

Class: Narnia Term: S	Summer Term 2
English	Spelling/Grammar
Narrative: Fantasy stories	Year 3 – Word families and prefixes
Non-Fiction: Instructions	Year 4 – Consolidation
Poetry: Performance poetry	
Maths	This term we are reading
Time, shape and statistics (Year 3)	
Shape, statistics and position and direction (Year 4)	Voices
Computing	IN THE PARK SUITCASE
In this unit the children will develop their	GLENO HILLAND
understanding of their programming skills. This unit	
looks at repetition and loops within programming.	
Pupils will create programs by planning, modifying,	Luc .
and testing commands to create shapes and	Anthony Browne Illustrated by Stephen Michael King
patterns. They will use Logo, a text-based	
programming language	
programming language.	
Art	Science
	Science The enquiry question for this term is 'How
Art	
Art For Art this term we are going to be doing printing.	The enquiry question for this term is 'How
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the	The enquiry question for this term is 'How have humans impacted on the
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive patterns and what impact this has. The children will	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats and this will be enhanced by the trips the
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive patterns and what impact this has. The children will be creating a printing block inspired by our topic of	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats and this will be enhanced by the trips the different year groups will be going on this
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive patterns and what impact this has. The children will be creating a printing block inspired by our topic of Ancient Egyptians and be using two different	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats and this will be enhanced by the trips the different year groups will be going on this term. We will be observing and classifying
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive patterns and what impact this has. The children will be creating a printing block inspired by our topic of Ancient Egyptians and be using two different	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats and this will be enhanced by the trips the different year groups will be going on this term. We will be observing and classifying animals and plants into groups based upon
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive patterns and what impact this has. The children will be creating a printing block inspired by our topic of Ancient Egyptians and be using two different	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats and this will be enhanced by the trips the different year groups will be going on this term. We will be observing and classifying animals and plants into groups based upon their characteristics. We will learn about
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive patterns and what impact this has. The children will be creating a printing block inspired by our topic of Ancient Egyptians and be using two different	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats and this will be enhanced by the trips the different year groups will be going on this term. We will be observing and classifying animals and plants into groups based upon their characteristics. We will learn about classification keys and create and test our
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive patterns and what impact this has. The children will be creating a printing block inspired by our topic of Ancient Egyptians and be using two different	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats and this will be enhanced by the trips the different year groups will be going on this term. We will be observing and classifying animals and plants into groups based upon their characteristics. We will learn about classification keys and create and test our own key. Children will consider ways in
Art For Art this term we are going to be doing printing. We will be looking at a variety of artwork using the print techniques. The children will create a printing block and practise using it and look at repetitive patterns and what impact this has. The children will be creating a printing block inspired by our topic of Ancient Egyptians and be using two different	The enquiry question for this term is 'How have humans impacted on the environment?' and it will involve the children learning about different habitats and this will be enhanced by the trips the different year groups will be going on this term. We will be observing and classifying animals and plants into groups based upon their characteristics. We will learn about classification keys and create and test our own key. Children will consider ways in which animals living in environments are

RE

PΕ



Class: Narnia Term: Summer Term 2

This will continue to be on a Monday and Tuesday ,	
please ensure kit is in school from Monday each	
week. On Monday Year 3 and 4 children will be	
doing dance. On Tuesday the children will be doing	
outdoor and adventurous activities with Coach	
Abbie.	

'Where do we belong?' in RE. Children will learn that a number of external factors help shape our identity and the ways that they can express their identity. Children will think about what 'diversity' means (in terms of the UK population). They will learn some of the responsibilities linked with being part of a global community.

French

'Opening night' is theme for music this term and the children will learn new songs and the children will have the opportunity to perform the songs to each other.

History

In French this term the children will be looking about the topic of 'habitats'.

The enquiry question for this term is 'What have we learnt from the ancient Egyptians?' and will involve the children studying about the three farming seasons which link to the river Nile. The children will learn about the mummification process and look at famous Egyptian King. They will finish off with looking at why the pharaohs were buried in tombs.

This terms big bang will be linked to our Egyptian topic where we will have an Egyptian afternoon. We will be creating a mask and coffin for an Egyptian king or queen. Also, we will be making some Egyptian bread.

Big Bang

PSHE

This term's learning will focus on children 'Changing Me' and we will teach the children all about how humans will change as they get older and how this is the same for all living creatures. The children will learn the correct name for different body parts and how our bodies may change as we grow up. They learn the importance of knowing where it is appropriate to be touched and where it is not.

Dates for your diary	Useful Links
Monday 3rd June 2024 – Term 6 begins.	More information can always be found on
Friday 14th June 2024 – Family Bingo Night	the Narnia class page on the school
Tuesday 18th June 2024 – Sports Day	website.
Tuesday 25th June 2024 – School Games Day	<u>Times Table Rockstars – Playing this little</u>
Friday 12th July 2024 – Modern Foreign Languages	and often will have a great effect on their
Day	ability to access mathematics within the
Saturday 13th July 2024 – Summer Fair 1 – 4pm	classroom.



Class: Narnia Term: Summer Term 2

Thursday 18th July 2024 – Year 6 Leavers Assembly Friday 19th July 2024 – Last Day of Term and End of Year Assembly

As always, please read the weekly newsletters for updates on times and dates for the ones above and any new events.

<u>Hit the Button</u> – This is a great free online platform, which can help children with their number bonds, multiplication facts, division facts and much more.

You can keep up to date with what the children are learning on our curriculum webpages, <u>Twitter</u> and Caythorpe <u>School Facebook page</u>, but please do not hesitate to speak to me before and after school or send a message via ClassDojo.

Thank you for your continued support.

Miss Houlden