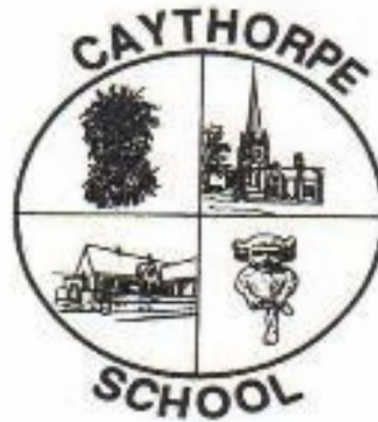


# Caythorpe Primary School

## PE Sports Premium Plan 2023-24



Details with regard to funding	
Total amount allocated for 2021/22 including carry forward from previous year?	£17,912
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2023/24	£16,870
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,870

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	reported on by 31st July 20234
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking
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Academic Year: 2023/24	Total Fund allocated: £16,870	Date Updated: Sept 2023	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			% Total allocation
Intent	Implementation	Impact	Sustainability and suggested next steps:

<p>To increase pupil participation and engagement in physical activity at lunchtimes, particularly targeting children identified as “inactive.”</p> <p>To increase pupil participation and engagement in extra-curricular sporting clubs.</p> <p>To increase levels of physical activity throughout the curriculum.</p> <p>To increase pupil numbers and times they are actively travelling to school.</p> <p>Pupils to know physical activity improves cognitive function of the brain to help improve concentration to improve retention and recall.</p>	<p>ASCo (CGS Sports leader) and Active Ambassadors to train Year 4 pupils to be active ambassadors.</p> <p>TA to run Active Play through Storytelling or nurture groups every lunchtime.</p> <p>ASCO and/or TA to take lunchtime club (target areas – inactive/least active pupils, KS1)</p> <p>Breakfast club and After-school club to organise physically active activities.</p> <p>Training for MSAs to supervise activities</p> <p>Continue to offer clubs which encourage physical activity or sport – netball, football, cricket, dance, multi-skills, gymnastics etc.</p> <p>Monitor uptake of extra-curricular clubs.</p> <p>Gain pupil voice for clubs they would like on offer.</p> <p>Encourage parental engagement and participation in running/supporting clubs.</p> <p>Use Active Planning Tool to ascertain a baseline of activity throughout whole curriculum. (September 2022) Outcomes may further inform action planning.</p> <p>Active travel to school week, walk/bike</p>	<p>£8130 CGS</p> <p>£1000</p> <p>£40 rewards</p> <p>£500</p>		
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	to school, walking challenge etc. Inform pupils through; <ul style="list-style-type: none"> <li>• Well-being days</li> <li>• Assemblies</li> <li>• PSHE sessions</li> <li>• Active lessons across the curriculum</li> <li>• Curriculum PE</li> <li>• Outside coaches</li> <li>• Inspire+ Ambassador visit &amp; HHA access</li> </ul>	£300		
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<b>Academic Year:</b> 2023/4	<b>Total Fund allocated:</b> £2400	<b>Date Updated:</b> September 2023		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				<b>% Total allocation</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>	
<p>For staff to be clear on the roles and aims of PE at Caythorpe Primary School.</p> <p>To deliver high quality PE sessions where pupils are physically active most of the time.</p> <p>PE sessions will enable pupils to develop leadership skills (using the leader logs).</p> <p>PE curriculum and enrichment opportunities continue to deliver “good” provision.</p>	<p>Share the ambitious, clear shared vision for the role of PE reflecting the current needs of the school – this will form part of the revised PE and physical activity policy.</p> <p>Monitor planning.</p> <p>Monitor and give feedback to PE sessions. PE and Physical Activity policy will continue to be reviewed and updated to ensure it is relevant and reflects the needs and interests of the pupils.</p> <p>All children will continue to practice their Leadership Skills from EYFS throughout the school (leader logs) - data passes from leader</p>	£2400		

