



RE Curriculum – Year 3 and 4 – Cycle B

By the End of KS1 children will have studied:

- Christianity
- Islam
- religions and beliefs represented in the local community
- aspects of festivals and celebrations from other faiths where appropriate

Caythorpe Consistencies – [Links to Lincolnshire Locally Agrees RE Syllabus](#)

**Understand beliefs and teachings;** RE1: Present the key teachings and beliefs of a religion. RE2: Refer to religious figures and holy books to explain answers.

**Reflect:** RE7: Show an understanding that personal experiences and feelings influence attitudes and actions. RE8: Give some reasons why religious figures may have acted as they did. RE9: Ask questions that have no universally agreed answers.

**Understand values;** RE10: Explain how beliefs about right and wrong affect people’s behaviour. RE11: Describe how some of the values held by communities or individuals affect behaviour and actions. RE12: Discuss and give opinions on stories involving moral dilemmas.

|            | Autumn   |   | Spring  |   | Summer  |  |
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|            | <p><a href="#">What is the bible and why is it important to Christians?</a><br/>(God: Christianity)<br/><b>Understand practices and lifestyles</b><br/>RE3: Identify religious artefacts and explain how and why they are used.<br/>RE5: Explain some of the religious practices of both clerics and individuals.<br/><b>Understand how beliefs are conveyed</b> RE6: Identify religious symbolism in literature and the arts.</p> | <p><b>What journeys are in the story of Christmas?</b><br/>(God: Christianity)<br/><b>Understand how beliefs are conveyed</b><br/>RE6: Identify religious symbolism in literature and the arts.<br/>RE8: Give some reasons why religious figures may have acted as they did.</p>  | <p><a href="#">What do Jewish people celebrate?</a><br/>(Life Journey: Judaism)<br/><b>Understand practices and lifestyles</b><br/>RE3: Identify religious artefacts and explain how and why they are used.<br/>RE5: Explain some of the religious practices of both clerics and individuals.<br/>RE8: Give some reasons why religious figures may have acted as they did.<br/>RE10: Explain how beliefs about right and wrong affect people’s behaviour.</p> | <p><b>Why is Easter important to Christians?</b><br/><br/><b>Understand practices and lifestyles</b><br/>RE3: Identify religious artefacts and explain how and why they are used.<br/>RE4: Describe religious buildings and explain how they are used.<br/>RE5: Explain some of the religious practices of both clerics and individuals.<br/><b>Understand how beliefs are conveyed</b><br/>RE6: Identify religious symbolism in literature and the arts.</p> | <p><b>What do signs and symbols mean in religions?</b><br/><a href="#">Christianity - God</a><br/><b>Understand practices and lifestyles</b><br/>RE3: Identify religious artefacts and explain how and why they are used.<br/>RE4: Describe religious buildings and explain how they are used.<br/>RE5: Explain some of the religious practices of both clerics and individuals.<br/><b>Understand how beliefs are conveyed</b><br/>RE6: Identify religious symbolism in literature and the arts.</p> | <p><b>What is Forgiveness?</b><br/><a href="#">LAS Additional</a><br/><b>Understand practices and lifestyles</b><br/>RE3: Identify religious artefacts and explain how and why they are used.<br/>RE5: Explain some of the religious practices of both clerics and individuals.</p>  |
