



# Risk Assessment an Action Plan For Radicalisation and Extremism

Policy Code:	SG4
RA Start Date:	January 2023 – updated October 2023
RA Review Date:	January 2024

This risk assessment is a core part of the Prevent Duty and has been completed alongside the school’s extremism and radicalisation audit. All staff, Governors and Trustees should read [Protecting children from radicalisation: the prevent duty](#). It is a statutory requirement that schools assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school. This document is a working document and will be updated accordingly as risks to the locality change.

## Key Definitions

**Radicalisation** is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups. “**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the [Prevent Strategy](#), there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

## Community Inclusive Trust -Risk Assessment and Action Plan for Radicalisation and Extremism. PREVENT

**Caythorpe Context:** Caythorpe Primary School is a school in the South Kesteven district of Lincolnshire. The Counter Terrorism Local Priorities for 2023 in Lincolnshire are:

• Self-Initiated Terrorists (S-ITs) • Extreme Right Wing Terrorism • Prison extremists and releases

Referrals into Lincolnshire Prevent have increased by 4% on the previous year. Schools provided the majority of these referrals, followed by policing. The highest number of referrals were received from Lincoln city and East Lindsey, and South Kesteven.

### Extreme Right Wing Terrorism

ERWT is the recurring dominant established ideology recorded within Lincolnshire Prevent casework, with most relating to individuals under the age of 25.

Latest concerns reported to Lincolnshire Prevent relate to an interest, support or possessing material relating to Nazism, interest or possession of weapons, comments made to join a ERW group and expressing extreme racist views. Both Nationally and Regionally, Pursue and Prevent have dealt with an increase in individuals with traits linked to neurodiversity.

The challenging circumstances and grievances within society, exacerbated by COVID 19, can be exploited by terrorists to promote their brand of extremism. The collective impact of these factors may make the most vulnerable in society, particularly those with mental health issues and children, more vulnerable to extremist influences. Half of individuals with an ERWT ideology have been influenced through online methods. Activity in Lincolnshire is mostly online involving young people inspired by conspiracy theories and racist stereotypes about ethnic minorities. Many believe that violent action to protect white people is justified. There are few organised groups, but a lot of extreme views and instructions about making and using weapons shared online. Most ERWT investigations in the last 12 months were looking at people collecting and sharing these high-risk documents. There are very few examples of people using these documents to plan a terrorist attack and overall there is a low level of capability or intent to act violently seen in Lincolnshire.

The greatest threat is from someone acting independently (a Self-Initiated Terrorist), using a simple attack method, and targeting an ethnic minority or a person that they hold a grievance against.

### Extremism in Prisons

There are three prisons in Lincolnshire: Lincoln, North Sea Camp, and Morton Hall. All three hold only male, adult prisoners. In the last 12 months there have been people with a violent Islamist mindset. It is not thought they have influenced others. While there is no evidence of groups forming around ERWT ideologies, some individuals might have tried to promote their violent beliefs. A significant number of the counter terrorism investigations in Lincolnshire in the last year have involved people in prison or recently released from prison. A small number of extremists will be leaving prison to live in Lincolnshire next year, and there needs to be a considerable effort to manage the threat. The problem of extremism in prisons is enduring. It is one of the most likely sources of a terrorist attack in the UK, and is believed it presents a genuine terrorism threat to Lincolnshire. (Ref: The Counter Terrorism Local Priorities fo 2023 by Lincolnshire Terrirism Police

<file:///C:/Users/helen.hunt/AppData/Local/Microsoft/Windows/INetCache/Content.Outlook/RK68YSO8/Lincolnshire%20CTLP%202022-23.Official%20version.pdf>

**Prevent Self Assessment Levels (from [How to use the Prevent duty self-assessment tool for schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/how-to-use-the-prevent-duty-self-assessment-tool-for-schools))**

RAG	Level	Definition
-----	-------	------------

**Community Inclusive Trust -Risk Assessment and Action Plan for Radicalisation and Extremism. PREVENT**

red	4 - inadequate	There is no policy or practice in place and/or requirements of the Prevent duty and EIF are not being implemented effectively
amber	3 - basic	There is policy or fundamental aspects of practice in place, but they are not detailed in scope or scale, or embedded in routine practice and are insufficient to address complex or challenging environments or incidents
green	2 - business as usual	Required policy and practice are effectively embedded and staff and students are included in their development
		Policies are detailed, applied across the organisation in all relevant areas of business and are supported by robust and transparent management and governance processes
blue	1 - advanced	There is sound and effective implementation and understanding of how policy and practice work together to implement all relevant requirements of the Prevent duty and EIF to safeguard students
		There is ongoing reflection of best practice, testing of impact and effectiveness and knowledge is shared across the institution and with appropriate networks and partners

