



## RE Curriculum – Year 1 and 2 – Cycle A

### By the End of EYFS children will know:

Christians believe in one god. He is the father. He has one son, Jesus. Jesus was born at Christmas

<b>Reception</b>	<i>Personal, Social and Emotional Development</i>		<ul style="list-style-type: none"> <li>See themselves as a valuable individual.</li> <li>Think about the perspectives of others.</li> </ul>
	<i>Understanding the World</i>		<ul style="list-style-type: none"> <li>Talk about members of their immediate family and community.</li> <li>Name and describe people who are familiar to them.</li> <li>Understand that some places are special to members of their community.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>
<b>ELG</b>	<i>Personal, Social and Emotional Development</i>	<i>Building Relationships</i>	<ul style="list-style-type: none"> <li>Show sensitivity to their own and others' needs.</li> </ul>
	<i>Understanding the World</i>	<i>Past and Present</i>	<ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
		<i>People and Communities</i>	<ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>

### Caythorpe Consistencies

**The curriculum is based on five threshold concepts; Understand beliefs and teachings, understand practices and lifestyles, understand how beliefs are conveyed, reflect and understand values**  
**Understand beliefs and teachings** - RE1: Describe some of the teachings of a religion. (Christianity, Hinduism, Islam) **Understand practices and lifestyles** - RE3: Recognise, name and describe some religious artefacts, places and practices.  
**Reflect** - RE6: Identify the things that are important in their own lives and compare these to religious beliefs.. RE8: Ask questions about puzzling aspects of life.  
**Understand values** - RE9: Identify how they have to make their own choices in life. RE10: Explain how actions affect others. RE11: Show an understanding of the term 'morals'

	Autumn		Spring		Summer	
	What do People Believe About God? Christianity	Who was Jesus and why is he special to Christians? Christianity	Who is Allah and why is he important to Muslim people? Islam	Why is the Qur'an so special to Muslim people? Islam	How do people mark important events in life? Christianity and Islam	Where do people go to worship? Christianity and Islam
<b>Hierarchies</b>	<b>Understand how beliefs are conveyed;</b> RE4: Name some religious symbols <b>Reflect;</b> RE7: Relate emotions to some of the experiences of religious figures studied	<b>Understand beliefs and teachings</b> RE2: Describe some of the main festivals or celebrations of a religion. <b>Understand how beliefs are conveyed</b> <b>Reflect:</b> RE6: Identify the things that are important in their own lives and compare these to religious beliefs. RE7: Relate emotions to some of the experiences of religious figures studied	<b>Understand how beliefs are conveyed;</b> RE4: Name some religious symbols <b>Reflect;</b> RE7: Relate emotions to some of the experiences of religious figures studied	<b>Understand how beliefs are conveyed;</b> RE4: Name some religious symbols	<b>Understand beliefs and teachings</b> RE2: Describe some of the main festivals or celebrations of a religion. <b>Understand how beliefs are conveyed;</b> RE4: Name some religious symbols	<b>Understand how beliefs are conveyed;</b> RE4: Name some religious symbols
<b>Resources</b>	Christian stories as texts, picture books, A3 paper to create mini books, pencils, pens, felt tips, ark and animal models,	Christmas cards, Christmas decorations, Christmas tree, nativity models, Easter symbols, Easter cards, palm cross,	Stories as texts, picture books, A3 paper to create mini books, copy of Qur'an, wooden Qur'an stand	Prayer mat with compass, prayer cap, prayer beads, arab scarf, copy of Qur'an, wooden Qur'an stand, Eid cards	Christening robe, images of Christening, christening cards, Christening gifts (images or real),	Images of religious buildings, special places, images of key features of a church, cathedral, mosque <a href="#">What is a cathedral?</a> <a href="#">BBC A visit to a church</a> <a href="#">BBC a visit to a mosque</a>