| Resource s | Story of Mary Jones, examples of bibles,   | Images of Bethlehem past and present, nativity images/model/scene,  | Story of Esther, the story of the Maccabees and the Miracle of Oil, menorah, Jewish artefacts – menorah, dreidel,   | Palm crosses, Easter artefacts, goblet, bread/water, Easter story tests, Easter eggs, images of Easter symbols, stoy cards/images depicting the Easter story  | Images/artefacts of signs and symbols, Seder plate, unleavened bread, Holy trinity, Father, Son, Holy Spirit,   | Story of Prometheus and Zeus, The Parable of the Prodigal son, image of “The Prodigal Son” By Rembrandt, Biblical texts about forgiveness, Scenes from Joseph's story were painted by Pontormo and Bacchiacca for Pierfrancesco Borgherini, Art depicting Joseph, Jacob and sons, Story of Haith seeking forgiveness for the people of Taif, |
| Vocabulary | Christian, bible, hymns, genre, writings, laws, letters, poems, stories  | Christians, Bethlehem, pilgrimages, Mary, Joseph, shepherds, wise men, nativity   | Judaism, Jewish, Torah, sukkot, Passover, Exodus, Purim, Esther, Hanukah, Rosh Hashanah, Days of Awe  | Palm Sunday, Christianity, Jesus, Easter, Jerusalem, Last Supper, disciple, Eucharist,  | Noah, ark, Sedar plate, Passover, a rock, candle,   | Forgive, forgiveness, forgiving, merciful, mercy, debate   |
| Oth er     | Harvest, Rosh Hashanah   | Diwali, All Saints’ Day, Hanukkah   | Chinese New Year, Shrove Tuesday, Ash Wednesday   | Epiphany, Mothering Sunday, Easter  | Ramadan, Eid  | Father’s Day   |
| Flashbacks | <ul style="list-style-type: none"> <li>• Christians and Muslims believe in one God</li> <li>• Muslims believe in one God named Allah</li> <li>• Christians believe Jesus was the son of God</li> <li>• The Bible is the Christian Holy Book</li> </ul>   | <ul style="list-style-type: none"> <li>• Christians believe in one God, they believe Jesus is the son of God</li> <li>• Muslims believe in one God, Allah – their holy book is the Qur’an which was revealed to the prophet Muhammed</li> <li>• The bible is the Christian Holy book, it is in two parts the old and new Testaments</li> <li>• The Bible forms the main reference for guidance, teaching and worship</li> </ul> | <ul style="list-style-type: none"> <li>• The bible is the Christian Holy book, it is in two parts the old and new Testaments</li> <li>• The Bible forms the main reference for guidance, teaching and worship</li> <li>• A pilgrimage is a journey an individual takes to find one’s self or a religious shrine or place</li> </ul>   | <ul style="list-style-type: none"> <li>• The Holy book of the Jewish faith is the Torah – this is the Old Testament of the Christian Bible.</li> <li>• The Bible forms the main reference for guidance, teaching and worship</li> <li>• Passover remembers the Jews exodus from Egypt - Moses</li> </ul>  | <ul style="list-style-type: none"> <li>• Christians believe that Jesus rose from the dead (resurrected)</li> <li>• Muslims believe in one God, Allah – their holy book is the Qur’an which was revealed to the prophet Muhammed</li> <li>• Know signs and symbols from the Easter story</li> </ul>  | <ul style="list-style-type: none"> <li>• Name Christian signs and symbols and what they represent</li> <li>• The Holy book of the Jewish faith is the Torah – this is the Old Testament of the Christian Bible.</li> <li>• Christians believe in the three aspects of the Holy trinity</li> </ul>  |