Identify the Risk:	Who might be harmed and how:	Risk Level	Existing precautions:	Any additional precautions needed (Actions)	Who when?	Impact
<b>Leadership and Management</b>						
Unknown is those responsible for governance have a secure understanding of the potential risk in the local area of pupils being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.	Pupils being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.	3 - basic	DSL and DDSL have responsibility for assessing risk. Far Right extremism identified in staff training as contextual risk to the school.	Safeguarding governor will have responsibility for Prevent duty within the Trust's assurances	HH/CC	Governance will have a clear understanding of their responsibilities regarding potential risks from terrorism and what the school does to limit such risks.

## Community Inclusive Trust -Risk Assessment and Action Plan for Radicalisation and Extremism. PREVENT

Prevent lead is appointed who understands the expectations and key priorities to deliver the Prevent Duty and has the authority to make relevant decisions on behalf of their organisation. The identified Lead works with key stakeholders to communicate the Prevent strategy.	Staff being unaware of the signs that pupils are being drawn into extremist ideology, staff unaware of how to seek support		DSLis prevent lead. All staff have Channel training as part of 6 year pathway for safeguarding training. Prevent lead has up to date Prevent details within safeguarding policies and in office for Prevent Police Team, Channel referrals and LCC Prevent. These details are referenced in safeguarding policy.	Prevent lead to updated training in Sept '23 on using support networks for signs and how to make a referral	HH	Prevent lead will have clear understanding of signs and procedures and be able to ensure staff were also confident in their knowledge of procedures.
--	--	--	---	---	----	--

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1. All staff, including Governors, have received some Prevent training (including Channel)	Yes	Sept '23	HH	Staff office. Confirm new governors have had training.
2. Prevent, along with safeguarding, is a standard item on safeguarding meetings				Safeguarding minutes
3. Staff know who and how to report concerns				Safeguarding minutes
4. Governor minutes reflect discussions on all areas of safeguarding				
5. Conspiracy theories and Fake news lessons for Y5/6 pupils				
6. Staff training includes online internet extreme views regarding misogyny				
7. Pupils receive lessons regarding extreme views regarding misogyny				

### Risk Assessment

Prevent risks are explicitly referenced in the School Evaluation Form (SEF)	Pupils being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.	3 - basic	Prevent explicitly referenced in Safeguarding and Child Protection policy. Safeguarding as an umbrella" is named to remain effective within the School Development Plan.	Reference actions within the SEF under target "Maintain Safeguarding as Effective"	DSL and DDSL	The school state actions they have completed to ensure risks of pupils being drawn into terrorism or extreme ideologies.
---	---	-----------	---	--	--------------	--

**Community Inclusive Trust -Risk Assessment and Action Plan for Radicalisation and Extremism. PREVENT**

<p>The school is alert to local, national and international incidents which may affect the local community. Where appropriate these are discussed with pupils.</p>	<p>Pupils, members of the local community being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.</p>	<p align="center">2 - business as usual</p>	<p>Picture News Assembly raises pupils awareness of National News items. Assemblies across all key stages address inclusion, cohesion and diversity.</p>	<p>DSL to attend networks to be updated and to be vigilant to local, national and international incidents - use Trust bulletins and County updates to pass onto staff via staff briefings.</p>	<p>DSL and DDSL</p>	<p>The school is more alert and responsive to national and international incidents which may affect the local community.</p>
<p>Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'.</p>	<p>Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'.</p>	<p align="center">2 - business as usual</p>	<p>The PSHE Policy and curriculum directly addresses this risk to educate students. Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' and shared with Safeguarding leaders. Staff arrange guest speakers and visits to enhance the curriculum – these events are carefully selected and planned in advance. EVC assesses risk assessments for external visits, residential are passed by EVC and Head Teacher through Exeant online tool.</p>	<p>Materials to be delivered by external speakers are discussed with the speaker prior to delivery. Visiting speakers are not left alone with pupils.</p>	<p>Class teachers</p>	<p>All guest speakers have been checked (DBS/enhanced DBS as appropriate) so pupils are not exposed to messages supportive of extremist views.</p>

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1. Actions taken on the School's response to the Prevent risk assessment tool to be added as necessary to the School Development Plan.	ongoing	20.10.23	HH	SDP
2. Actions taken on the School's response to the Prevent risk assessment to be noted within the SEF.	ongoing	20.10.23	HH	SEF
3. Prevent Lead and staff to be vigilant to the local, national and international situation regarding extremist groups	ongoing	20.10.23	HH	Staff meeting minutes, Safeguarding training pathway

**Community Inclusive Trust -Risk Assessment and Action Plan for Radicalisation and Extremism. PREVENT**

4. Prevent lead to contact <a href="mailto:prevent@lincs.pnn.police.uk">prevent@lincs.pnn.police.uk</a> for Counter Terrorism Local Profile to inform this risk assessment.	yes	Jan '23	HH	Email trail – school context above is relevant and up to date.

