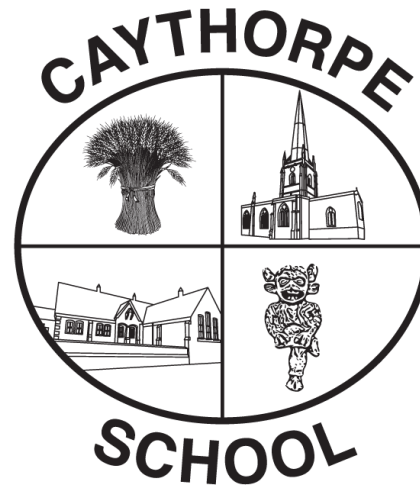


Caythorpe Primary School

PE Sports Premium Plan 2023-24



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase pupil participation and engagement in physical activity at lunchtimes through use of Active Ambassadors	100% of EYFS and Year 1 engaged in games at lunchtimes 2022-23.	School successful in gaining Platinum School Games mark for 2021-22 and 2022-23 for the second time.
To increase pupil participation and engagement in extra-curricular sporting clubs.	100% of targeted pupils received nurture group and/or Active Play session. 45% girls attended football club, 83% FSM attended a club, 82% SEND attended a club	Received Community Games award 2022 for "Sports Crew of the Year" Awarded Active Lincolnshire "Active Primary School of the Year" Award 2022
School will continue to participate in CGS events	100% pupils attended CGS festival – increased from 91% 2021-22. 100% SEND pupils took part in inter-school competitive activity.	Received Community Games award for "Inclusive Active Ambassadors" award 2023
Greater % of pupils will participate in intra-school events.	Football and Netball SADO league fixtures played (16 pupils participated football, 10 for netball)	Extra-curricular clubs included netball, football, multi-skills, gymnastics (KS1 and KS2), dance, cricket, active play through storytelling, yoga and cricket
Greater % of SEND will participate in events.	100% pupils present on the day participated in School Games Day (hockey, handball, cricket, tag rugby) and Sports Days.	CGS Friday events enabled signposting to Girl's football (Sleaford Wildcats), Caythorpe and Fulbeck Football Club, Caythorpe Cricket club, Leadenham tennis club, Peterborough Ice Hockey, dance school and Sleaford gymnastics.
PE sessions will enable pupils to develop leadership skills (using the leader logs).	100% active pupils - Improved number of pupils inactive – improved 16%. 0% pupil deemed "inactive" on participation tracker. Leadership Logs show 100% pupils engaged in leadership roles throughout the school during curriculum sessions.	Sports and physical activity board more accessible – sport of the month highlighted – pupil choice.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>ASCo (CGS Sports leader) and Active Ambassadors to train Year 4 pupils to be active ambassadors.</p> <p>Active Play through Storytelling or nurture groups every lunchtime.</p> <p>Lunchtime clubs (target areas – inactive/least active pupils, KS1)</p> <p>Breakfast club and After-school club to organise physically active activities.</p> <p>MSA training for to supervise activities</p> <p>To offer clubs which encourage physical activity or sport – netball, football, cricket, dance, multi-skills, gymnastics etc.</p> <p>Gain pupil voice for clubs they would like on offer.</p> <p>Encourage parental engagement and participation in running/supporting clubs.</p> <p>Active travel to school week, walk/bike to school, walking challenge etc.</p>	<p>ASCo from CGS</p> <p>TA to be trained in Active Play delivery. PE lead to identify targeted pupils from participation tracker - ASCO and/or TA to run clubs</p> <p>Breakfast club and After-school club supervisors</p> <p>MSAs</p> <p>Teachers as they continue to run extra-curricular clubs after school</p> <p>PE lead to monitor uptake of extra-curricular clubs.</p> <p>PE lead and pupils</p> <p><i>Pupils and parents</i></p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>To continue to increase pupil participation and engagement in physical activity at lunchtimes, particularly targeting children identified as “inactive.”</p> <p>To continue to increase pupil participation and engagement in extra-curricular sporting clubs.</p> <p>To increase levels of physical activity throughout the curriculum.</p> <p>To increase pupil numbers and times they are actively travelling to school.</p> <p>Pupils to know physical activity improves cognitive function of the brain to help improve concentration to improve retention and recall.</p>	<p>£9970</p>