<b>Vocabulary</b>	God, Christianity, Christians, Bible, creation, flood, garden, snake, devil, ark, whale, sins, redemption,	Christian, celebration, present, nativity, Jesus, Mary, Joseph, Bethlehem, Three Wise men, shepherds, gold, frankincense, myrrh, Easter, Christian, Christianity, Spring, Osterbaum, Lent, Holy week,	Allah, Tawhid, harmony, Muslim, Shariah, guidance, Qur'an, prophet, Muhammed, night of power, Islam, Islamic	Qur'an, mosque, pillars, prayer, salah, zakat, sawm, hajj,	Christian, Muslim, Islam, Islamic, faith, belonging, belong, welcome, Allah, God, Christening, baptism, Adhaan, Shahadah, rituals, Sharia, prayer, salah, zakat, sawm, hajj,	Special, place, Christian, church, temple, Muslim, pilgrimage, worship, shrine, building, mosque, altar, font, stained glass, pews, pulpit, bell tower, minaret, qubba/dome, qibla)
<b>Other</b>	Harvest, Rosh Hashanah,	Divali, All Saints' Day, Hannakah	Chinese New Year, Shrove Tuesday, Ash Wednesday,	Epiphany, Mothering Sunday, Easter	Ramadan, Eid	Fathers Day
<b>Flashbacks</b>	<ul style="list-style-type: none"> <li>Christians believe there is one God</li> <li>Christians believe Jesus was the son of God</li> <li>Jesus told stories to teach Christians how to live their lives</li> </ul>	<ul style="list-style-type: none"> <li>Christians believe there is one God</li> <li>Christians believe Jesus was the son of God</li> <li>The bible has stories to teach Christians how to live their lives</li> </ul>	<ul style="list-style-type: none"> <li>Christians believe there is one God</li> <li>Christians believe Jesus was the son of God, he was born at Christmas and died at Easter</li> <li>Jesus told stories to teach Christians how to live their lives</li> </ul>	<ul style="list-style-type: none"> <li>Christians believe there is one God</li> <li>The bible has stories to teach Christians how to live their lives</li> <li>Followers of Islam are called Muslims</li> <li>In Islamic faith there is one God – Allah</li> <li>The Qur'an is the Islamic Holy Book</li> </ul>	<ul style="list-style-type: none"> <li>Christians believe there is one God</li> <li>The bible has stories to teach Christians how to live their lives</li> <li>In Islamic faith there is one God – Allah</li> <li>The Qur'an is the Islamic Holy Book</li> </ul>	<ul style="list-style-type: none"> <li>Christians and Muslims believe in one god</li> <li>The Qur'an is the Islamic Holy Book</li> <li>The bible is the Christian Holy Book</li> <li>Importance of belonging and community to people of faith</li> </ul>

Stories	The Story of Creation, Noah’s Ark, Jonah and the Whale, Adam and Eve, The Good Samaritan	Parable of the Prodigal Son, Parable of the Lost Sheep,	Islamic story of creation, the story of the Prophet Muhammad and the spider	Treating others as we would like to be treated ourselves - The Golden Rule in Mark 12:30-31, the healing of Jairus’ daughter in Mark 5:21-43, the Samaritan women at the well, the story of Zacchaeus	The story of John the Baptist. The story of the baptism of Jesus.	Daniel in the Lion’s den, David and Goliath, Feeding of 5000
?	What do Christians learn and understand about God through Old Testament Bible stories? E.g. Moses, Abraham, Jonah, etc. What do stories in the New Testament tell Christians about Jesus?	Who was Jesus? What does the bible say about Jesus? What stories are in the bible about Jesus? What stories did Jesus tell in the bible?	How is Allah described in the Qur’an? What do Muslims learn about Allah and their faith through the Qur’an?	What does the Qur’an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?	What does it mean to belong? Why does it matter to belong? What do Christians and Muslims do to celebrate birth in their communities?	Where is your special place? What makes it special? What places are special to Christians? What places are special to Muslims? Why are they special?
