



RE Curriculum – Year 1 and 2 – Cycle A

Non- Negotiables

RE1: Describe some of the teachings of a religion. (Christianity, Hinduism, Islam) RE6: Identify the things that are important in their own lives and compare these to religious beliefs. RE7: Relate emotions to some of the experiences of religious figures studied. RE8: Ask questions about puzzling aspects of life. RE9: Identify how they have to make their own choices in life. RE10: Explain how actions affect others. RE11: Show an understanding of the term ‘morals’

	Autumn		Spring		Summer	
	What did Jesus Teach us?	What do Hindu’s Celebrate? RE2: Describe some of the main festivals or celebrations of a religion. (Hinduism)	What makes objects special? RE3: Recognise, name and describe some religious artefacts, places and practices.	Why do people celebrate new beginnings? RE2: Describe some of the main festivals or celebrations of a religion. (Christianity/Easter) RE4: Name some religious symbols. RE5: Explain the meaning of some religious symbols	What do Muslim’s Celebrate? RE2: Describe some of the main festivals or celebrations of a religion. (Islam)	Our Wonderful World
Resource s	Bible, copies of parables, cross,	Diva lamps, clay, paint, tea-lights, images of gods/goddesses, video clips,	Examples of ornaments, religious objects, images of religious objects, names of objects to match to images, wooden ark model, dreidel game, bible, special books, children bring in special books/objects	Easter symbols, Easter cards, palm cross, pancake ingredients,	Images of Mecca, pictures from Mawlid al-Nabi celebrations, images of modque,	Copies of creation stories,
Vocabulary	Jesus, Christianity, resurrection, nativity, worship, bible, parable, sermon, Mount Sinai, miracle, disciple,	Hindu, deity, god, goddess, worship, samskaras, childhood, wedding, Raksha Bandhan, rakhi bracelets and tilak blessings, Ganesh Chaturthi.	Special, Noah, ornament,	Easter, Christian, Christianity, Spring, Osterbaum, Lent, Holy week,	Muslim, Muhammed, New Year, Moses, Israelites, Ashura, prophet, Mawlid alNabi, Ramadan, Taraweeh Prayers, Eid, charity, Mecca, Hajj, pilgrimage	Earth, world, creation, Jewish, Islam, bible, paradise, heaven,
Lesson 1	<p>Year 1: To find out about the life of Jesus.</p> <p>Year 2: To be able to talk out about the life of Jesus.</p> <p>Activities: Children will understand that Jesus lived a long time ago but that lots of people still remember him and believe he was the Son of God. They will read through the story of Jesus’ life from the nativity to the resurrection. Children will consider how different characters might have been feeling at different points of the story. They can then recall and order the main events of the story.</p> <p>Outcomes:</p> <p>Year 1: Children know that Jesus lived a long time ago • Children know some of the events in the life of Jesus • Children know that Christians believe Jesus is the Son of God</p> <p>Year 2: Children know that Jesus lived a long time ago • Children describe the events in the life of Jesus • Children know that Christians believe Jesus is the Son of God</p>	<p>Year 1: To find out what Hindus believe.</p> <p>Year 2: To be able to talk about what Hindus believe</p> <p>Activities: Children are given an overview of the Hindu religion. They will explore where and when Hinduism began and go on to look at what Hindus believe. They will find out about some of the major deities of Hinduism and explore some of the key features of Hindu worship.</p> <p>Outcomes:</p> <p>Year 1:• Children know that Hinduism is a religion • Children know about some of the basic Hindu beliefs • Children know that Hindus worship many gods and goddesses</p> <p>Year 2:</p> <p>• Children know that Hinduism is one of the main world religions • Children can talk about about some of the basic Hindu beliefs • Children know that Hindus worship many gods and goddesses</p>	<p>Year 1: To understand how objects can be special to people</p> <p>Year 2: To compare own special toys and objects with special religious objects.</p> <p>Activities: Children will think about special toys and objects they have at home. They will look at an image of a toy Noah’s Ark, listen to the Bible’s version of the story and discuss why some children play with a wooden Ark. The children will have opportunities to sequence the story as well as retell it using puppets.</p> <p>Outcomes:</p> <p>Year 1/2: Children say what object is special or important to them • Children understand what is special or important to someone else and why? • Children recognise special religious objects</p>	<p>Year 1: To understand that some people celebrate new beginnings.