

# Caythorpe Chronicle

Thursday 26<sup>th</sup> April 2024



BROMCOM is coming! We will be upgrading our Management Information System from Monday 20<sup>th</sup> May. Staff are currently undertaking training to get to grips with the system before the changeover. The system will include a new communication and online payment system which will replace Parent Mail eventually. We will inform you of how to login to the parent portal when we know more details

## Library

Don't forget Mr Roberts opens the library after school until 3.45pm on Thursdays.  
You are welcome to come and choose and borrow books with your child/ren.

## Young people, radicalisation & autism

### Training and support for parents and carers

Young people are increasingly being radicalised online into having extreme and harmful views. Young people with autism can be especially vulnerable.

#### What can parents and carers do?

A new virtual workshop explains radicalisation and how it can affect those with neuro-divergence.

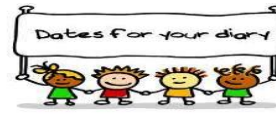
Learn how to spot the warning signs and how parents and carers can respond.



REGISTER HERE

[bit.ly/3vtrJSn](https://bit.ly/3vtrJSn)

Online workshops last around 45 minutes



Monday 6<sup>th</sup> May – Bank Holiday  
Tuesday 7<sup>th</sup> May – Football Match V Our Lady Home  
Thursday 9<sup>th</sup> May – Relationships and Sex Education Consultation Meeting at 2.45pm  
Monday 13<sup>th</sup> May – Year 6 SATs week.  
Thursday 23 May 3.25pm Y5/6 Residential meeting  
Friday 24<sup>th</sup> May – Term 5 Ends  
Monday 3<sup>rd</sup> June – Term 6 Begins  
Monday 3<sup>rd</sup> June – Y4 Multiplication check begins  
Monday 10<sup>th</sup> June – Year 1 Phonics screening begins  
Tuesday 11 June 6pm – New Parents Evening  
Friday 14<sup>th</sup> June – FSA Bingo Evening  
Tuesday 18<sup>th</sup> June – Sports Day – parents welcome  
Tuesday 25<sup>th</sup> June – School Games Day  
Monday 1<sup>st</sup> – Wednesday 3<sup>rd</sup> July – Y4,5,&6 Residential to the Hollowford Centre, Castleton  
Monday 8<sup>th</sup> July – Enterprise Week  
Tuesday 9<sup>th</sup> July 3.20 pm New Reception visit  
Wed 10 & Thurs 11 July - New Reception visits 1.15 – 3.15pm  
Friday 12<sup>th</sup> July – French day  
Friday 12<sup>th</sup> July – Year 3/4 and Active Ambassadors Community Games event  
Saturday 13<sup>th</sup> July – Caythorpe School Fayre 1-4pm  
Monday 15<sup>th</sup> July – Rock Steady performance  
Friday 19<sup>th</sup> July – End of term awards 11.15am and whole school picnic



Well done to Narnia for their attendance of 97% last week. Attending school regularly and arriving on time really does make such a difference to their learning outcomes.

Whole school attendance was 94.6%. This is below the national expectations of 96%.



*Because Hunger Has No Holiday*

*We're taking part in Sam Thompson's 1 Million Steps Schools Challenge to help the charity: Cash for Kids, to bring food and fun activities to disadvantaged children. The only hot meal they'll eat each day is their school dinner so, when the holidays come round, they're at real risk of going hungry.*

*The week beginning 29.04.2024, children will complete laps of the field to contribute towards the 1 Million Steps Schools Challenge. Children will take any opportunity to add to their steps but especially in their PE sessions, so make sure they have their kit in school with them!*

*Our aim is to raise £250 for this vital charity, please follow the [link for any donation you wish to give](#).*

*Any amount you can give is very much appreciated!*

*Please leave a message after you sponsor us too.*



*Neverland's enquiry question for their topic this term is "How do we all fit on the Earth?"*

*For their "Big Bang," the children used an atlas to find countries around the world and looked at the location of them compared to the equator. They then learnt about the shape of the earth and created their own 3D globes; some children even created their own map using jigsaw pieces of the continents.*



**Every  
Minute  
Counts**

*School gates open at 8:40am and close at 8:50am*

*There is a clear link between attendance and attainment; the more time a pupil spends in school the more likely they are to improve their opportunity to fulfil their full potential.*

**Reasons why it's vital your child/ren arrive on time**

*\*Arriving on time gets the day off to a good start with everyone in a positive frame of mind*

*\*Helps your child make the most of their learning and sets positive patterns for the future.*

*\*Helps children develop a sense of responsibility both for themselves and for others*

*\*Helps your child make and keep friends.*

*\*Improves self-confidence*

**The impact of being late**

*\*Being late gets the day off to a bad start and can put you in a mood*

*\*Being late can be embarrassing for your child*

*\*May damage your child's confidence*

*\*Children miss vital information at the start of the day*

*\*Lateness disrupts the learning*

**Being frequently late for school adds up to lost learning:**

*• Arriving 5 minutes late every day adds up to over 3 days lost each year.*

*• Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.*

*• Arriving 30 minutes late every day is the same as being absent for 19 days a year.*

**Some things that may help:**

*\*Help your child get everything ready the night before (e.g. PE kit, school uniform)*

*\*Allowing plenty of time to get to school*

*\*Make sure your child has breakfast or arrives at school in time for breakfast club.*

*\*Help your child organise homework.*

*\*Establish a good bedtime routine*

**We expect parents to provide valid reasons as to why pupils are late. We may be able to support families in getting children to school on time. Please explain why your child/ren are late to your child/ren's class teacher.**