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|          | What do people believe about God? How is God depicted in the Bible? How do symbols in the Bible relate to God?  | What do Christians believe about Jesus? How is Jesus depicted in the bible?   | What do Jewish people believe? What festivals do Jewish people celebrate? How and why do they celebrate these festivals?   | What do Christians believe about Easter?  | <i>How do symbols in the Bible help Christians relate to God? What visual symbols and symbolic acts can be seen in a Christian church/places of worship?</i>  | What does the word forgiveness mean? Have you ever forgiven anyone?   |
| Lesson 1 | <p><b>WALT: ways in which the Bible is important for Christians</b></p> <p><b>Activities:</b> Children will consider their favourite books and think about why books are important. They will understand that the Bible is an important book for Christians. Christian beliefs of God will be recapped – One God and Jesus the Son of God This can be demonstrated through the story of Mary Jones.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>know that the Bible is the holy book of Christianity</li> <li>ways in which the Bible is important for Christians</li> <li>reflect on their own feelings about their use of time and money</li> </ul>  | <p><b>WALT: know the importance of Bethlehem to Christians</b></p> <p><b>Activities:</b> Children will find out where Bethlehem is and start to understand why it is a significant location in Christianity. They will learn what a pilgrimage is and think about why people go on pilgrimages to Bethlehem. They will also identify some pilgrimages sites for other major religions and explore what Israel is like today.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>why Bethlehem is an important religious site is</li> <li>how to compare what Bethlehem was like when Jesus was born to what it is like today</li> <li>what a pilgrimage is</li> </ul> | <p><b>WALT: know the Holy Book of the Jewish faith is the Torah</b></p> <p><b>Activities:</b> Children will consider what they already know about Judaism. They will be given an overview of the Judaic faith, identifying what Jews believe, where Jews worship, what the Torah is and who rabbis are. They will identify Judaism as one of the major global religions. Link to Old testament of Bible.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Judaism is one of the world’s oldest religions</li> <li>Jews believe in one God</li> <li>some of the main features of Judaism</li> </ul> | <p><b>WALT: know the events of Palm Sunday</b></p> <p><b>Activities:</b> Children will recall what they already know about Christianity and who Jesus was before looking at the events surrounding Jesus’ entrance into Jerusalem. They will consider why he was greeted by cheering crowds and find out how Christians commemorate Palm Sunday today.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the fact that the crowd welcomed Jesus because he was the Messiah</li> <li>the story of Palm Sunday</li> <li>the feelings Jesus may have experienced as he faced death</li> </ul> | <p><b>WALT: know the meaning of signs and symbols in Christian stories</b></p> <p><b>Activities:</b> Children will look at a variety of everyday symbols and identify their meaning. They will understand that symbols can carry important meanings. They will look at some of the symbols used in the story of Noah’s Ark to start identifying how symbols are used in religious stories.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the meanings of everyday signs and symbols</li> <li>objects of symbolic importance to them</li> <li>that symbols in religion are often open to interpretation</li> </ul>  | <p><b>WALT: know what forgiveness is</b></p> <p><b>Activities:</b> What does the word forgiveness mean? Have you ever forgiven anyone? Forgiveness is a conscious act, deliberate decision to release feelings of resentment toward a person who has harmed you. forgiveness does not mean forgetting, nor does it mean condoning or excusing offences.</p> <p>Pope Alexander “To err is human, to forgive, divine!” Story – Prometheus and Zeus – not all divine beings forgive. Christians believe that god is forgiving and merciful. Muslims believe that Allah is also merciful.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>What forgiveness means</li> <li>Christians and Muslims believe that their God is forgiving and merciful</li> </ul>   |
| Lesson 2 | <p><b>WALT: know how Christians use the Bible at home and at church</b></p> <p><b>Activities:</b> Children will find out how Christians use the Bible both at home and at church as the basis for worship. They will focus particularly on how Christians use Bible verses as the basis for hymns and worship songs. Children will look at some examples of popular worship songs and identify where in the Bible the words originated from.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>that the Bible is used by Christians at home and at church</li> <li>that the Bible forms the main reference for guidance, teaching and worship</li> <li>reflect on what is of value in their own lives</li> </ul> | <p><b>WALT: know Mary and Joseph’s journey to Bethlehem</b></p> <p><b>Activities:</b> Children will discover why Mary and Joseph had to travel to Bethlehem from Nazareth and look at how far the journey would have been. The emphasis is on how Mary and Joseph would have felt at this time and encourages your class to think about what the journey would have been like.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>why Mary and Joseph travelled to Bethlehem</li> <li>how Mary and Joseph might have been feeling</li> <li>connections with their own experiences</li> </ul>  | <p><b>WALT: know Passover is a Jewish festival</b></p> <p><b>Activities:</b> Children will read the story of Moses and the exodus from Egypt. They will understand what Passover represents and identify how it is celebrated by Jews today. They will look at the Seder plate and understand the symbolism of each of the objects of the plate in relation to the story</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the story behind the Passover celebrations</li> <li>some of the ways in which Passover is celebrated today</li> <li>symbols associated with Passover</li> </ul>          | <p><b>WALT: know about the significance of the Last Supper</b></p> <p><b>Activities:</b> Children will identify the events surrounding the Last Supper and consider what Jesus was trying to teach his disciples through his actions. They will find out how Christians commemorate the Last Supper through communion and think about the meaning behind the bread and wine.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>what Jesus was trying to tell his disciples at the Last Supper</li> <li>why Jesus described himself as a servant</li> <li>what the Eucharist is</li> </ul>  | <p><b>WALT: know how symbolic food can be used to remember important events.</b></p> <p><b>Activities:</b> Children will be given a brief overview of what the Passover festival is and what it commemorates before looking at the Seder plate used during this festival. They will identify the meaning behind each of the objects on the Seder plate and relate this to the idea of certain foods being symbolic in their own lives.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>why the Passover meal is significant for Jews</li> <li>how food can remind them of special events</li> <li>connections between their personal experience and the experience of people in a religious context</li> </ul> | <p><b>WALT: know what Christianity teaches about forgiveness</b></p> <p><b>Activities:</b> The value of forgiveness – the implications for the one being forgiven and the one forgiving. The Lord’s Prayer, biblical texts about forgiveness, Use painting of the story of the Prodigal Son by Rembrandt and the Biblical story (Luke 15:1-32) and to discuss the depictions of the three main characters forgiving seventy times seven (<b>Matthew 18:21- 22</b>) Jesus is using this account to teach us of God the Father’s love for each Christian and of forgiveness for mistakes/sins they may make.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the parable of the Prodigal Son</li> <li>The Parable teaches Christians about forgiveness and how forgiving God is if Christians repent their sins</li> </ul> |

