

Caythorpe Primary School

PE Sports Premium Report 2022-23



Details with regard to funding	
Total amount allocated for 2021/22 including carry forward from previous year?	£17,030
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,032
Total amount allocated for 2022/23	£16,880
Total amount of funding for 2022/3. To be spent and reported on by 31st July 2023.	£17,912

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	reported on by 31st July 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94% 18/19 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total Fund allocated: £17,912	Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			% Total allocation 55.6%
Intent	Implementation	Impact	Sustainability and suggested next steps:

<p>To increase pupil participation and engagement in physical activity at lunchtimes.</p>	<p>ASCo (CGS Sports leader) and Active Ambassadors to train Year 4 pupils to be active ambassadors.</p>	<p>£8130 CGS</p>	<p>Year 4 new active ambassadors instated September 2022, current active ambassadors remained in role so</p>	<p>Current active ambassadors will support training of new active ambassadors from Autumn term 1.</p>
<p>To increase pupil participation and engagement in extra-curricular sporting clubs.</p>	<p>TA to run Active Play through Storytelling or nurture groups every lunchtime.</p>		<p>lunchtime games began in Term 1. 100% of EYFS and Year 1 engaged in games at lunchtimes 2022-23.</p>	
<p>To increase levels of physical activity throughout the curriculum.</p>	<p>Breakfast club to organise physically active activities ASCO and/or TA to take lunchtime club (target areas – inactive/least active pupils, KS1)</p>	<p>£1000</p>	<p>100% of targeted pupils received nurture group and/or Active Play session.</p>	<p>Baseball caps purchased for 2023-24 to raise profile of active ambassadors further.</p>
<p>To increase pupil numbers and times they are actively travelling to school.</p>	<p>Training for MSAs to supervise activities</p>		<p>Extra-curricular clubs included netball, football, multi-skills, gymnastics (KS1 and KS2), dance, cricket, active play through storytelling, yoga and cricket</p>	<p>Analyse participation tracker and Analyse fitness profiling to identify aspects to improve.</p>
<p>Pupils to know physical activity improves cognitive function of the brain to help improve concentration to improve retention and recall.</p>	<p>Continue to offer clubs which encourage physical activity or sport – netball, football, cricket, multi-skills, gymnastics etc.</p>		<p>ASCo enabled lunchtime club weekly.</p>	<p>Teachers to complete active heat maps in first term for baseline and to identify areas of the timetable physical activity could be included.</p>
	<p>Monitor uptake of extra-curricular clubs.</p>		<p>26 sporting events attended through CGS outreach (1 more from last year)</p>	
	<p>Gain pupil voice for clubs they would like on offer.</p>	<p>£40 rewards</p>	<p>Football and Netball SADO league fixtures played (16 pupils participated football, 10 for netball)</p>	
	<p>Encourage parental engagement and participation in running/supporting clubs.</p>		<p>45% girls attended football club</p>	<p>Identified and will target inactive SEND, FSM and GRT</p>
	<p>Use Active Planning Tool to ascertain a baseline of activity throughout whole curriculum. (September 2022) Outcomes may further inform action planning.</p>		<p>83% FSM attended a club 82% SEND attended a club</p>	<p>Training for MSAs/after-school provision staff to supervise activities.</p>
	<p>Active travel to school week, walk/bike to school, walking challenge etc.</p>	<p>£500</p>	<p>100% pupils attended CGS festival – increased from 91% 2021-22</p> <p>100% pupils present on the day participated in School Games Day</p>	