Lesson 1	<p><b>WALT: know the Christian story of creation</b>  <b>Activities:</b> God, the Creator  -What do Christians learn and understand about God through Old Testament Bible stories?  Belief in one God who has created the world and was pleased with his creation  Beliefs about God and how they are explored in stories from the Old Testament.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Christians believe in one God who has created the world (Genesis 1)</li> <li>The creation story is in the old testament</li> </ul>	<p><b>WALT: know what and why people celebrate</b>  <b>Activities:</b> Children will think about what a celebration is and identify some of the major religious festivals of world religions. They will think about the features of some common celebrations, including birthdays and weddings, and describe some of the different ways in which people celebrate religious and nonreligious occasions.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>name and identify a variety of types of celebrations</li> <li>most religions celebrate things that are important to them</li> <li>Children describe some of the features of different celebrations</li> </ul>	<p><b>WALT: know that Muslims have one god they call Allah who they believe created the universe</b>  <b>Activities:</b> Muslims are very clear they believe Allah created the universe. Share the Islamic story of creation. Islamic belief is that Allah created human beings to help keep the universe in harmony  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Muslims believe that Allah created human beings to help keep the universe in harmony</li> <li>Muslims have one god named Allah</li> </ul>	<p><b>WALT: know how Muslim’s treat their Holy Book the Qur’an</b>  <b>Activities:</b> How is Allah described in the Qur’an. What do Muslims learn about Allah and heir faith through the Qur’an – provides guidance to help follow the straight path. The Qur’an is the words of God, providing guidance for humans.  Know how Muslims store and revere the Qur’an within a mosque and it’s use in prayer. (Not prayer rituals – focus on treatment of the Qur’an – Muslims must behave with reverence – they must be clean, no speaking, eating or drinking or making distracting noises. The Qur’an should always be on a holder, it should be stored with no other books above it.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>A Muslim is taught to handle the Qur’an with respect and care.</li> <li>There are special rules Muslims follow when handling, touching or reading the Qur’an</li> </ul>	<p><b>WALT: know why it matters to belong</b>  <b>Activities:</b>  What does it mean to belong? Why does it matter to belong? Discover the importance of belonging. Reasons why it might be helpful to belong and some of the challenges of belonging. – or feeling like you don’t belong.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>That people have different beliefs around the world</li> <li>What it means to belong and that people of faith have practices and ways of life to show they belong to their religion</li> </ul>	<p><b>WALT: be able to describe a place that is special to them.</b>  <b>Activities:</b> Children will explore places that are special to them, where they are and why they are special. Through hands-on and engaging activities the children will begin to think about how their special place makes them feel and how they and others should treat it.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>a special place for themselves.</li> <li>why a place is special to them</li> <li>other people also have special places</li> </ul>
Lesson 2	<p><b>WALT: know the story of the fall</b>  <b>Activities:</b> What do Christians learn and understand about God through Old Testament Bible stories? E.g. Moses, Abraham, Jonah, etc. This week the story is of the fall of man – The story of Adam and Eve in the garden of Eden.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Christians believe that this creation was spoiled when the first humans made a decision that had bad consequences – death and suffering entered the world</li> <li>The story of the fall is in the old testament</li> </ul>	<p><b>WALT: know the story of the Nativity and Jesus’ birth</b>  <b>Activities:</b> Children will read the story of the nativity together. They will learn about the key events and characters in the story and think about why the birth of Jesus is so important to Christians. They will retell the story in a variety of ways.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Christmas is a Christian festival</li> <li>the main parts of the nativity story</li> <li>why Christmas is an important festival for Christians</li> </ul>	<p><b>WALT: know that Muslims have 99 names for Allah</b>  <b>Activities:</b> Explore how Allah is described in the Qur’an. 99 names of Allah. ways in which Muslims try to understand what God is like (not 100 because you can never fully know God).  