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| Lesson 3 | <p><b>WALT: know about the different kinds of writing in the Bible and why each is important</b></p> <p><b>Activities:</b> Children will understand that the Bible is comprised of different genres of writing by many different authors. They will look at some of the different genres, such as laws, poems and stories, and identify why they are important. They will consider what kind of information is able to be portrayed in each genre.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the Bible is made up of lots of different genres of writing</li> <li>how the different genres of writing in the Bible are used for different purposes</li> <li>religious ideas, beliefs and feelings are expressed through the Bible</li> </ul> | <p><b>WALT: know the nativity story</b></p> <p><b>Activities:</b> Children will read and re-tell the section of the nativity story that tells of the angels' visit to the shepherds. Children will consider what the shepherds might have been feeling and describe why they are an important part of the nativity story.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the story of the shepherds in the nativity story</li> <li>why the shepherds are an important symbol in the nativity story</li> <li>empathise with the characters in the story</li> </ul>  | <p><b>WALT: know Sukkot is a Jewish festival</b></p> <p><b>Activities:</b> Children will recap the story of the exodus from Egypt before finding out what happened to the Israelites in the desert. They will understand what the festival of Sukkot commemorates and how it is celebrated by Jews today.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the Israelites wandered the desert for forty years before reaching the Promised Land</li> <li>why Jews celebrate Sukkot</li> <li>the main features of Sukkot celebrations</li> </ul>  | <p><b>WALT: know the events leading to Jesus being arrested</b></p> <p><b>Activities:</b> Children will find out what happened after the Last Supper and before Jesus was arrested. They will find out how Jesus was let down by his disciples in the Garden of Gethsemane and consider why some of the disciples acted in the way that they did.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the main events of the Garden of Gethsemane</li> <li>the emotions involved in the events leading up to Jesus' death</li> <li>how to express their ideas in a variety of ways</li> </ul>   | <p><b>WALT: know religions use metaphors</b></p> <p><b>Activities:</b> Children will look at some familiar metaphors before exploring some Christian metaphors and the reasons behind why they are used. Your class will consider the meaning behind phrases such as 'God is my rock' and think about how these metaphors can help Christians in their faith and understanding</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the difference between literal and non-literal meanings of metaphors</li> <li>metaphors are used to convey a meaning</li> <li>Children begin to explain how religions use metaphors to convey beliefs and ideas</li> </ul>  | <p><b>WALT: know what Judaism teaches about forgiveness</b></p> <p><b>Activities:</b> Use the story of Joseph and how he forgave his brothers after they sold him into slavery and he ended up in prison Genesis 50:15-21 – Joseph always seemed to do the right things – more importantly he did things for the right reasons. Discuss did Joseph fulfil his duty? Scenes from Joseph's story were painted by Pontormo and Bacchiacca for Pierfrancesco Borgherini. Why do you think Joseph forgave his brothers for what they did?</p> <p><b>Children will Know:</b></p> <ul style="list-style-type: none"> <li>The story of Joseph, Jacob his father and his brothers</li> <li>The story is from the Old testament of the bible</li> </ul> |
| Lesson 4 | <p><b>WALT: know what makes a book special to different people</b></p> <p><b>Activities:</b> Children will consider what makes pieces of writing special to different people. They will recall some of the different genres of writing in the Bible before considering some different stories, poems, songs or rules that are important to them. They will relate this to special pieces of writing in the Bible.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>examples of books and other pieces of writing that are special to them</li> <li>that certain sections of the Bible are special for different Christians</li> <li>choose and present a piece of writing that has special meaning to them</li> </ul>                               | <p><b>WALT: know how religious ideas can be expressed through music and art</b></p> <p><b>Activities:</b> Children will study the role of the three wise men in the nativity story and look at how they have been represented in music and art across the centuries. They will read the story of the visit of the wise men, find out what gifts they brought Jesus and consider how these visitors to the stable were different to the shepherds.