	Inform pupils through; <ul style="list-style-type: none"> • Well-being days • Assemblies • PSHE sessions • Active lessons across the curriculum • Curriculum PE • Outside coaches • Inspire+ Ambassador visit & HHA access 	£300	(hockey, handball, cricket, tag rugby) and Sports Days. 100% active pupils - Improved number of pupils inactive – improved 16%. 0% pupil deemed “inactive” on participation tracker. CGS Friday events enabled signposting to Girl’s football (Sleaford Wildcats), Caythorpe and Fulbeck Football Club, Caythorpe Cricket club, Leadenham tennis club, Peterborough Ice Hockey, dance school and Sleaford gymnastics.	ASCo continue sports at lunchtime and after school – widen range (pupil voice). Pupil voice – target extra-curricular club non-attendees from participation tracker
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Academic Year: 2022/23	Total Fund allocated: £2400	Date Updated: June 2023		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				% Total allocation
				13%
Intent	Implementation		Impact	Sustainability and suggested next steps:
New staff will be clear on the roles and aims of PE at Caythorpe Primary School. All lessons will be good or outstanding delivering PE. PE sessions will enable pupils to develop leadership skills (using the leader logs).	Share the ambitious, clear shared vision for the role of PE reflecting the current needs of the school – this will form part of the revised PE and physical activity policy. Monitor planning. Monitor and give feedback to PE sessions. PE and Physical Activity policy will continue to be reviewed and updated to ensure it is relevant and reflects the needs and interests of the pupils.	£2400	Caythorpe Primary Scholl awarded “Winners” Active Lincolnshire Active School 2022 award. Sam Ruddock – Inspire+ ambassador – Paralympian inspiring visit to the school – feedback from children incredibly positive Leadership Logs show 100% pupils engaged in leadership roles throughout the school during curriculum sessions.	New teaching staff to be made aware of Leadership logs – Y1, 3, 5 to move up to next class. Certificates to be instated and awarded for leadership completion. Leadership logs to have higher profile in PE sessions.

<p>PE curriculum and enrichment opportunities continue to deliver “good” provision.</p> <p>Physical activity across the curriculum via active lessons will engage and raise achievement in other subjects.</p> <p>Children will be engaged in inter/intra-school activities, experiencing a range of activities and sports.</p> <p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.</p> <p>Raising the importance of the daily 60 minutes to the whole school community</p>	<p>All children will continue to practice their Leadership Skills from EYFS throughout the school (leader logs) - data passes from leader logs to next class to continue work towards the objectives.</p> <p>Tracker to be monitored closely to ensure some children are not participating considerably more than others</p> <p>Use Active Planning Tool to ascertain a baseline of activity throughout whole curriculum. (September 2022) Outcomes may further inform action planning.</p> <p>Children will engage in end of unit competition/assessments.</p> <p>Children will have opportunities to engage in competitions through CGS outreach.</p> <p>Use social media/twitter/class dojo/Facebook to raise awareness of physical activity across school including events, active travel, active lessons etc.</p> <p>Rewards for pupils representing the school – certificates and medals.</p> <p>Celebrate successes via assemblies – active ambassador awards, share and celebrate success outside of school</p> <p>Use physical activity board to raise awareness of benefits of physical activity, celebrate achievements within school and in events, introduce to new sports etc.</p>		<p>Termly competitions displayed on Sports and Healthy Lifestyles display – updated termly – school games values awarded in session.</p> <p>Termly level 1 house competitions covered 12 sports. (golf, netball, hockey, athletics, dance, gymnastics, multi-skills, basketball, kabaddi, throwing and catching, running and jumping and swimming)</p> <p>Active Ambassadors achieved “Sports Crew of the Year!” 2022 and Inclusive Award 2023 at Community games event.</p> <p>School successful in gaining Platinum School Games mark for 2021-22 and 2022-23 for the second time.</p> <p>Website, twitter and Facebook have been used to celebrate success (School Games Platinum and Sports Crew of the year, Inclusive award) as well as highlight participation at events.</p> <p>ASCo used to prepare pupils for competitions.</p> <p>39% pupils in Y5/6 awarded medals for representing the school in league fixtures for netball and football.</p>	<p>Continue end of unit assessment – introduce assessment system and guidance across the school. Continue to award Sporting values at end of each unit.</p> <p>Participation in clubs and events will exceed an average of 1 per child</p> <p>Whole staff to use Caythorpe Sport and Caythorpe School twitter accounts to celebrate participation in sport.</p> <p>Parent participation will be a target.</p>
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	Staff plan opportunities to make lessons more active/outdoors and promote physical activity. Introduce pupils to positive role models (noticeboard, famous, staff, Inspire+ Ambassador visit & HHA access)			
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Academic Year: 2022/23	Total Fund allocated: £2542	Date Updated: July 2023
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	% Total allocation
	14%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To implement assessment throughout school for PE.</p> <p>PE curriculum and sports coaching continues to develop wider skills for life (communication, teamwork)</p> <p>All teachers to receive appropriate CPD in PE</p> <p>All staff understand physical, technical, tactical and mental understanding of the range of sports they are teaching.</p>	<p>Continue end of unit assessments/competition. (Ensure success physically, cognitively, socially and emotionally).</p> <p>Floor books used to evidence PE.</p> <p>Reward end of unit assessments using the school games values and certificates.</p> <p>Audit staff confidence in delivery of PE and physical activity curriculum. Use PE planner/TOPS cards to support staff delivering PE curriculum for high quality sequences of learning.</p> <p>Staff training on Physical literacy – to understand the concept and ensure a positive experience for all pupils.</p>	<p>£2470</p> <p>£72</p>	<p>ASCo developed staff confidence in areas of PE they needed support CPD in to increase confidence.</p> <p>Gifted and talented individuals are given appropriate challenge in lessons. Pupils with SEND received appropriate adaptations and support. (observations evidence this). New staff members worked with ASCo.</p> <p>Children requested alternative sporting club – due to levels of interest i.e. basketball, KS1 football – this was</p>	<p>New staff to receive induction of PE at Caythorpe and pedagogical philosophy behind the Caythorpe PE curriculum.</p> <p>Refresh teacher understanding of Caythorpe PE curriculum, expectations and pedagogical philosophy of the Caythorpe PE curriculum.</p> <p>MSAs and after-school provision support staff to receive training for active sessions/games.</p> <p>Identity staff confidence within teaching of PE.</p>