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Muslims have 99 names for Allah as they believe one can never fully know God.</li> </ul>	<p><b>WALT: know there are 5 pillars of Islam</b>  <b>Activities:</b> What does the Qur’an say about how Muslims should treat others and live their lives?  Shahada: declaration of faith  Salah: prayer  Zakat: alms-giving – the importance of serving others and showing compassion  Sawm: fasting  Hajj: pilgrimage  Focus on one of the Five Pillars of Islam; used as a key part of Muslim prayer.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>The Hold Book of Islam – The Qur’an shows Muslims how to live their lives</li> <li>Muslims have 5 core beliefs called the Five Pillars</li> </ul>	<p><b>WALT: know how and why the Sharia is important to Muslims</b>  <b>Activities:</b> What does it mean to belong? Why does it matter to belong?  Muslims believe sharia refers to the perfect, immutable values understood only by God. Sharia is all Muslims working together in harmony to follow a straight path.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Sharia is all Muslims working together in harmony to follow a straight path.</li> </ul>	<p><b>WALT: To know the parts of the Church</b>  <b>Activities:</b> Recap – key Christian beliefs. What do Christians do to express their beliefs? Which celebrations are important to Christians? What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world?  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>A church is in the shape of a cross</li> <li>Key features of a church (in a cross shape, altar, font, stained glass, pews, pulpit, bell tower)</li> </ul>

Lesson 3	<p><b>WALT: know the story of the flood</b>  <b>Activities:</b> God and his special people: Abraham, Moses and Noah. What do Christians learn and understand about God through Old Testament Bible stories? Belief that God loves human beings and wants them to be in relationship with him (e.g. Abraham, Moses, Noah, King David) It tells of God's decision to return the universe to its pre-creation state of watery chaos and remake it through the microcosm of Noah's ark.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• The story of the Flood symbolises God's punishment of sin among mankind</li> <li>• The story of the flood is in the old testament</li> </ul>	<p><b>WALT: explore how Christians celebrate Christmas.</b>  <b>Activities:</b> Children will recap the story of the nativity and identify exactly what Christians are celebrating at Christmas. They will go on to explore some of the different ways Christians celebrate, including going to church services, singing carols, putting up Christmas trees and giving presents. They will compare ways in which Christians and non-Christians celebrate Christmas.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• the main parts of the nativity story</li> <li>• some of the ways in which Christians celebrate Christmas</li> <li>• similarities and differences in the ways Christians and non-Christians celebrate Christmas</li> </ul>	<p><b>WALT: know that Muslim's believe humans look after the world</b>  <b>Activities:</b> Muslims beliefs about God – the oneness of God (tawhid) Revisit how is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an Muslim's belief that God (tawhid), created the universe in harmony – how can we look after the world  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Muslims believe in one God – they name Allah</li> <li>• Muslims believe that Allah created human beings to help keep the universe in harmony</li> </ul>	<p><b>WALT: know the five pillars of Islam</b>  <b>Activities:</b> Continue exploring the five pillars of Islam.  Shahada: declaration of faith  Salah: prayer  Zakat: alms-giving – the importance of serving others and showing compassion  Sawm: fasting  Hajj: pilgrimage  Focus on one of the Five Pillars of Islam; used as a key part of Muslim prayer.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• The Holy Book of Islam – The Qur'an shows Muslims how to live their lives</li> <li>• Muslims have 5 core beliefs called the Five Pillars which show their devotion to their faith</li> </ul>	<p><b>WALT: know the story of John the Baptist and why Christians are baptised</b>  <b>Activities:</b> Why does it matter to belong? What do Christians do to celebrate birth? How are people welcomed into the Christian faith? Baptism – the different types of baptism, key features, links with Jesus' baptism, what does this tell us Christians think God is like? – also known as Christening. Baptism can happen as a baby, child or adult.