


# Long Term Planning

		Year: 2021-22		Year groups: 1/2		Cycle: A	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		How can we keep healthy?	What do we need for a good celebration?	How can we help The Three Little Pigs build a better home?	Why did kings and queens live in castles?	How should Old McDonald look after his farm?	How can we help our garden grow?
Big Bang		Tasting healthy food	Diwali day	Watch a video (GFOL)	Trip to a castle	Trip to a farm (residential?)	Visiting a garden in the village
End		A healthy afternoon (trip to the park)	Planning the Christmas party	Model houses (news report about the fire)	Make a non-fiction text about castles	Cook a meal using farm products	Make or improve something in the garden
Passport							
English		Text Type: Labels, lists and captions – (related to Harry Kane) Text Type: Healthy stories Texts: Oliver's vegetables Oliver's Fruit Salad Disco Kitchen Text Type: Instructions - recipes for making a healthy snack	Text Type: Recount - Diwali workshop Texts: Text Type: Poems on a theme (Diwali senses poem) Texts: Stories as a theme – celebrations (Polar Express) Non-fiction – party menus, invitations	Text Type: Instructions – how to build a house Texts: Text Type: Traditional tale Texts: Hansel and Gretel Persuasive writing castle visit Text Type: Diaries Texts: Samuel Pepys diary GFOL	Text Type: adventure stories linked with castles Texts: The dragon hunt, George and the dragon, The kiss that missed. Text Type: Information texts (castles) Texts: Text Type: Poetry (Y2) descriptive poem Texts:	Text Type: Non-chronological reports (farm animals) Texts: Text Type: Animal Stories Texts: Fantastic Mr Fox Text Type: Poems with a structure Texts: (animal riddles)	Text Type: Persuasive letter – plants for the garden Texts: Text Type: Explanations (plant growth) Stories as a theme – plants Texts (Jack and the Beanstalk)
SPAG	Y 1	<b><u>Punctuation</u></b> Separation of words with spaces Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.  Capital letters for names and for the personal pronoun	<b><u>Sentence Structure</u></b> How words can combine to make sentences  How <i>and</i> can join words and join sentences these suffixes on the meaning of the noun.	<b><u>Word Work</u></b> Regular plural noun suffixes –s or –es (e.g. <i>dog, dogs; wish, wishes</i> ), including the effects of	<b><u>Text Structure</u></b> Sequencing sentences to form short narratives	<b><u>Word Work</u></b> Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i> ).  How the prefix <i>un-</i> changes the meaning of verbs and adjectives	<b><u>Sentence Structure</u></b> Recap and Revision
	Y 2	Capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list	<b><u>Subordination</u></b> (using <i>when, if, that, or because</i> ) and <b><u>coordination</u></b> (using <i>or, and, or but</i> )	Formation of <b>nouns</b> using <b>suffixes</b> such as <i>–ness, –er</i> and by compounding [for example, <i>whiteboard, superman</i> ]	The consistent use of present tense versus past tense throughout texts Use of the continuous form of verbs in the present and past tense to mark actions	Use of the <b>suffixes</b> <i>–er, –est</i> in <b>adjectives</b> and the use of <i>–ly</i> in Standard English to turn adjectives into <b>adverbs</b>	Recap and Revision

		Apostrophes to mark contracted forms in spelling <b>Sentences</b> with different forms: statement, question, exclamation, command	Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i> )	Formation of <b>adjectives</b> using <b>suffixes</b> such as <i>-ful, -less</i>	in the progress (e.g. <i>she is drumming, he was shouting.</i>		
<b>Spelling/ Phonics</b>	<b>Y 1</b>	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
	<b>Y 2</b>	Little Wandle	Little Wandle	NNS	NNS	NNS	NNS
<b>Maths</b> See White Rose Mastery Overview for objectives	<b>Y 1</b>	Number and place value Addition and subtraction	2D and 3D shape Number and place value Addition and subtraction	Place value within 50 Addition and subtraction	Measures: length and height Measurement: weight	Multiplication Fractions	Place Value within 100 Time
	<b>Y 2</b>	Place value Addition and subtraction	Money Multiplication and division	Multiplication and division Statistics	Properties of shape Fractions	Length and Height Position and Direction Consolidation and problem solving	Time Mass, Capacity and Temperature
<b>Science</b>		<b>Understanding animals including humans (Human health)</b> Importance of exercise, food and hygiene. <i>(labels and captions – types of food)</i>	<b>Investigate Light and Seeing</b> <b>Investigate Sound and Hearing</b>	<b>Everyday materials</b> Types of materials and their uses, physical properties of materials, sorting materials	<b>Changing Materials</b> Squashing, bending, twisting and stretching of materials. Materials investigations.	<b>Investigate living things (animals)</b> Differences between living, non-living and dead, types of animals, carnivores, herbivores and omnivores, offspring, needs.	<b>Understand plants</b> Plant structure, lifecycle of a plant, needs of plants, identify a variety of plants. <i>(instructions – how to plant a seed)</i>
<b>Art</b>			Colour mixing – colour creations		Investigating Buildings – Can Building Speak?		Earth Art
<b>DT</b>		“Eat more fruit and vegetables!”		“Building a house”		Incey Wincey Spider in the Barn” winding mechanism)	
<b>Computing</b>		<a href="#">Computing Systems and Networks – Technology Around up</a>	<a href="#">Creating Media – Digital Painting</a>	<a href="#">Creating Media – Digital Writing</a>	<a href="#">Data and Information – Grouping Data</a>	<a href="#">Programming – Moving a Robot</a>	<a href="#">Programming – Introduction to animation</a>
<b>P E</b>	<b>Outdoor</b>	Running	Jumping	Throwing	Y2 Swimming Dance	Multi-Skills - sending and receiving using equipment	Games involving 5v5
	<b>Indoor</b>	Gymnastics	Dance/CA	Gymnastics	Multi-Skills Sending and receiving using body	Gymnastics	Dance/CA
<b>Geography</b>						All About the UK See new overview	The Wider World See new overview
<b>History</b>		Florence Nightingale May Seacole	Guy Fawkes	The Great Fire of London	Castles		
<b>Music Charanga</b>		<b>Hey You!</b> (How pulse, rhythm and pitch work together)	<b>Rhythm in the Way We Walk and Banana Rap</b>	<b>In the Groove</b> (How to be in the groove with different styles of	<b>Round and Round</b> (Pulse, rhythm and pitch in different styles of music)	<b>Your Imagination</b> (Using your imagination)	<b>Reflect, Rewind and Replay</b>

		(Pulse, rhythm and pitch, rapping, dancing and singing).	music from around the world)			(Appraise Classical music)
<b>RE</b>	What did Jesus Teach us?	What do Hindu's Celebrate?	What makes objects special?	Why do people celebrate new beginnings?	What do Muslim's Celebrate?	Our Wonderful World
<b>PSHCE Jigsaw</b>	Being Me in My World	Celebrating Difference (including anti-bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me (including Sex Education)
<b>Classroom Areas</b>	Domestic Role play with Medical accessories	Domestic Role play with Post Office accessories	Domestic Role play	Domestic Role play with Castles and accessories	Domestic Role play with Farm shop accessories	Domestic Role play with Garden accessories
<b>Visits and events</b>	Healthy Carousel	Hindu workshop/speaker	Visit to a church (wedding)	Castle visit	Farm visit	Local plant nursery