</p> <p>Year 2: To understand how some people celebrate new beginnings</p> <p>Activities: Children will explore the different seasons and focus on the changes to the weather and their surroundings during spring. They will learn about how some people celebrate new life at this time and start to explore what Easter is. The children will have lots of fun becoming season detectives as they enjoy a season scavenger hunt.</p> <p>Outcomes:</p> <p>Year 1/2: Children know there are four seasons in a year • Children know that spring is a time of new life for plants and animals • Children know about Easter</p>	<p>Year 1: To find out about the Islamic New Year.</p> <p>Year 2: To understand about the Islamic New Year</p> <p>Activities: Children will understand Islam as the religion followed by Muslims. They will find out who Muhammad was and how he founded Islam. They will find out what is commemorated during the Islamic New Year and how Muslims celebrate this today.</p> <p>Outcomes:</p> <p>Year 1: Do children understand that Muslims follow the religion Islam • Children know who Muhammad was • Children say what Muslims remember on the Islamic New Year</p> <p>Year 2: Do children understand that Muslims follow the religion Islam • Can children explain who Muhammad was • Children can explain what Muslims remember on the Islamic New Year</p>	<p>Year 1/2: To identify things that make our world special.</p> <p>Activities: Children will think about things in our world that are amazing. They will be shown a variety of photos from around the world as a catalyst for discussion. They will identify some of the features, sights and sounds of our world that make it special.</p> <p>Outcomes:</p> <p>Year 1/2: Children identify things that are amazing • Children understand people may have different views • Children explain why something in the world is amazing</p>

Lesson 2	<p>Year 1: To find out about the parable of the lost son.</p> <p>Year 2: To be able to explain the parable of the lost son.</p> <p>Activities: Children will identify a parable as a story with a special meaning or lesson. They will read through the parable of the prodigal son and discuss what they think Jesus was trying to teach people by telling this story. They can retell the parable in a variety of ways.</p> <p>Outcomes:</p> <p>Year 1:Children know that a parable is a story that teaches a lesson • Children describe the story of the lost son</p> <p>Year 2: Children know that a parable is a story that teaches a lesson • Children describe the story of the lost son • Children know that Christians believe Jesus taught the parable of the lost son to show that God rejoices when people come back to him</p>	<p>Year 1: To find out about special occasions in a Hindu childhood.</p> <p>Year 2: To able to explain a special occasion in a Hindu childhood.</p> <p>Activities: Children will find out about the samskaras - special moments in the lives of babies and children as they grow towards adulthood. Your class will discover what happens at some of these celebrations and what the events and actions symbolise. They will also think about special celebrations they have experienced in their own childhoods.</p> <p>Outcomes:</p> <p>Year 1: Children know that Hindus have different ceremonies when they are growing up • Children describe some of the samskaras in a Hindu’s childhood</p> <p>Year 2: Children know that Hindus have different ceremonies when they are growing up • Children know that these ceremonies are called samskaras • Children describe the samskaras in a Hindu’s childhood</p>	<p>Year 1: To be able to talk about objects which are special to me</p> <p>Year 2: To compare own special objects with religious special objects.</p> <p>Activities: Children will learn about the Jewish festival Hanukkah and the story of the oil lamps burning for eight days. They will learn about the traditional Dreidel game played during Hanukkah as well as make their own Dreidel and play it.</p> <p>Outcomes:</p> <p>Year 1: Children say what outdoor objects are special or important to them • Children recognise what and why something is special to someone else</p> <p>Year 2: Children say what outdoor objects are special or important to them • Children recognise what and why something is special to someone else • Children can explain what special religious objects are used during Hanukkah</p>	<p>Year 1: To find out about the Easter story.