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Christians use a font and Holy water in the christening ritual</li> <li>• Baptism/Christening is a Christian ritual welcoming the child/adult into the Christian community</li> </ul>	<p><b>WALT: know what happens at church visit</b>  <b>Activities:</b> What does it mean and why does it matter to belong? The role of the church community in creating a sense of belonging – examples of all age worship (e.g. Messy Church, foodbanks, street pastors)  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• A church is an important part of the Christian community</li> <li>• A church is used for family events – weddings, christenings and funerals</li> <li>•</li> </ul>
Lesson 4	<p><b>WALT: know the story of Jonah</b>  <b>Activities:</b> Read the Christian story 'Jonah and the Whale, Children will become familiar with the story and will consider what the story aims to teach Christians. What do Christians learn and understand about God through Old Testament Bible stories? E.g. Moses, Abraham, Jonah, etc. Belief that God never gives up on people (e.g. Jonah)  Belief that Jesus is 100% human and 100% God (the incarnation – 'God in the flesh') Belief that throughout history, God has worked with human beings to try to fix what has been spoiled. and through the way he lives his own life.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• that the story of Jonah teaches Christians that God will never give up on them if they repent their sins</li> <li>• the story is in the old testament</li> </ul>	<p><b>WALT: know how Christmas is celebrated by Christians around the world.</b>  <b>Activities:</b> Children will find out how Christians celebrate Christmas in various different countries around the world. They will think about those traditions that are based on religious beliefs and those that are more cultural. They will learn that even though Christmas is different in various places around the world, the message of Christmas remains the same for Christians globally.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• that Christmas is celebrated in lots of different countries all over the world</li> <li>• some of the different ways in which Christmas is celebrated by Christians around the world</li> <li>• that many of the traditions of Christmas are based on culture rather than religion</li> </ul>	<p><b>WALT: know the Qur'an is the Islamic Holy Book</b>  <b>Activities: Recap -</b> How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an. Provided guidance to help humans follow the straight path (Qur'an, prophets, natural world) Qur'an = holy book of Islam; the words of God, providing guidance for human beings  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Muslims believe in one God – they name Allah</li> <li>• The Qur'an is the Islamic Holy Book</li> <li>• The Qur'an provides guidance for Muslims to help them follow the straight path</li> </ul>	<p><b>WALT: know how Muslims pray</b>  <b>Activities:</b> Worship – ibadah – all Muslims pray at same time – in harmony – movements and words all the same. Key objects involved in prayer – prayer mat (cleanliness – Muslims do not pray directly on the ground), prayer beads (subha), compass – to find direction of Mekkah, preparation for prayer - wudu  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• All Muslims follow the same ritual for prayer</li> <li>• Muslims pray on a prayer mat</li> </ul>	<p><b>WALT: know how Muslims welcome babies into the world</b>  <b>Activities:</b> What do Muslims do to celebrate birth?. Celebrating a new member of the Muslim community is called "umma". The birth of a baby is a blessing, something Muslims give thanks for. Whisper the call to prayer in the baby's ear after they have been born – "adhaan" this reminds them to worship the one God, then the baby is given the taste of something sweet.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Muslims believe in the one god they call Allah</li> <li>• "Adhaan" the call to prayer is whispered in a Muslim baby's ear</li> <li>• Adhaan reminds them to worship the one God.</li> </ul>	<p><b>WALT: know what some features and what happens at cathedral</b>  <b>Activities: cathedral visit</b>  What is a cathedral? How is it different to a church?  A cathedral is the seat of the bishop and a centre of worship and mission. The primary purpose of a cathedral is to be a <b>place of Christian worship</b> but it is also often the oldest building in continuous use in its surrounding area and of significance to the heritage, culture and community life of the area it serves. Cathedrals are "mother churches" for all the churches in the locality (diocese) they are focal points for Christian celebrations.  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• A cathedral is a place of Christian worship</li> <li>• A cathedral has similar features to a church</li> <li>• A cathedral is a centre for all the local churches</li> </ul>