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>The story of the three kings</li> <li>how religious ideas can be expressed through music and art</li> <li>how they can express their own ideas through music and art</li> </ul> | <p><b>WALT: know about the festival of Purim</b></p> <p><b>Activities:</b> Children will identify the main characters and events in the story of Esther. They will understand what is being celebrated at Purim and why it is such a lively and joyous festival. They will describe the main features of Purim and understand how it is celebrated by Jews today.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the main points from the story of Esther</li> <li>why Purim is a joyous and important festival for Jews</li> <li>some of the ways in which Purim is celebrated</li> </ul> | <p><b>WALT: know the events and emotions surrounding the crucifixion of Jesus</b></p> <p><b>Activities:</b> Children will read about the events surrounding the crucifixion, considering the reasons why Jesus was put to death. They will think about how other characters within the story were feeling at various points. They can then study some art portraying the crucifixion as a stimulus for considering how they feel about it.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the events of the crucifixion</li> <li>about the feelings of the disciples, Jesus, his friends and family</li> <li>some of the reasons why Jesus was put to death</li> </ul> | <p><b>WALT: know that religious beliefs and ideas about God can be experienced in different forms, including symbolism</b></p> <p><b>Activities:</b> Children will identify that different religions have different views on what God is like. They will explore some of the different beliefs surrounding God and how God or gods are represented, before considering their own views on what they think God is like.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>that God is ascribed different characteristics in different religions</li> <li>reasons for some symbolic actions</li> <li>their own views on what they think God is like</li> </ul> | <p><b>WALT: Know what Islam teaches about forgiveness</b></p> <p><b>Activities:</b> Allah as All-Merciful (<b>Qur'an Surat An-Nur 24:22</b>), the All-Forgiving, the Pardoner; Hadith describing Prophet Muhammad asking God to forgive the people of Taif who had mistreated him (<b>Al-Bukhari</b>); <b>shirk</b> – the unforgivable sin (worship of any other deity); distinction between divine forgiveness and human forgiveness; expectation that people will forgive (e.g. <b>Qur'an 64.14</b>)</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Muslims believe God is merciful</li> </ul>  |
| Lesson 5 | <p><b>WALT: know how different genres of writing in the Bible show different aspects of God.</b></p> <p><b>Activities:</b> Children will understand that the Bible is like a library with different books. They will find out about the books of both the Old and New Testaments. They will look at</p>   | <p><b>WALT: know about how the emotions of the people in the story are the same emotions as people have today</b></p> <p><b>Activities:</b> Children will consider Herod's motivations for infanticide and think about why Mary, Joseph and Jesus had to flee to Egypt. They will relate this to refugees today. There is</p>  | <p><b>WALT: know about the festival of Hanukkah</b></p> <p><b>Activities:</b> Children will start by thinking about what they would do if someone tried to force them to do something they knew was wrong. They will go on to read the story of the Maccabees and the Miracle of Oil. They will understand</p>   | <p><b>WALT: know the events of the resurrection and to explore Christian beliefs in life after death</b></p> <p><b>Activities:</b> Children will find out what happened after Jesus was crucified and read the story of the resurrection. They will consider how different characters might have been feeling</p>  | <p><b>WALT: know the three aspects of the Christian Holy Trinity</b></p> <p><b>Activities:</b> How do signs and symbols in the Bible help Christians relate to God? Belief in one God, the Father, Son and Holy Spirit (the Trinity) – Ide of how things can be 3-in-one (a teacher, mother and daughter – but one person)</p>  | <p><b>WALT: Know what Judaism teaches about forgiveness</b></p> <p><b>Activities:</b> Judaism teaches forgiveness as a duty (mitzvah) e.g. Leviticus 19:17) Mitzvah – links to 10 commandments – it is a duty to follow them). They believe God as merciful: teshuva (repentance). Yom Kippur is the day</p>  |

