

PE and Sports Premium 2021/22

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>-Platinum School Games Mark awarded July 2019</p> <p>-After school sports clubs have been in place without a cost to parents, including lunchtime break to target individual children – however COVID restrictions will limit this on our return to school Sept. '21</p> <p>-All staff have continued to receive high quality CPD from Carres</p> <p>-Children have taken part in 30+ sporting events</p> <p>-40% children attended a sporting club after school prior to March closure 2019-20</p> <p>-7 different sporting clubs offered 2019-20</p> <p>- 34 sporting events offered 2019/20</p> <p>- Bid successful and installation of playground gym equipment to improve fitness levels</p> <p>- 65% of children attended lockdown PE sessions provided by CGS virtually – focusing on flexibility as identified on Fitness profiling. 70% pupils uploaded clips/images via Class Dojo of exercise and activities they took part in.</p> <p>- Virtual events – 64% KS2 pupils participated, 54% girls, 46% boys – 10% SEND</p> <p>On return to school children identified as needing more intervention – 100% of pupils who took part improved on pre-assessments</p> <p>-19 different sports offered virtually at events. 9 different sports offered throughout school in curriculum PE. School Sports Day – All pupils took part in 2 additional sports – 11 different sports in total</p> <p>-Sports Day and Games day events held</p> <p>Active Ambassadors trained in carrying out playground activities with pupils.</p>	<p>-Vision is shared with staff – role and aims of PE</p> <p>-Ensure work in partnership with other schools – SADO/events</p> <p>-To continue to increase the variety of opportunities for pupils to take part in physical activity throughout the school day</p> <p>-To look at developing mindfulness, meditation and other activities to support children with their mental health</p> <p>- Further development of the Maths and other curricular areas to include Active sessions in order to improve teaching and learning – see Heatmap</p> <p>- Continue to target activities for the least active children such as change4life clubs and inter-school festivals</p> <p>- Flexibility to be a component of PE session as highlighted as an area to improve in last fitness profiling</p> <p>When guidelines allow – invite parents for Daily 60 active minutes to raise awareness and profile</p> <p>- New staff members and staff early in careers – training needs are audited to receive CPD in delivery of PE from Carres ASCo.</p> <p>-Consider rewards and awards for sport participation and dedication</p> <p>-Continue to signpost pupils for clubs and sports development</p> <p>-Make use of Active Planner tools</p> <p>-KS1 Active Club – after school (pending COVID restrictions)</p> <p>-More pupils with SEND to be targeted to take part in event</p> <p>-Deploy Active Ambassadors, TA Disney FA trained and ASCo for lunchtime and break activities</p> <p>-Return of Active extra-curricular clubs September '21 pending COVID restrictions</p> <p>S-Y5/6Swimming to take place weekly</p> <p>-Development of a progressive skills-based curriculum – rigorous, regular and robust cycle of monitoring and evaluation to drive improvements in PE. Ensure PE is reviewed at staff and SLT meetings.</p> <p>Continue to communicate PE through newsletters, twitter, website, Facebook</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2021/22		Total fund allocated: (including carry forward from previous year)	Date Updated: Sept.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to have more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p> <p>Progressive Curriculum to be developed including skills building throughout the school</p> <p>Active curriculum</p> <p>Whole school challenges e.g. walk to Tokyo, School Games Day, virtual sports during COVID closure</p> <p>KS2 – instead of afternoon break – daily mile</p>	<p>Continue to track children's participation in school sport and physical activities</p> <p>Continue to track the participation of inactive children from 2019/20 and 2020/21 data - Ensure target children who did not attend an event have priority through viewing the tracker, next year.</p> <p>Continue to sign post children to further opportunities in the local community.</p> <p>Curriculum is monitored and evaluated regularly and robustly – staff meetings and SLT</p> <p>Progressive Curriculum is developed – staff plan lessons using the progressive curriculum learning intentions.</p> <p>To inspire active lessons across the curriculum. Implement Active Heat maps, baselines in Sept. '21</p> <p>Further development of the Maths and other curricular areas to include Active sessions in order to improve teaching and learning – see Heatmaps</p> <p>Midday supervisors/active ambassadors/ASCo will implement training to support children with being active at Lunch time/breaktimes.</p> <p>Active Ambassadors Train active ambassadors through storytelling through activities (HP with Asco)</p> <p>New CGS ASCo to take wider lunchtime clubs (enforcing social distancing guidelines) from September when school reopens.</p> <p>CGS Sports leader to take lunchtime club (target areas – Year 5/6, Change4Life, KS1 Active</p>	£9,598		