<p>Inform pupils through;</p> <ul style="list-style-type: none">• Well-being days• Assemblies• PSHE sessions• Active lessons across the curriculum• Curriculum PE• Outside coaches• Inspire+ Ambassador visit & HHA access				
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<p>Share the ambitious, clear shared vision for the role of PE reflecting the current needs of the school – this will form part of the revised PE and physical activity policy.</p> <p>Monitor planning.</p> <p>Monitor and give feedback to PE sessions. PE and Physical Activity policy will continue to be reviewed and updated to ensure it is relevant and reflects the needs and interests of the pupils.</p> <p>All children will continue to practice their Leadership Skills from EYFS throughout the school (leader logs) - data passes from leader logs to next class to continue work towards the objectives.</p> <p>Tracker to be monitored closely to ensure some children are not participating considerably more than others</p> <p>Children will engage in end of unit competition/assessments.</p> <p>Children will have opportunities to engage in competitions through CGS outreach.</p> <p>Use social media/twitter/class dojo/Facebook to raise awareness of physical activity across school including events, active travel, active lessons etc. Rewards for pupils representing the school – certificates and medals.</p>	<p>PE lead share vision to staff/teachers and ASCo</p> <p>PE lead monitor planning and delivery and give feedback to teachers of good practice and development. Teachers to act upon feedback to improve practice.</p> <p>Teachers display and complete leader logs</p> <p>PE lead to update participation tracker</p> <p>Teachers plan activities for children to take part in for assessments</p> <p>PE lead lipase with SSCO for events</p> <p>PE lead and teachers update social media etc of successes and engagement and events</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>For staff to be clear on the roles and aims of PE at Caythorpe Primary School.</p> <p>To deliver high quality PE sessions where pupils are physically active most of the time.</p> <p>PE sessions will enable pupils to develop leadership skills (using the leader logs).</p> <p>PE curriculum and enrichment opportunities continue to deliver “good” provision.</p> <p>Physical activity across the curriculum via active lessons will engage and raise achievement in other subjects.</p> <p>Children will be engaged in inter/intra-school activities, experiencing a range of activities and sports.</p> <p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.</p> <p>Raising the importance of the daily 60 minutes to the whole school community</p>	<p>£2400</p>
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<p>Celebrate successes via assemblies – £2542 active ambassador awards, share and celebrate success outside of school</p> <p>Use physical activity board to raise awareness of benefits of physical activity, celebrate achievements within school and in events, introduce to new sports etc.</p> <p>Introduce pupils to positive role models (noticeboard, famous, staff, Inspire+ Ambassador visit & HHA access)</p> <p>Well-being days/events/assemblies planned into calendar – well-being included within PSHE and PE curriculum</p> <p>Staff plan opportunities to make lessons more active/outdoors and promote physical activity.</p>	<p>PE lead to monitor well-being, Active ambassador and Healthy Lifestyle displays</p> <p>PE lead to give guidance, teachers to access resources available on PE Planning</p>			
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<p>Continue end of unit assessments/competition. (Ensure success physically, cognitively, socially and emotionally).</p> <p>Floor books used to evidence PE.</p> <p>Reward end of unit assessments using the school games values and certificates.</p> <p>Audit staff confidence in delivery of PE and physical activity curriculum.</p> <p>Use PE planner/TOPS cards to support staff delivering PE curriculum for high quality sequences of learning.</p> <p>Staff training on Physical literacy – to understand the concept and ensure a positive experience for all pupils.</p> <p>Monitor planning.</p> <p>Staff access to PE planning to support planning of PE sessions.</p> <p>Sports coaching within school offers participation pathways for pupils into local community clubs.</p> <p>School Games values are referred to within PE sessions/competition etc</p> <p>All staff to wear PE kits when teaching PE.</p>	<p>Teachers assessments – complete assessment documents. PE lead to monitor.</p> <p>Teachers to complete for each unit as evidence.</p> <p>PE lead to create and disseminate survey, teacher to complete and PE lead and SLT to analyse results for support</p> <p>PE lead to arrange training – teachers to attend</p> <p>Teachers top access planning</p> <p>Teachers to model wearing appropriate clothing for physical activity</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To monitor the implementation of assessment throughout school for PE.</p> <p>PE curriculum and sports coaching continues to develop wider skills for life (communication, teamwork)</p> <p>All teachers to receive appropriate CPD in PE</p> <p>All staff understand physical, technical, tactical and mental understanding of the range of sports they are teaching.</p>	<p>£2542</p>