	<p>Monitor planning.</p> <p>Monitor and give feedback to PE sessions.</p> <p>Sports coaching within school offers participation pathways for pupils into local community clubs.</p> <p>School Games values are referred to within PE sessions/competition etc</p> <p>All staff to wear PE kits when teaching PE.</p>		<p>accommodated in extra-curricular clubs.</p> <p>Planning motoring showed staff used the hierarchies of skills for PE and prior learning in planning MTPs for PE. New progressive curriculum in place and followed with fidelity.</p>	<p>Monitor session for physical activity and fidelity to the Caythorpe PE curriculum.</p> <p>Ensure staff plan for opportunities for pupils to complete activities in Pupil Passports for their age phase.</p> <p>ASCo to continue to arrange wider variety of sports available at lunchtimes for children to participate i.e. quidditch to target inactive children.</p> <p>Identify and ensure take up CPD opportunities.</p>
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Academic Year: 2022/23	Total Fund allocated: £2000	Date Updated: July 2023		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% Total allocation
				11%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Range of extra-curricular sports to be available during lunchtimes and after school.</p> <p>School will continue to participate in CGS events</p> <p>Greater % of pupils will participate in intra-school events.</p>	<p>Leader logs encourage pupils to be independent, coach and officiate.</p> <p>All pupils to be engaged within a lesson – use roles lanyards.</p> <p>ASCo/Active ambassadors and TA Disney FA trained to arrange wider variety of sports available at lunchtimes/breaktimes</p>	£2000	<p>Active ambassadors trained in new games – widening range of games. 100% of EYFS and Year 1 engaged in games at lunchtimes 2022-23.</p> <p>100% of targeted pupils received nurture group and/or Active Play session.</p>	<p>Gain pupil voice for lunchtime clubs – targeted interventions - ensuring GRT and taxi pupils attend clubs of their choice.</p> <p>Ascertain funding for Quidditch equipment to</p>

