

Caythorpe Chronicle

The weekly news from Caythorpe Primary School

Friday 25th February 2022

Eat Them To Defeat Them



At Caythorpe we aim to get children eating vegetables through their learning through our curriculum, play opportunities and school food. To complement our curriculum, this year we are again taking part in the "Eat them to defeat them" campaign. The programme has been designed by health professionals, school caterers to be in line with the governments healthy-eating guidelines. This year 1 million children in 3,800 primary and special schools are taking part. Mrs Hunt will kick start the week with a whole school assembly on Monday. For more information on [the campaign follow this link](#).

Farm Kitchen, who supply our meals, will be supporting throughout the week by providing tasty treats for the children to try. Farm Kitchen's mission is to see every child in Lincolnshire enjoying a healthy and nutritious hot dinner every day they're in school. For more information regarding [Farm Kitchen meals follow this link](#).

COVID Update - Living with Covid

You will all no doubt be aware that on Monday 21 February, the Prime Minister announced the removal of measures put in place during the COVID-19 pandemic as we learn to live with the virus. This came into effect from Thursday 24th February.

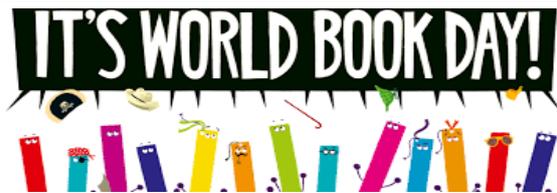
Please find attached letter outlining changes that the [COVID-19 RESPONSE: LIVING WITH COVID-19](#) document means for us here at Caythorpe Primary School. Our school risk assessment will be updated in-line with the new guidance. This will mean the removal of some of the measures that were previously in place. The risk assessment will be [available on our school website](#).

Parents' Feedback

As I mentioned on a previous newsletter, following the recent parent questionnaires, I will respond to some of the 'what I would like to see in the future' comments each week.

"I think it's a shame that ks2 aren't getting to do a Christmas play this year."

It was decided by staff that it would give children a greater sense of performance if lower school and upper school children's opportunities to perform to the community was split across the year. This Year Key Stage two will create a performance to be shown in the summer term as Key Stage one and EYFS showed their amazing nativity show at the end of the Autumn term.



This year marks 25 years of World Book Day! We have lots of book and reading activities planned on 3rd March. This year's theme is "You are a Reader". We would love to continue the dress up as a book character to make the day special. Prizes for each class for the most creative outfits.



The School Council met to discuss the **Comic Relief** fundraising events for this year's Comic Relief day, Friday 18th March.

They agreed that children could be allowed to wear something red for the day for a suggested donation of £1. They also love cake - so the traditional cake sale where children can buy cakes, muffins or biscuits for 50p each will be held at morning break time. Donations of cakes and biscuits warmly welcomed to sell.

Competition time!

Enchanted Forest and Neverland: Design a comic character.

Narnia and Hogwarts: Design a comic strip. [For inspiration follow this link](#).

Entries to be submitted by Friday 18th March.



Enchanted Forest and Neverland's BIG BANG!

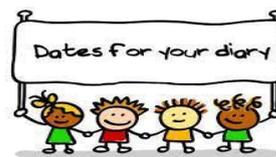
This term the topic for EYFS and Key Stage 2 is "Why did Kings and Queen's live in castles?" A fabulous topic to enable children to explore the history of castles in the UK, why they were built and the science of the materials used to build them. The children were welcomed into the hall with cardboard boxes, dressing up clothes, craft activities and building activities and SOCKS? Why socks? The children used their imagination to use the boxes to create a fort, moat and a bridge. Once they had set it up, they had to defend their castle and that's where the socks came in. Anyone who dared enter their castle were met with balls of socks!



Children who wanted to be creative via art, were welcomed with various activities such as split pin knights or crown and shield making.

All the children helped create one of the cardboard castles that they helped to colour in. These castles are available for both classes to explore and role play in during the term's topic.

Mrs Elmes dressed up as a dragon and swooped around the hall, encouraging the children into roleplaying with her.



Monday 28th February - Eat Them to Defeat Them starts

Thursday 3rd March - World Book Day

Friday 4th March - Class photographs

Monday 7th March - Netball v Church Lane at home - Netball team only

Thursday 10th March - Fitness Profiling by Carres

Thursday 10th March - FSA meeting at school 6pm

Monday 14th March - British Science Week

Friday 18 March - Comic Relief - cake sale and wear red!

Tuesday 22nd March - Parents' evening - letter to follow

Wednesday 23rd March - World Maths Day

Wednesday 23rd March Parents' evening - letter to follow

Thursday 24th March - Football v Church Lane away

Monday 28th March - Netball V Our Lady away

Thursday 31st March - FSA - Movie Night

Friday 1st April - Term 4 ends - FSA Easter raffle draw

Friday 15th April - Monday 18th April - FSA Easter Egg Hunt weekend - letter to follow

Wednesday 20th April - Term 5 begins

Tuesday 26th April - Enchanted Forest and Neverland Rand Farm visit - letter to follow

Monday 2nd May - Bank Holiday

Monday 9th May - Y6 SATs week begins

Monday 23rd May - Y5/6 PGL Residential parents information evening

Friday 27th May - Queen's Jubilee celebrations

Monday 6th June - Y4 multiplication check and Y1 Phonics screening Y1 begins

Monday 4th July - Y5/6 PGL Residential

Wednesday 6th July - Y5/6 return from PGL

Attendance



On the last week of term, Year 4 had the highest attendance with 93%. Well done! With COVID cases and other illnesses, the whole school attendance for last week was 87%. which means the attendance for the year to date has fallen to 89.9%.

We are aiming for our whole school attendance to be over 97%, and we hope you support us in reaching this target.

Hogwart's Big Bang

Year 5 and 6 are studying "Is it a mountain or a molehill?" A topic to discover the geography of the mountains of the world. The children have worked brilliantly in our 'Mountain Base Camp' training "Big Bang!".



We had a morning of orienteering. The children used their navigational skills and knowledge of compass points to complete the course in the fastest time possible. At each checkpoint they had to answer a geography trivia question before moving on. They really enjoyed completing their learning outside the classroom and we are excited for our afternoon of activities. In the afternoon, we completed a carousel of activities including expedition planning, tent building and baking.



The children had to show their learning powers of teamwork and perseverance to overcome new challenges that they have not faced before.



It has inspired the children to learn about mountain ranges from around the world, how they are formed and how they impact on the world that we live in today.



Narnia's Big Bang

Year 3 and 4 are studying "What did the Romans ever do for us?" this term. A topic to discover the legacy left from the Roman Empire in not only the UK but Europe too. The children arrived as Roman gods/goddesses, soldiers, gladiators and Emperors for the day.



The children were informed by a descendent of Mars, the god of war, that they will be trained up to join a Roman legion. Before training commenced, the children designed and created their own Roman shield. They included different symbols and pictures that were important to them, using bold colours so that the enemy could see them from a distance.



Once the shields were created and an obligatory photo was taken, the soldiers tucked into some bread that was made by Albertious Maximus using an ancient Roman recipe. Full up on our bread, the soldiers decided to burn off the calories by marching like the Roman army shouting the words 'Sin, Dex, Sin, Dex'. Once the soldiers were trained up and ready for battle, they embarked on a very important mission. The god of war had lost some of his very special Roman artefacts! The children had to find the artefacts around the grounds, using the clues. The children accomplished their mission with flying colours; they have all been registered as Roman soldiers.