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<p>Leader logs encourage pupils to be independent, coach and officiate.</p> <p>All pupils to be engaged within a lesson – use roles lanyards.</p> <p>AsCo/Active ambassadors and TA Disney FA trained to arrange wider variety of sports available at lunchtimes/breaktimes and after school for children to participate i.e. quidditch to target inactive children.</p> <p>All staff will ensure a range of sports are offered and are of quality</p> <p>Pupils will have opportunities to try a range of activities through the CGS events and competitions.</p> <p>Target inactive pupils using the participation tracker.</p> <p>Continue to have termly inter house games in KS1 and KS2 – celebrate on sports board</p> <p>Continue to target and signpost specific children to activities that fit their needs. G and T children to take part in Carres half term clubs.</p>	<p>Teachers to ensure record on leader log displayed in classes</p> <p>Teachers be aware of pupils with emotional barriers – use lanyards/roles to encourage engagement.</p> <p>TA/ASCo work together for lunchtime activities for targeted pupils</p> <p>PE lead and staff review curriculum offer – gain pupil voice – SLT review iteration</p> <p>PE lead use participation tracker to target pupils and ensure all pupils have opportunities. Use participation tracker for pupil access to external clubs and those signposted by the school</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Range of extra-curricular sports to be available during lunchtimes and after school.</p> <p>School will continue to participate in CGS events</p> <p>Greater % of pupils will participate in intra-school events.</p> <p>Greater % of SEND will participate in events. Equipment will be purchased in order to deliver new sports and to support in getting children active during the school day.</p> <p>To ensure property is maintained and is safe for children to use.</p> <p>Continue participation in Girls football and Rugby in ks2</p>	<p>£2000</p>
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<p>Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so that our children experience our value of “Pride” when representing their school</p> <p>Continue to enter competitions as part of CGS outreach. Ensure children are entered into as many competitions as feasibly possible.</p> <p>Children to enter the SADO competitions when restrictions allow (Netball and Football)</p> <p>Continue to target and signpost specific children to activities that fit their needs. Including signposting children to local clubs.</p> <p>Continue to make sports and healthy lifestyles board interactive and to celebrate/reward pupils.</p> <p>Continue to access the new sport opportunities being offered by the School Sport Partnership.</p> <p>Maintain membership of the Outreach programme.</p>	<p>PE lead attend forums with SSCO</p> <p>PE lead identify appropriate events for pupils</p> <p>PE lead attend SADO meetings, club leaders engage with other schools for league games and friendlies</p> <p>PE lead and active ambassadors update display boards</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children to experience competitions and festivals with/against other local schools</p> <p>Greater % of pupils will participate in competitive intra-school events.</p> <p>Greater % of SEND will participate in competitive events.</p> <p>Participate with Sleaford District leagues (SADO)</p>	<p>£1000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Opportunities to allow pupils to develop leadership skills;</p> <ul style="list-style-type: none"> - PE sessions will enable pupils to develop leadership skills (using the leader logs). <p>Continue Active Ambassadors training/rota at lunchtimes</p> <p>To continue to increase pupil participation and engagement in physical activity at lunchtimes and sporting extra-curricular clubs</p> <p>To monitor the implementation of assessment throughout school for PE.</p> <p>Greater % of pupils will participate in intra-school events.</p> <p>To increase levels of physical activity throughout the curriculum.</p> <p>Continue participation in Girls football and Rugby in KS2</p> <p>School will continue to participate in CGS events</p>	<p>71% pupils in Y6/4/2 and EYFS achieved all leadership criteria for their age phase.</p> <p>100% pupils in EYFS engaged with active ambassador activities throughout the year – 95% pupils in KS1 accesses active ambassador led games.</p> <p>MSA monitoring KS2 football games ensures more pupils engaged.</p> <p>ASCo led lunchtime activities/clubs targeting inactive/disengaged pupils – all pupils identified took part</p> <p>79% pupils took part in a lunchtime or afterschool extra-curricular club</p> <p>Assessments inform planning and subject leader to inform curriculum development</p> <p>End of unit assessments – all pupils participated</p> <p>Assessments and pupil voice informed curriculum review and current iteration</p> <p>100% Year 6 girls participated in Girl’s football tournament. 20% girls represented within the football team</p> <p>96% of pupils attended a CGS event this year</p>	<p>This creates a baseline to measure leadership development for future years.</p> <p>Develop nurture group to include active activities and games i.e. parachute</p> <p>Lunchtime clubs enable taxi pupils and traveller community pupils to access range of physical activities within the school day.</p> <p>Use of lanyards encouraged participation of pupils with emotional barriers.</p> <p>CGS offered Girl’s tournament.</p> <p>Girls involved with football games at breaktimes</p> <p>Continue CGS subscription next year as PE and Sport premium continues.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<p><i>11 pupils within the Year 6 cohort.</i></p> <p><i>2 pupils who did not achieve 25m confidently (18%) attended further sessions with Year 3 and 4 group in the Spring Term 2024</i></p> <p><i>1 pupil gained 25m with this additional input</i></p> <p><i>1 pupil gained confidence in the water and achieved 25m with a woggle and 5m on back without buoyancy aids.</i></p> <p><i>Pupils would have had more opportunities within their year 3/4 years due National Lockdown prevented this.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<p><i>2 pupils who had additional sessions – focused on confidence and proficiency rather than range of strokes</i></p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	Only pupils in middle and deep ends of pool worked on safe rescues
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Yes with the 2 pupils who did not meet expectations with their cohort
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Delivery of swimming lessons is at local pool

Signed off by:

Head Teacher:	<i>Helen Hunt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Hunt</i>
Governor:	<i>Gail Graham – Chair of Governors</i>
Date:	<i>28.06.24</i>