<p>Physical activity across the curriculum via active lessons will engage and raise achievement in other subjects.</p> <p>Children will be engaged in inter/intra-school activities, experiencing a range of activities and sports.</p> <p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.</p> <p>Raising the importance of the daily 60 minutes to the whole school community</p>	<p>logs to next class to continue work towards the objectives.</p> <p>Tracker to be monitored closely to ensure some children are not participating considerably more than others</p> <p>Use Active Planning Tool to ascertain a baseline of activity throughout whole curriculum. (September 2023) Outcomes may further inform action planning.</p> <p>Children will engage in end of unit competition/assessments.</p> <p>Children will have opportunities to engage in competitions through CGS outreach.</p> <p>Use social media/twitter/class dojo/Facebook to raise awareness of physical activity across school including events, active travel, active lessons etc. Rewards for pupils representing the school – certificates and medals.</p> <p>Celebrate successes via assemblies – active ambassador awards, share and celebrate success outside of school</p> <p>Use physical activity board to raise awareness of benefits of physical activity, celebrate achievements within school and in events, introduce to new sports etc.</p> <p>Staff plan opportunities to make lessons more active/outdoors and promote physical activity.</p> <p>Introduce pupils to positive role models (noticeboard, famous, staff, Inspire+ Ambassador visit &amp; HHA access)</p>			
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	Well-being days/events/assesmbles planned into calendar – well-being included within PSHE and PE curriculum.			
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<b>Academic Year:</b> 2023/24	<b>Total Fund allocated:</b> £2542	<b>Date Updated:</b> September 2023
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>% Total allocation</b>
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<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<p>To monitor the implementation of assessment throughout school for PE.</p> <p>PE curriculum and sports coaching continues to develop wider skills for life (communication, teamwork)</p> <p>All teachers to receive appropriate CPD in PE</p> <p>All staff understand physical, technical, tactical and mental understanding of the range of sports they are teaching.</p>	<p>Continue end of unit assessments/competition. (Ensure success physically, cognitively, socially and emotionally).</p> <p>Floor books used to evidence PE.</p> <p>Reward end of unit assessments using the school games values and certificates.</p> <p>Audit staff confidence in delivery of PE and physical activity curriculum. Use PE planner/TOPS cards to support staff delivering PE curriculum for high quality sequences of learning.</p> <p>Staff training on Physical literacy – to understand the concept and ensure a positive experience for all pupils.</p> <p>Monitor planning.</p>	<p>£2470</p> <p>£72</p>	

	<p>Staff access to PE planning to support planning of PE sessions.</p> <p>Monitor and give feedback to PE sessions.</p> <p>Sports coaching within school offers participation pathways for pupils into local community clubs.</p> <p>School Games values are referred to within PE sessions/competition etc</p> <p>All staff to wear PE kits when teaching PE.</p>			
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<b>Academic Year: 2023/4</b>	<b>Total Fund allocated: £2000</b>	<b>Date Updated: September 2023</b>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>% Total allocation</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>	
<p>Range of extra-curricular sports to be available during lunchtimes and after school.</p> <p>School will continue to participate in CGS events</p> <p>Greater % of pupils will participate in intra-school events.</p>	<p>Leader logs encourage pupils to be independent, coach and officiate.</p> <p>All pupils to be engaged within a lesson – use roles lanyards.</p> <p>AsCo/Active ambassadors and TA Disney FA trained to arrange wider variety of sports available at lunchtimes/breaktimes and after school for children to participate i.e. quidditch to target inactive children.</p>	£2000		

<p>Greater % of SEND will participate in events.</p> <p>Equipment will be purchased in order to deliver new sports and to support in getting children active during the school day.</p> <p>To ensure property is maintained and is safe for children to use.</p> <p>Continue participation in Girls football and Rugby in ks2</p>	<p>All staff will ensure a range of sports are offered and are of quality</p> <p>Pupils will have opportunities to try a range of activities through the CGS events and competitions.</p> <p>Target inactive pupils using the participation tracker.</p> <p>Continue to have termly inter house games in KS1 and KS2 – celebrate on sports board</p> <p>Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.</p> <p>Pupils will participate in modified and National Governing Body recognised versions of sports which are stage and age appropriate e.g small sided games.</p>			
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<b>Academic Year:</b> 2023/4	<b>Total Fund allocated:</b> £1000	<b>Date Updated:</b> June 2023	
<b>Key indicator 5:</b> Increased participation in competitive sport			<b>% Total allocation</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>



<p>Children to experience competitions and festivals with/against other local schools</p> <p>Greater % of pupils will participate in competitive intra-school events.</p> <p>Greater % of SEND will participate in competitive events.</p> <p>Participate with Sleaford District leagues (SADO)</p>	<p>Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so that our children experience our value of “Pride” when representing their school</p> <p>Continue to enter competitions as part of CGS outreach. Ensure children are entered into as many competitions as feasibly possible.</p> <p>Children to enter the SADO competitions when restrictions allow (Netball and Football)</p> <p>Continue to target and signpost specific children to activities that fit their needs. Including signposting children to local clubs.</p> <p>Continue to make sports and healthy lifestyles board interactive and to celebrate/reward pupils. Continue to access the new sport opportunities being offered by the School Sport Partnership.</p> <p>Maintain membership of the Outreach programme.</p>	<p>£1000</p>		
<p><b>Additional Achievements:</b></p> <p>Sports Crew of the Year awarded at Community Games 2022</p>				

Inclusive Sports Crew awarded at Community Games 2023

“Good” Physical Development Ofsted 2022

Platinum School Games Award 2021-22/2022-23

Active Lincolnshire Primary Active School of the Year Winner 2022

Active Lincolnshire Primary School of the Year Runner Up 2019

Caythorpe curriculum intent is broad and balanced.

Range of extra-curricular sports to be available during lunchtimes and after school.

School will continue to participate in CGS events

Greater % of pupils will participate in intra-school events.

Greater % of SEND will participate in events.

<b>Signed off by:</b>	<b>Date:</b>
<b>Headteacher: Helen Hunt</b>	<b>25.09.23</b>
<b>Subject Leader: Helen Hunt</b>	<b>25.09.23</b>
<b>Governor: Gail Graham</b>	<b>25.07.23</b>