



# Caythorpe Chronicle

Friday 6<sup>th</sup> December 2024

## Breakfast and After School Club



Thank you to parents using the My Child At School App to make bookings and payment.

As of next week we ask that ALL bookings for wrap around care be made using the My Child At School App. If your child/ren is/are not booked on via the app we may not have capacity.

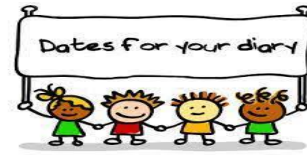
Please could all outstanding payments invoiced also be paid. If there remain any outstanding payments which have been invoiced and remain unpaid, use of the Wrap Around Care provision will be suspended until arrears have been settled.

## Come in your Christmas Jumpers!

On Friday 13<sup>th</sup> December, we would love the children to come in their Christmas jumpers. For the privilege, we are asking children to bring a donation of something chocolatey or Christmassy for the tombola prizes at the Christmas fair on Friday 13<sup>th</sup> December. There will be no celebration assembly on Friday 13<sup>th</sup> December due to setting up of the Christmas Fair in the hall.



If your child is prescribed a medicine, we are able to administer this in the school day. Please complete a medicine form which outlines the medicine, dosage and times needing administration. Forms are available at the school office. Parents/carers must hand in completed forms to the office.



Monday 9<sup>th</sup> December – Rock Steady Performance 2.30pm

Tuesday 10<sup>th</sup> December – Nativity Performance 2pm

Wednesday 11<sup>th</sup> December – Yr 5/6 Hogwarts trip to see Little Shop of Horrors at SWRA.

Wednesday 11<sup>th</sup> December – Nativity Performance 6pm

Friday 13<sup>th</sup> December – FSA Christmas Present Room and Christmas Jumper Day

Friday 13<sup>th</sup> December – Christmas Fair 3.30pm-5.30pm

Monday 16<sup>th</sup> December – Whole School Pantomime trip to Grantham Guild Hall

Tuesday 17<sup>th</sup> December – Christmas Lunch

Wednesday 18<sup>th</sup> December – Christmas Parties

Thursday 19<sup>th</sup> December – Christingle Service at St. Vincent's Church 2.30pm

Thursday 19<sup>th</sup> December - End of Autumn Term 2

Friday 20<sup>th</sup> December – Staff training

Monday 6<sup>th</sup> January – Spring term 1 begins

Thursday 9<sup>th</sup> January – Year 5 and 6 Mountaineer workshop

Monday 3<sup>rd</sup> February – Netball V Chestnut Street at home

Thursday 6<sup>th</sup> February – Football V Chestnut Street away

Tuesday 11<sup>th</sup> February – Netball V Winchelsea at home

Friday 14<sup>th</sup> February – Term 3 ends

Monday 24<sup>th</sup> February – Term 4 begins

Wednesday 26<sup>th</sup> February – Year 5/6 visit Bomber Command

Friday 4<sup>th</sup> April – Term 4 ends

For term dates for the year and 2025-26 are available online. [please visit our website.](#)



**TUESDAY 17TH  
DECEMBER  
BY 3PM**

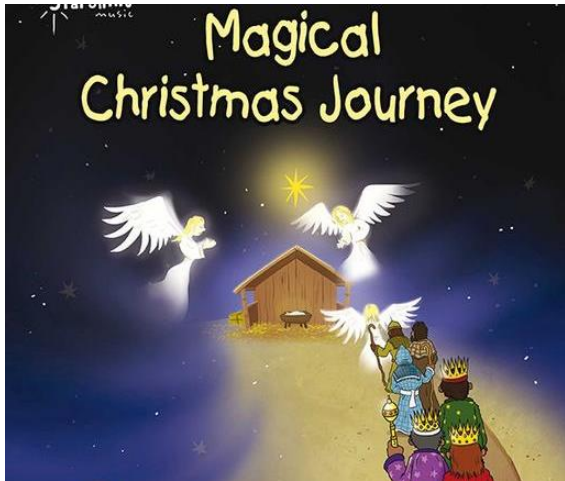
You will need to order your child's school lunches for the first week back at school in January by this time.

The menus are now live on the ordering system.

Any orders placed after this time unfortunately will not be fulfilled.

**ORDERS  
CLOSING  
EARLY**

**EYFS/KS1 Nativity Performance**



For this year's performances of the Nativity from Enchanted Forest and Neverland, tickets will not be needed. However, we would ask that no more than three members of each family attend each performance. Siblings within the school and at Preschool will have the opportunity to watch the dress rehearsal of the show.

**We ask that younger siblings attend the afternoon performance on Tuesday 10<sup>th</sup> December at 2.00pm and not the evening performance. Thank you.**



**Attendance  
Matters**

Every student. Every day.

Enchanted Forest had top attendance for the last week of term with 96%. Well done!

Whole school attendance since September is 92%.

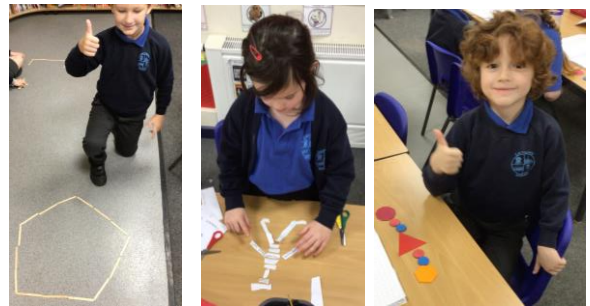
National expectation is 96%.

**No Pens Day  
Wednesday**

Year 1 made patterns using 2D and 3D shapes and considered how they could continue the patterns based on what they could already see.



Neverland Year 2 made shapes using lollipop sticks using their division and multiplication knowledge to decide how many sticks they'd need on each side for different shapes.



In Narnia, the children started the No Pens Day with a spelling bee. Then they looked at why we had No Pens Day and what impact communication and listening had on learning. The children played some games where they had to describe objects to each other and partners had to guess what it was. The children also played snakes and ladders with communication questions to encourage conversations. The children used the drama technique of freeze-framing to create events from the Stig of the Dump. For maths children completed a multiplication triangle dominos and the children really enjoyed this activity.