Lesson 5	<p><b>WALT: know that Christians believe Jesus was crucified and resurrected</b>  <b>Activities:</b> What do stories in the New Testament tell Christians about Jesus?</p>	<p><b>WALT: know the Easter story</b>  <b>Activities:</b> Children will learn about Christianity and why Christians celebrate Easter. They will find out about the Easter story and explore its</p>	<p><b>WALT: know Islam has rules</b>  <b>Activities:</b>  -How is Allah described in the Qur'an?</p>	<p><b>WALT: know the importance of a mosque to Muslims</b>  <b>Activities:</b> What do Muslims do to express their beliefs? Prayer, 5 pillars. Key features of a mosque – activities that happen within a mosque. Study of</p>	<p><b>WALT: know that Aqiqah is important to Muslims</b>  <b>Activities:</b> Why does it matter to belong? The aqiqah ceremony is a 7 days old in the Islamic faith – mentioned by Mohammed in a collection of his sayings and teachings.</p>	<p><b>WALT: know features of a Mosque</b>  <b>Activities:</b> Children will learn about special places for Muslims around the world and the pilgrimages that Muslims will go on. The children will enjoy writing imaginative diary entries as if they have visited one of</p>



	<p>Belief that he is there to do one key job – to get rid of the death that came into the world when the first humans made their bad decision = the crucifixion and resurrection narratives</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Christians believe Jesus died to save mankind</li> <li>• The story is in the new testament of the bible</li> </ul>	<p>meaning through role-play and hot-seating activities.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• the Easter story and how it tells of the last days of Jesus’ life</li> <li>• why Christians believe the Easter story has a happy ending</li> </ul>	<p>-What do Muslims learn about Allah and their faith through the Qur’an Human beings and the straight path. Provided a straight path (sharia) to help keep the universe in harmony</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Muslim’s holy book is the Qur’an</li> <li>• Muslims have rules (sharia) to help keep the universe in harmony</li> </ul>	<p>the Qur’an – the school (madrassah). In studying the Qur’an Muslims learn the straight path (Sharia) and learn to recite the Qur’an</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Muslims Holy building is a mosque</li> <li>• A mosque is an important part of a Muslim community</li> <li>• Children attend school on Saturdays to learn the Qur’an</li> </ul>	<p>Some Muslims shave the baby’s hair at this time as well – hair is weighed and this weight in silver is given to the poor. When a child is born, it is a sunnah of the Prophet Muhammad (peace be upon him) to sacrifice livestock and divide the meat between friends and relatives, as well as to community members in need. This is called Aqiqah, and it is a virtuous act in Islam.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• That aqiqah is a virtuous act in Islam</li> <li>• Aqiqah celebrates the birth of a child in the Muslim faith</li> </ul>	<p>those special places, as well as have the opportunity to go on a pilgrimage around their school.</p> <p>Key features of a mosque (minaret, qubba/dome, qibla)</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• A mosque is the Muslim place of worship</li> <li>• why Muslims may go on a pilgrimage to certain special places</li> <li>• similarities between Christian and Muslim special places</li> </ul>
Lesson 6	<p><b>WALT: know the parable of the good Samaritan</b></p> <p><b>Activities:</b> What happens next – a return to a world without death and suffering? -What do stories in the New Testament tell Christians about Jesus?</p> <p>Belief that what humans have to do is get rid of the suffering that came into the world when the first humans made their bad decision; Christians do this by following Jesus’ teachings and example; if they are successful, they believe things will go back to what God originally intended when he created the world – they call this the Kingdom of God</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• That the story of the Good Samaritan teaches Christians to love their neighbours no matter what their religion, gender, race or nationality</li> </ul>	<p><b>WALT: know how Christians celebrate Easter.