</p> <p>Year 2: To know about the Easter story</p> <p>Activities: Children will learn about Christianity and why Christians celebrate Easter. They will find out about the Easter story and explore its meaning through role-play and hot-seating activities. The children will have the opportunity to sequence the Easter story as well as creating a 3D scene to act out Jesus’ resurrection.</p> <p>Outcomes:</p> <p>Year 1: Children retell the Easter story • Children know why Christians believe the Easter story has a happy ending •</p> <p>Year 2: Children retell the Easter story • Children explain why Christians believe the Easter story has a happy ending • Children able to share a part of the Easter story that makes them feel happy</p>	<p>Year 1: To find out about the Day of Ashura.</p> <p>Year 2: To know about the Day of Ashura.</p> <p>Activities: Children will find out what the Day of Ashura means to Muslims. They will find out that Shi'a and Sunni Muslims observe this day in different ways. They can then either explore the story of Moses freeing the Israelites or they can find out about some of the important prophets in Islam. The plenary introduces your class to Muslim mosques.</p> <p>Outcomes:</p> <p>Year 1: Children know the Day of Ashura happens after the Islamic New Year • Children name two Prophets of Islam • Children know where Muslims go to worship</p> <p>Year 2: Children know the Day of Ashura happens after the Islamic New Year • Children name two Prophets of Islam • Children know where Muslims go to worship</p>	<p>Year 1/2: To explore the Jewish, Christian and Islamic creation stories.</p> <p>Activities: Children will think about why there are different creation stories. They will find out that the creation story for Christians, Jews and Muslims is very similar and think about the reasons for this. They will read and retell the Christian version of the creation story as told in the Bible.</p> <p>Outcomes:</p> <p>Year 1/2: Children retell a version of the creation story • Children say how the three creation stories are similar • Children understand different people believe different things</p>
Lesson 3	<p>Year 1: To find out about the parable of the good Samaritan.</p> <p>Year 2: To know the parable of the good Samaritan.</p> <p>Activities: Children will recap what a parable is. They will read the story of the Good Samaritan and discuss what they think Jesus was trying to teach through this parable. They will consider ways in which they could help people for themselves and consider how they might act in various situations.</p> <p>Outcomes:</p> <p>Year 1: Children know that Jesus often taught through parables • Children describe the parable of the good Samaritan with support • Children know the message Jesus was teaching through this parable</p> <p>Year 2: Children know that Jesus often taught through parables • Children describe the parable of the good Samaritan • Children</p>	<p>Year 1: To find out what happens at a Hindu wedding.</p> <p>Year 2: To be able to explain what happens at a Hindu wedding.</p> <p>Activities: Children will find out what traditional Hindu wedding celebrations are like. They will find out about the ceremony itself as well as some of the other rituals and traditions that are undertaken to prepare the bride and groom for marriage. Children will consider how Hindu weddings are similar or different to weddings from other faiths and cultures.</p> <p>Outcomes:</p> <p>Year 1: • Children know what a Hindu wedding ceremony is like • Children know what Hindu wedding celebrations are like • Children compare a Hindu wedding to the weddings of people of other faiths and cultures</p> <p>Year 2:• Children can explain what a Hindu wedding ceremony is like • Children know what Hindu wedding celebrations</p>	<p>Year 1: To understand what a special religious object is.</p> <p>Year 2: To understand and describe what a special religious object is.</p> <p>Activities: Children will explore what ornaments are, which people may have them and why. They will compare small special ornaments with larger religious artefacts. The children will have opportunities to create their own special ornament or recreate one they have explored.</p> <p>Outcomes:</p> <p>Year 1: Children understand what a special object is • Children understand what an ornament is and why people have them •</p> <p>Year 2: Children understand what a special object is • Children understand what an ornament is and why people have them • Children distinguish between special objects that are ornaments and special objects that aren’t</p>	<p>Year 1: To understand how Christians prepare for Easter.