



<p align="center">Communication and Language and Literacy</p> <p>Literacy: Writing for a purpose:</p> <ul style="list-style-type: none"> • Maps, • Character descriptions • Poster • Narrative <p>Know that sentences start with a capital letter and end in a full stop.</p> <p>Communication and Language:</p> <ul style="list-style-type: none"> • To know what a rhyme is • To know where a rhyming word is in a text • To know how to create complex characters for role play narratives 	<p align="center">Nursery Rhymes/Music</p> <p>Children learn a nursery rhyme of the week; this is voted for on a Friday for the following week.</p> <p>Children have musical instruments available daily within their provision as well as a microphone to sing with.</p> <p>We also follow a scheme called Charanga</p> <ul style="list-style-type: none"> • To know and explain how music and movement has an impact on how they feel. • To know how to make sounds on instruments that link to their own emotions and explain reasoning
<p align="center">Maths</p> <p><u>This term the children will be learning:</u></p> <ul style="list-style-type: none"> • To 20 and Beyond • How many? • Manipulate, compose and decompose • Sharing and grouping 	<p align="center">Reading</p> <p>Please encourage your child to read daily. All children will be receiving a reading bookmark; to record anytime they have read: a school reading book, a school reading for pleasure book or their own choice from home.</p> <p>We collect the children's reading book in on Fridays. Please ensure they are in school, as they are needed for the next group of children.</p>
<p align="center">Understanding the World: Past and Present</p> <p><u>This term the children will be able to:</u></p> <ul style="list-style-type: none"> • Know how to create a simple timeline and order historical sources on to a timeline. • Talk about how their lives are similar or different to lives of others in the past from family or stories. • Sequence a group of objects into a simple timeline order based on a discussion about their properties. 	<p align="center">Understanding the World: People and Communities</p> <p><u>This term the children will be able to: (linked to English)</u></p> <ul style="list-style-type: none"> • To know a picture of the environment can be captured on a map • To know how to use a map • To know how a simple map or plan of the wider local environment works • To know how to represent a known journey • To know we live on an island and explain what that means.
<p align="center">Understanding the World: The natural world</p> <p>This term the children will be able to:</p> <ul style="list-style-type: none"> • Features of a map • Looking at maps from local area and around the world • Materials used for boats – explore waterproof and not waterproof • To know how actions of people can impact on environments 	<p align="center">Expressive Arts and Design</p> <p>This term the children will be able to:</p> <ul style="list-style-type: none"> • To know how to safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function. • To know how to mix and use a colour that I need (poster paint)



Physical Development	Personal, Social, Emotional Development
<p>This will be on a Tuesday; PE will need to be in school at the start of the week and will remain in school for the term. This is due to extra PE sessions and sporting events.</p> <p>At the end of each half term, PE kits are sent home to be washed and checked</p> <p>Our CARRES Coach is Abbi</p>	<p>This term in Jigsaw the children will be learning about: Relationships.</p> <ul style="list-style-type: none"> • know how to make friends • know how to solve friendship problems when they occur • know how to make others to feel part of a group • know how to show respect in how they treat others • know how to help themselves and others when they feel upset and hurt • know and show what makes a good relationship
<p>Dates for your diary</p>	<p>Useful Links</p>
<p>Keep an eye on the weekly newsletter, as this is updated with dates/events</p>	<p>More information can always be found on the school website.</p> <p>Numbots - Your child has a log in for Numbots. Playing this little and often will have a great effect on their ability to access mathematics within the classroom.</p> <p>We are using Numbots weekly.</p> <p><i>Numbots must be completed independently. We encourage parents and siblings to not tell the answers or play the game for them.</i></p> <p>You can keep up to date with what the children are learning via our Tapestry platform.</p>

Please follow our social media platforms:

- X (previously known as Twitter)
- Caythorpe School Facebook page,
- Dojo
- Tapestry (you can add comments to your child's observations)

If you have any questions, please do not hesitate to contact me through the Dojo app, come see me after school, telephone appointment or face to face appointment.

Miss Cook 😊

Safeguarding

Safeguarding is a priority at Caythorpe Primary. [We have a single click link on our website](#) where you can find useful links and information regarding safeguarding. The children are reminded Mrs Hunt and Miss Cook are trained designated and deputy safeguarding leads of the school. If you have a Safeguarding/Child Protection concern that you wish to speak to somebody about in confidence, please talk to Mrs Hunt or Miss Cook.