</b></p> <p><b>Activities:</b> Children will understand how Christians celebrate Easter and Holy Week. They will explore how this is the time for Christians to remember the last few days of Jesus’ life through learning about Palm Sunday, Maundy Thursday, Good Friday and Easter Day. The children will enjoy learning about Easter traditions as well as have the exciting opportunity to make an Osterbaum tree.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• how Christians celebrate Easter</li> <li>• events that happen during Holy Week</li> <li>• how the events during Holy Week relate to the Easter story</li> <li>•</li> </ul>	<p><b>WALT: know Mohammed is a prophet important to Muslims</b></p> <p><b>Activities:</b> Recap - How is Allah described in the Qur’an? What do Muslims learn about Allah and their faith through the Qur’an Share the story about the Prophet Muhammad receiving the Qur’an (the ‘Night of Power’ Prophet Muhammad – the final prophet; receives guidance (i.e. the Qur’an) directly from God, lives it out in his own life and leads people along the straight path.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Mohammed is a Muslim Prophet</li> <li>• Mohammed is important to Muslims as he received guidance from God</li> </ul>	<p><b>WALT: know what Muslims believe when they think of God</b></p> <p><b>Activities:</b> What does the Qur’an say about how Muslims should treat others and live their lives? Akhlaq – character and moral conduct – making good choices – choices that will keep creation in harmony as God intended.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Muslims believe that Allah created human beings to help keep the universe in harmony</li> <li>• Muslims believe that God tells them in the Qur’an to make choices in their lives to keep creation in harmony</li> </ul>	<p><b>WALT: compare birth rituals of Islam and Christianity</b></p> <p><b>Activities:</b> Recap how babies are welcomed into the Muslim and Christian faiths. Compare rituals. Babies are traditionally given a name at this time. Islam – often the name of a Prophet or other important Muslim figure. Christian – saints, biblical figures of family names.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• How being welcomed into a faith can impact on an individual</li> <li>• Ways different faiths welcome babies into their faith</li> </ul>	<p><b>WALT: know that some religious people have a place that is special to them.</b></p> <p><b>Activities:</b> Children will look at where some special religious places are to Christian and Islamic faiths. They will focus on special places to worship and pray around the UK.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• a special religious place</li> <li>• why particular places are special to some religious people</li> <li>• that special religious places don’t have to be a special building</li> </ul>
Key Knowledges	<p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• The bible is the religious book of Christians</li> <li>• The bible is split into two parts, the old testament and the new testament</li> <li>• Stories within the bible tell Christians how they should live their lives to live their lives well and go to heaven.</li> </ul>	<p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• How and why Christians celebrate Christmas</li> <li>• Christmas is celebrated all over the world in different ways.</li> <li>• How and why Christians celebrate Easter</li> <li>• Different traditions followed by people at Easter time and why these are important to these people</li> <li>• Other people who are not Christians also celebrate Christmas and Easter.</li> </ul>	<p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Muslims believe that Allah created human beings to help keep the universe in harmony</li> <li>• The Qur’an is the Islamic holy book</li> <li>• Mohammad is a prophet of Islam</li> </ul>	<p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• The Hold Book of Islam – The Qur’an shows Muslims how to live their lives</li> <li>• Muslims have 5 core beliefs called the Five Pillars which show their devotion to their faith</li> <li>• Muslims pray on a prayer mat</li> <li>• Muslim’s holy building is a mosque and this is important for the Muslim community</li> </ul>	<p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• What is belonging and why it is important to belong</li> <li>• Christians and Muslims have rituals to welcome babies into their communities/faiths</li> <li>• Christians use a font and Holy water in the christening ritual</li> </ul>	<p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• A church and a cathedral are Christian religious buildings</li> <li>• A Mosque is a religious building for Muslims to worship</li> <li>• Key features of a church (in a cross shape, altar, font, stained glass, pews, pulpit, bell tower)</li> <li>• Key features of a mosque (minaret, qubba/dome, qibla)</li> </ul>