<p>Greater % of SEND will participate in events.</p> <p>Equipment will be purchased in order to deliver new sports and to support in getting children active during the school day.</p> <p>To ensure property is maintained and is safe for children to use.</p> <p>Continue participation in Girls football and Rugby in ks2</p>	<p>and after school for children to participate i.e. quidditch to target inactive children.</p> <p>All staff will ensure a range of sports are offered and are of quality</p> <p>Pupils will have opportunities to try a range of activities through the CGS events and competitions.</p> <p>Target inactive pupils using the participation tracker.</p> <p>Continue to have termly inter house games in KS1 and KS2 – celebrate on sports board</p> <p>Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.</p> <p>Pupils will participate in modified and National Governing Body recognised versions of sports which are stage and age appropriate e.g small sided games.</p>		<p>Extra-curricular clubs included netball, football, multi-skills, gymnastics (KS1 and KS2), dance, cricket, active play through storytelling, yoga and cricket</p> <p>ASCo enabled lunchtime club weekly.</p> <p>26 sporting events attended through CGS outreach (1 more from last year)</p> <p>Football and Netball SADO league fixtures played (16 pupils participated football, 10 for netball)</p> <p>45% girls attended football club</p> <p>83% FSM attended a club</p> <p>82% SEND attended a club</p> <p>100% pupils attended CGS festival – increased from 91% 2021-22</p> <p>100% pupils present on the day participated in School Games Day (hockey, handball, cricket, tag rugby) and Sports Days.</p> <p>100% active pupils - Improved number of pupils inactive – improved 16%. 0% pupil deemed “inactive” on participation tracker.</p> <p>CGS Friday events enabled signposting to Girl’s football (Sleaford Wildcats), Caythorpe and Fulbeck Football Club, Caythorpe Cricket club, Leadenham tennis</p>	<p>instate club – target inactive pupils.</p> <p>Monitor curriculum for progression of composite and procedural skills. (lesson observation and planning monitoring)</p> <p>Continue to plan extra-curricular clubs to be in line with competition events to prepare children for events where necessary</p> <p>Continue to have termly inter house games in KS1 and KS2.</p> <p>Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.</p> <p>Continue to deliver intra sports competitions every term.</p> <p>Services to support with ground and playing field maintenance.</p> <p>Continue Lunchtime opportunities – Active ambassadors and Active</p>
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			club, Peterborough Ice Hockey, dance school and Sleaford gymnastics.	Storytelling and ASCo club.
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Academic Year: 2022/23	Total Fund allocated: £1000	Date Updated: June 2023		
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Key indicator 5: Increased participation in competitive sport			% Total allocation	
			5.5%	

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Children to experience competitions and festivals with/against other local schools</p> <p>Greater % of pupils will participate in competitive intra-school events.</p> <p>Greater % of SEND will participate in competitive events.</p> <p>Participate with Sleaford District leagues (SADO)</p>	<p>Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so that our children experience our value of “Pride” when representing their school</p> <p>Continue to enter competitions as part of CGS outreach. Ensure children are entered into as many competitions as feasibly possible.</p> <p>Children to enter the SADO competitions when restrictions allow (Netball and Football)</p> <p>Continue to target and signpost specific children to activities that fit their needs. Including signposting children to local clubs.</p>	£1000	<p>100% KS2 pupils involved in CGS Friday festivals against/with other schools.</p> <p>Football and Netball SADO league fixtures played (16 pupils participated football, 10 for netball)</p> <p>100% pupils attended CGS festival – increased from 91% 2021-22</p> <p>100% KS2 SEND pupils attended a CGS competitive festival</p> <p>100% SEND pupils took part in inter-school competitive activities.</p> <p>100% pupils present on the day participated in School Games Day (hockey, handball, cricket, tag rugby) and Sports Days.</p>	<p>ASCo to continue to arrange wider variety of school-based sports and clubs available at lunchtimes for children to participate i.e. quidditch to target inactive children.</p> <p>Children to enter the SADO competitions</p>

	<p>Continue to make sports and healthy lifestyles board interactive and to celebrate/reward pupils. Continue to access the new sport opportunities being offered by the School Sport Partnership.</p> <p>Maintain membership of the Outreach programme.</p>		<p>Sports and physical activity board more accessible – sport of the month highlighted – pupil choice.</p>	
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Additional Achievements:

Sports Crew of the Year awarded at Community Games 2022
 Inclusive Sports Crew awarded at Community Games 2023
 “Good” Physical Development Ofsted 2022
 Platinum School Games Award 2021-22/2022-23
 Active Lincolnshire Primary Active School of the Year Winner 2022
 Active Lincolnshire Primary School of the Year Runner Up 2019
 Caythorpe curriculum intent is broad and balanced.
 Range of extra-curricular sports to be available during lunchtimes and after school.
 School will continue to participate in CGS events
 Greater % of pupils will participate in intra-school events.
 Greater % of SEND will participate in events.

Signed off by:	Date:
Headteacher: Helen Hunt	25.07.23
Subject Leader: Helen Hunt	25.07.23
Governor: Gail Graham	25.07.23