**Working in Partnership**

The Designated Safeguarding Lead (DSL) has access to up-to-date risk information about extremism and terrorism (and other important local community risk issues) that may affect pupils (or the school), to enable completion/update of a Prevent risk assessment.	School does not work with statutory partners and agencies.	2 - business as usual	DSL and DDSL attend County briefings and updates throughout the year (see certificates in staff file, training logs, staff briefing minutes) Action to be more specific to the Prevent risk assessment and how it may affect pupils. DSL regularly accesses Perspective Lite for up to date information regarding extremist groups. Volunteers are made aware of who to report safeguarding concerns to (visitors badge and Safeguarding leaflet)	Action – DSL/Prevent Lead to have access to up-to-date risk information. Continue to access Perspective Lite and DSL briefings and updates.	DSL and DDSL	School works with statutory partners and safeguarding agencies to ensure DSL and DDSL have information regarding extremism that may affect the pupils and/or local community
Pupils access extremist or terrorist materials out of the school setting	Pupils being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.	2 - business as usual	Parents are regularly provided with advice on where they can access information and support in relation to on-line safety including extremism and radicalisation. Information sharing sessions are provided to pupils, staff and parents on staying safe on-line. School provides guidance and signposts for parents/guardians on how to add parental / safety controls onto electronic devices to prevent pupils from accessing inappropriate materials.	Action – ensure some advice in newsletters are explicit to the Prevent duty	DSL and DDSL	

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1. Prevent Lead/DSL and DDSL have up-to-date and relevant training in Prevent duty – maintain on a 3 year cycle.	DSL – Yes DDSL	Sept '23	HH/CC	Certificates in staff files/office, 6 Year pathway training log

**Community Inclusive Trust -Risk Assessment and Action Plan for Radicalisation and Extremism. PREVENT**

2. All staff, including Governors, have received some Prevent training (including Channel) on a 3 year cycle.	Yes	Sept '23	HH/CC	Safeguarding training pathway Confirm new governors have had training.
3. Prevent lead to contact <a href="mailto:prevent@lincs.pnn.police.uk">prevent@lincs.pnn.police.uk</a> for Counter Terrorism Local Profile to inform this risk assessment.	Yes	Jan '23	HH	Email trail – school context above is relevant and up to date.
4. Newsletters to explicitly offer advice and guidance to parents regarding the Prevent duty and risks to local community			HH	Newsletters, safeguarding page on website (one click),

**Training**

The impact and effectiveness of the training have been tested and the findings have informed the CPD offer for staff and been recorded in any School Improvement Plan.	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	3 - basic	Updates are given at staff briefings and meetings - see minutes.	Action - staff voice and Trust audits to monitor effectiveness of CPD and staff knowledge of extremism and radicalisation risks within the context of the school.		
--	--	-----------	--	---	--	--

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1. Safeguarding audit and governor assurances to include matters of safeguarding linked to the Prevent duty.			HH	Safeguarding audit tool, governor meeting minutes, Safeguarding governor report.
2. DSL/Prevent Lead to ensure governors new to role have undertaken Prevent Duty training			HH	6 Year training pathway log

**Safeguarding School Premises**

Extremist or terrorist	Pupils are	3 - basic	The appropriateness and relevance of all materials	Staff feel confident	HH/SLT	Requests for
------------------------	------------	-----------	--	----------------------	--------	--------------

**Community Inclusive Trust -Risk Assessment and Action Plan for Radicalisation and Extremism. PREVENT**

related material is displayed within the setting.	exp[osed to extremist or terrorist related materials		or literature are considered prior to display.	to raise concerns with the PREVENT lead (DDSL ) if they feel materials used or to be used are inappropriate.		externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher.
---	--	--	--	--	--	--

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1. Prevent lead/DSL to make staff aware of the Prevent duty through training	Yes	Sept' 23	HH/CC	Certificate – attendance at DSL network Class displays, assembly file, assembly board, corridor displays Environment walks/monitoring
2. Prebent Lead to raise their awareness of appropriateness of displays within the school to promote British Values				

**Building Children’s Resilience to Radicalisation**

--	--	--	--	--	--	--

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1.				
2.				

--	--	--	--	--	--



**Community Inclusive Trust -Risk Assessment and Action Plan for Radicalisation and Extremism. PREVENT**

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1.				
2.				