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|               | <p>extracts from three different books in the Bible and consider what Christians can learn about God through them. They can also portray their own ideas about God in a variety of ways.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>that the Bible is made up of lots of different books</li> <li>how different genres of writing portray different aspects of God</li> <li>how to portray their own ideas about God</li> </ul>  | <p>also the chance to re-tell the story of the nativity from start to finish.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>why Mary and Joseph had to flee to Egypt</li> <li>empathise with the emotions of the characters</li> <li>that people a long time in the past had the same emotions as people today</li> </ul> | <p>how and why Jews celebrate Hanukkah today, considering the importance of the symbol of light.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>that Hanukkah is known as the Festival of Lights</li> <li>the main points in the story of the Maccabees</li> <li>some of the main features of the celebrations of Hanukkah</li> </ul>  | <p>before exploring Christian beliefs about life after death.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>about the resurrection and give reasons why Christians believe in life after death</li> <li>the symbolism of the cross and crucifix for some Christians</li> </ul>   | <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>signs and symbols in a place of worship</li> <li>the three aspects of the Holy Trinity are the Father, the Son and the Holy Spirit</li> <li>that signs and symbols are not just limited to objects</li> </ul>   | <p>of atonement. Jewish people seek forgiveness and a fresh start with God. Explore the history and current practice. What is the difference between atonement and just saying sorry?</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Jews believe God is merciful</li> <li>Jews believe it is a duty to forgive others</li> <li>Yom Kippur is the holiest day in Judaism and marks a time of atonement through fasting and prayer</li> </ul>  |
| Lesson 6      | <p><b>WALT: know bible has the Old and New Testaments</b></p> <p><b>Activities:</b> Children will recap that the Bible is split into the Old Testament and the New Testament. They will then look at the different books of the Bible in order and start to identify the location of different books within the Bible. Children can then consolidate what they have learnt about the Bible and why it is important for Christians.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the Bible is separated into the Old Testament and the New Testament</li> <li>the birth of Jesus marks the two sections</li> <li>evaluate the importance of the Bible for Christians</li> </ul> |  | <p><b>WALT: know about the festival of Rosh Hashanah</b></p> <p><b>Activities:</b> Children will identify Rosh Hashanah as the Jewish New Year. They will understand that it marks the anniversary of the creation of Adam and Eve, and identify some of the ways in which it is celebrated today. Children will have the chance to consider things they have done wrong in the past year, as Jews do during Rosh Hashanah, and think about who they would want to ask for forgiveness.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Rosh Hashanah is the Jewish New Year festival</li> <li>some of the ways in which Rosh Hashanah is celebrated</li> <li>what the Days of Awe are and relate this to things they have done wrong themselves</li> </ul> | <p><b>WALT: know the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week</b></p> <p><b>Activities:</b> Children will find out the meaning of the word 'Messiah' and Christian beliefs about Jesus as the Messiah, reading the story of Mary Magdalene as an example. They will then be given the chance to consolidate what they have learnt about the events of Holy Week and answer the question, 'Why is Easter important to Christians?'</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>the main events of Holy Week</li> <li>what the word 'Messiah' means</li> <li>different understandings of the role of the Messiah</li> </ul> | <p><b>WALT: know some common symbols within a place of worship</b></p> <p><b>Activities:</b> Children will think about how symbols can be used to express tricky concepts, such as the trinity. They will then look at a variety of other Christian symbols and identify what they represent. Also think about how symbols can be used in ways other than through pictures and images.</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>signs and symbols in a place of worship</li> <li>what signs and symbols in a place of worship represent</li> <li>that signs and symbols are not just limited to objects</li> </ul> | <p><b>WALT: debate "Should you always forgive?"</b></p> <p><b>Activities:</b> <i>The value of forgiveness, the implications of forgiveness for the one being forgiven and the one forgiving</i> The challenges of forgiveness for the one forgiving (e.g. having to let go of a hurt that has been caused) and the one being forgiven (e.g. being courageous enough to admit harm has been caused, having the humility to seek forgiveness, etc.)</p> <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>listen to the views of others respectfully</li> <li>know the challenges on the one being forgiven and the one doing the forgiving</li> </ul> |
| Key knowledge | <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Christians believe in one God</li> <li>the Bible is separated into the Old Testament and the New Testament</li> <li>the Bible is made up of many different styles of writing which portray God in different ways</li> <li>that the Bible forms the main reference for guidance, teaching and worship</li> </ul>   | <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>a pilgrimage is a journey an individual takes to find one's self or a religious shrine or place</li> <li>why Bethlehem is an important religious site is</li> <li>The baby Jesus was visited by shepherds and three wise men</li> </ul>   | <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Judaism is one of the world's oldest religions</li> <li>Jews believe in one God</li> <li>some of the main features of Judaism festivals</li> </ul>  | <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Christians believe that Jesus was resurrected after his crucifixion on the cross</li> <li>The main events of Holy Week</li> <li>Christians believe in life after death</li> </ul>  | <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Know symbols of Christians (cross, ark, fish, dove, cross) and what they represent to Christians</li> <li>The three aspects of the Holy Trinity</li> </ul>  | <p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>what forgiveness is</li> <li>how forgiveness is taught within the Islam, Christian and Jewish faiths</li> <li>know the challenges on the one being forgiven and the one doing the forgiving</li> </ul>   |