: Children will identify Rosh Hashanah as the Jewish New Year. They will understand that it marks the anniversary of the creation of Adam and Eve, and identify some of the ways in which it is celebrated today. Children will have the chance to consider things they have done wrong in the past year, as Jews do during Rosh Hashanah, and think about who they would want to ask for forgiveness. Children will know:  Rosh Hashanah is the Jewish New Year festival  Some of the ways in which Rosh Hashanah is celebrated what the Days of Awe are and relate this to things they have done wrong	WALT: know the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week Activities: Children will find out the meaning of the word 'Messiah' and Christian beliefs about Jesus as the Messiah, reading the story of Mary Magdalene as an example. They will then be given the chance to consolidate what they have learnt about the events of Holy Week and answer the question, 'Why is Easter important to Christians?' Children will know:  • the main events of Holy Week • what the word 'Messiah' means • different understandings of the role of the Messiah	WALT: know some common symbols within a place of worship Activities: Children will think about how symbols can be used to express tricky concepts, such as the trinity. They will then look at a variety of other Christian symbols and identify what they represent. Also think about how symbols can be used in ways other than through pictures and images. Children will know:  signs and symbols in a place of worship what signs and symbols in a place of worship represent that signs and symbols are not just limited to objects	WALT: debate "Should you always forgive?" Activities: The value of forgiveness, the implications of forgiveness for the one being forgiven and the one forgiving The challenges of forgiveness for the one forgiving (e.g. having to let go of a hurt that has been caused) and the one being forgiven (e.g. being courageous enough to admit harm has been caused, having the humility to seek forgiveness, etc.)  Children will know:  Ilisten to the views of others respectfully  know the challenges on the one being forgiven and the one doing the forgiving
Key knowledge	Children will know:  Christians believe in one God  the Bible is separated into the Old Testament and the New Testament  the Bible is made up of many different styles of writing which portray God in different ways  that the Bible forms the main reference for guidance, teaching and worship	Children will know:	themselves  Children will know:  Judaism is one of the world's oldest religions  Jews believe in one God  some of the main features of Judaism festivals	Children will know:  Christians believe that Jesus was resurrected after his crucifixion on the cross  The main events of Holy Week  Christians believe in life after death	Children will know:  Know symbols of Christians (cross, ark, fish, dove, cross) and what they represent to Christians  The three aspects of the Holy Trinity	what forgiveness is     how forgiveness is taught within the Islam, Christian and Jewish faiths     know the challenges on the one being forgiven and the one doing the forgiving