	<p>storytelling</p> <p>All staff will ensure a range of sports are offered and are of quality</p> <p>Staff will target the children identified by the fitness profiling as being overweight.</p>			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff will be clear on the roles and aims of PE at Caythorpe Primary School.</p> <p>PE and Physical Activity policy will be reviewed and updated to ensure it is relevant and reflects the needs and interests of the pupils.</p> <p>Children will be engaged in inter-school activities, experiencing a range of activities and sports.</p> <p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.</p> <p>Raising the importance of the daily 60 minutes to the whole school community</p>	<p>Share the ambitious, clear shared vision for the role of PE reflecting the current needs of the school – this will form part of the revised PE and physical activity policy.</p> <p>All children will practice their Leadership Skills from EYFS throughout the school (leader logs) - data passes from leader logs to next class to continue work towards the objectives. Tracker to be monitored closely to ensure some children are not participating considerably more than others</p> <p>Participation in clubs and events will exceed an average of 1 per child</p> <p>The school website, Facebook and Twitter will be used to communicate School Sport activities</p> <p>Termly level 1 house competitions will cover more than 9 sports.</p> <p>Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport</p> <p>Teachers will adapt their planning to ensure children are prepared for sporting events they may be entered for.</p> <p>Retain School Games Award at Platinum again.</p> <p>Virtual Assembly showing importance of the daily 60 active minutes, get parents involved.</p> <p>When guidelines allow – invite parents for Daily 60 active minutes</p> <p>With changes to how events are run ensure staff are informed of events and have opportunities to</p>	<p>£0</p> <p>Parts of CGS payment</p>		

	prepare children for competitions – Use ASCo			
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>Progressive Curriculum to be developed including skills building throughout the school</p> <p>Improve staff confidence and competence in the delivery of PE, School Sport and Physical Activity</p>	<p>Active schools coordinator to continue to support staff development through parallel teaching in order to increase the quality and depth of their PE delivery and ensuring gifted and talented pupils are challenged in lessons (e.g. Carre's Grammar School, Chance to Shine)</p> <p>Staff will use new progressive curriculum to support planning activities to suit the needs of pupils in their class. Staff signposted to useful resources to support their planning.</p> <p>New sports to be continued to be delivered to children as staff are upskilled.</p> <p>Audit staff confidence (including new staff members NQT and SCITTs) in aspects of the curriculum they have to cover next year. Continue to raise staff confidence in delivering aspects of PE</p> <p>Ensure staff use the hierarchies of skills for PE and prior learning in planning MTPs for PE.</p> <p>Ensure staff plan for opportunities for pupils to complete activities in Pupil Passports for their age phase.</p> <p>AsCo to arrange wider variety of sports available at lunchtimes for children to participate i.e. quidditch to target inactive</p>	£4000		

	children			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day</p> <p>Equipment will be purchased in order to deliver new sports and to support in getting children active during the school day.</p> <p>To ensure property is maintained and is safe for children to use.</p> <p>Continue participation in Girls football and Rugby in ks2</p> <p>Reintroduce swimming to ensure pupils at Year 6 can swim at least 25m using a range of strokes.</p>	<p>AsCo/Active ambassadors and TA Disney FA trained to arrange wider variety of sports available at lunchtimes/breaktimes and after school for children to participate i.e. quidditch to target inactive children.</p> <p>All staff will ensure a range of sports are offered and are of quality</p> <p>When guidelines allow - new sports to be introduced via curriculum delivery and festival attendance. New equipment to be purchased as and when.</p> <p>Continue to enter competitions as part of CGS outreach in whatever format (Virtual) following school reopening and COVID guidelines.</p> <p>Plan extra-curricular clubs to be in line with competition events to prepare children for events where necessary – KS1 Multiskills</p> <p>Continue to have termly inter house games in KS1 and KS2 – celebrate on sports board</p> <p>Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.</p> <p>Continue to deliver intra sports competitions every term.</p> <p>Services to support with ground and playing field maintenance.</p> <p>Active ambassadors to maintain play</p>	£1000		

	equipment. Teachers ensure equipment is stored safely and appropriately (purchase storage)			
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to experience competitions and festivals with/against other local schools</p> <p>Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so that our children experience our value of "Pride" when representing their school</p> <p>CGS Friday events to reconvene after COVID restrictions on travel and mixing of bubbles</p> <p>SADO to reconvene following COVID restrictions on travel and mixing of bubbles</p>	<p>AsCo to arrange wider variety of school-based sports and clubs available at lunchtimes for children to participate i.e. quidditch to target inactive children.</p> <p>Continue to enter competitions as part of CGS outreach in whatever format following school reopening and COVID guidelines. Ensure children are entered into as many competitions as feasibly possible.</p> <p>Children to enter the SADO competitions when restrictions allow (Netball and Football)</p> <p>Continue to target and signpost specific children to activities that fit their needs. Including signposting children to local clubs. Redesign sports board to make more eye-catching and interactive for children. (Sport of the week/month)</p> <p>Continue to access the new sport opportunities being offered by the School Sport Partnership. Maintain membership of the Outreach programme.</p> <p>Increase level of engagement in school sport to 100% as 2018-19</p>	£900		