




English	Spelling/Grammar
<p>Horror Narratives – Building suspense, tension and developing atmosphere.</p> <p>Non chronological reports – Climate change documentaries.</p>	<ul style="list-style-type: none"> ● Use of tense ● Commas, semi-colons and colons ● Dashes and relative clauses ● Building cohesion
Maths	This term we are reading...
<ul style="list-style-type: none"> ● Fractions, decimals and percentages ● Shape ● Position and directions. 	<div style="text-align: center;">  <p>SKELLIG David Almond</p> </div> <p>In addition to this your child should take home an accelerated reader book and a reading for pleasure book. The children should aim to read for 10 minutes each evening. For every 10 reads they will receive a reading hexagon and be entered into a prize draw to win a book.</p>
Computing	
<p>In Computing this term, we will be learning about variables in games. The children play, improve, design and program their own games that use changing variables within them.</p>	
Geography	
<p>In Geography, we will be exploring the question ‘How can we limit climate change?’ The children will learn what climate change is, how it is caused and what they can do to help limit it in the future.</p>	
French	Science
<p>In French, the children will learn ten phrases for activities they may do at the weekend. They will also be presented with further extension on telling the time and opinions / justifications. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.</p>	<p>In Science, we will be answering the question ‘Where do they belong in the animal kingdom?’. The children will explore classification systems which are used to group animals and then use this to classify animals in their local area.</p>
PE	RE
<p>This term children will be taking part in athletics, which will involve learning a range of track and field events. They will also take part in dodgeball, developing their throwing and agility skills as well as developing team work and tactics.</p>	<p>In RE, Hogwarts class will be learning about places of worship in Hinduism. They will recap key characteristics about the Gods and Goddesses and look at how these are worshipped as part of a community and at home.</p>
Art	Music
<p>In Art, the children will be learning about ‘Street art’. They will develop skills in stencilling, using shadow and reflecting and techniques to depict movement in artwork.</p>	<p>In Music, our unit we will be focussing will be ‘Freedom to improvise’ Children will have the opportunity to learn that improvisation gives you the freedom to express yourself, to really go for it! They will also learn An ‘interval’ in music refers to the distance between two pitches. Some notes lie right next to each other (stepping motion) while other notes lie further apart (skipping motion).</p>

You can keep up to date with what the children are learning on our curriculum webpages, [Twitter](#) and [Caythorpe School Facebook page](#), but please do not hesitate to speak to me before and after school or send a message via [ClassDojo](#).

Thank you for your continued support,

Mr Murphy