</p> <p>Year 2: To be able to explain how Christians prepare for Easter.</p> <p>Activities: Children will learn about how Christians prepare for Easter and what happens during the lead up to Easter Day. They will enjoy exploring the traditions around Shrove Tuesday, especially making some yummy pancakes, and thinking about what Lent is and how they can give back something rather than give something up.</p> <p>Outcomes:</p> <p>Year 1: Children can explain how Christians prepare for Easter • Children understand what Lent is</p> <p>Year 2: Children can explain how Christians prepare for Easter • Children understand what Lent is • Children understand what Christians think about during Lent</p>	<p>Year 1: To find out about Mawlid alNabi.</p> <p>Year 2: To know about Mawlid alNabi.</p> <p>Activities: Children will find out how and why Muslims celebrate the Prophet Muhammad’s birthday. They will be encouraged to think about why his birthday is a quiet celebration. During their independent learning activities, they will either think about things they are thankful for or they will have a look at some pictures from Mawlid al-Nabi celebrations and discuss what they can see.</p> <p>Outcomes:</p> <p>Year 1: Children explain how some Muslims celebrate the Prophet Muhammad’s birthday • Children understand why the Prophet Muhammad is important for Muslims • Children know what the Qur’an is</p> <p>Year 2: Children explain how some Muslims celebrate the Prophet Muhammad’s birthday • Children</p>	<p>Year 1/2:To explore the Hindu creation story.</p> <p>Activities: Children will recall why different religions have different accounts of creation. They will then read the Hindu creation story, as told in the Vedas. They will consider the similarities and differences between the Hindu creation story and the creation story of Christians, Muslims and Jews.</p> <p>Outcomes:</p> <p>Year 1: Children retell a version of the creation story with prompts as support • Children understand different people believe different things</p> <p>Year 2: Children retell a version of the creation story • Children compare the creation stories • Children understand different people believe different things</p>

	describe the message Jesus was teaching through this parable	are like • Children compare a Hindu wedding to the weddings of people of other faiths and cultures			understand why the Prophet Muhammad is important for Muslims • Children know what the Qur'an is and why it is important for Muslims	
Lesson 4	<p>Year 1: To find out what Jesus taught at the Sermon on the Mount.</p> <p>Year 2: To know what Jesus taught at the Sermon on the Mount.</p> <p>Activities: Children will identify that Jesus taught his followers in many ways, including sermons. They will look at some of the things Jesus taught at the Sermon on the Mount and what they mean for Christians today. They will look at the Lord's Prayer and describe what it is. They can also think about special people in their own lives who have taught them special things.</p> <p>Outcomes:</p> <p>Year 1: Children know some of the ways in which Jesus taught his followers • Children know why the Sermon on the Mount is important for Christians • Children know what the Lord's Prayer is</p> <p>Year 2: Children know the ways in which Jesus taught his followers • Children know why the Sermon on the Mount is important for Christians • Children describe what the Lord's Prayer is</p>	<p>Year 1: To find out about the Hindu festival of Divali.</p> <p>Year 2: To know about the Hindu festival of Divali.</p> <p>Activities: Children will explore the festival of Divali. They will read the story of Rama and Sita and understand why Divali is celebrated. They will find out about some of the customs and traditions surrounding Divali and how it is celebrated by Hindu families.</p> <p>Outcomes:</p> <p>Year 1: • Do children know what Divali is? • Can children re-tell the story of Rama and Sita? • Do children know some of the customs and traditions associated with a Hindu Divali celebration?</p> <p>Year 2:</p>	<p>Year 1/2: To compare own special books with special religious books.</p> <p>Activities: Children will compare their favourite special books with special religious books and the objects used with them. They will also find out where you would find the religious books and who uses them. They will have the opportunity to use their acquired knowledge to complete matching activities.</p> <p>Outcomes:</p> <p>Year 1: • Children say which book is special or important to them • Children recognise books that are special to different religions • Children know special objects are used to take care of special religious books</p> <p>Year 2: Children say which book is special or important to them • Children recognise books that are special to different religions • Children explain what special objects are used to take care of special religious books</p>	<p>Year 1: To understand how Christians celebrate Easter.</p> <p>Year 2: To explain how Christians celebrate Easter.</p> <p>Activities: Children will understand how Christians celebrate Easter and Holy Week. They will explore how this is the time for Christians to remember the last few days of Jesus' life through learning about Palm Sunday, Maundy Thursday, Good Friday and Easter Day. The children will enjoy learning about Easter traditions as well as have the exciting opportunity to make an Osterbaum tree.</p> <p>Outcomes:</p> <p>Year 1: Children understand how Christians celebrate Easter • Children recall events that happen during Holy Week</p> <p>Year 2: Children understand how Christians celebrate Easter • Children recall the events that happen during Holy Week • Children relate the events during Holy Week to the Easter story</p>	<p>Year 1: To find out about Ramadan.</p> <p>Year 2: To know about Ramadan.</p> <p>Activities: Children will find out about the well-known Muslim festival of Ramadan. They will discover what Muslims do during Ramadan and why, and will also have the option of exploring a section of the Qur'an during their independent learning. During the plenary, they will think about what it means to be part of a community.</p> <p>Outcomes:</p> <p>Year 1: Children know that Ramadan is an important part of Islam • Children say something Muslims do during Ramadan • Children say which book Muslims read from during the Taraweeh Prayers</p> <p>Year 2: Children know that Ramadan is an important part of Islam • Children say something Muslims do during Ramadan • Children know which book Muslims read from during the Taraweeh Prayers</p>	<p>Year 1: To explore different accounts of the creation of the sky and Heaven.</p> <p>Year 2: To explore different accounts of the creation of the sky and Heaven.</p> <p>Activities: Children will be reminded that in the creation stories they have read so far, God created a heaven. They will find out about Hindu, Christian, Jewish and Muslim ideas of Heaven, and discuss what they personally think Heaven would be like.</p> <p>Outcomes:</p> <p>Year 1: Children retell a section of a creation story • Children compare how the sky and Heaven were represented in different creation stories • Children explain what paradise might be like</p> <p>Year 2:</p>
Lesson 5	<p>Year 1/2: To explore what we can learn from the actions of Jesus.</p> <p>Activities: Children will start to understand some of the ways in which Jesus' actions were an example to his disciples and to Christians today. They will read the story of how and why Jesus washed his disciples' feet and what this can teach Christians. Children will think about times they have been kind to others.</p> <p>Outcomes:</p> <p>Year 1: Children know that Jesus taught people through his actions • Children know that Jesus was</p>	<p>Year 1: To find out about the Hindu festival of Raksha Bandhan.</p> <p>Year 2: To know about the Hindu festival of Raksha Bandhan.</p> <p>Activities: Children will find out about the festival of Raksha Bandhan which celebrates the relationship between brothers and sisters. Children will find out how this Hindu festival is celebrated, such as through rakhi bracelets and tilak blessings. They will also consider people in their own lives they look out for and who look out for them in return.</p> <p>Outcomes:</p> <p>Year 1: • Children know that Raksha Bandhan is a festival • Children describe some of the ways in which Raksha Bandhan is celebrated by Hindus • Children think of people in their own lives who look out for them</p>	<p>Year 1: To understand own special clothes and objects.</p> <p>Year 2: To understand and compare own special religious clothes with religious special clothes and objects.</p> <p>Activities: Children will learn about special religious clothes and the objects associated with them. The children will match the correct clothes and special objects to a figure and label the clothes. They will also have the opportunity to learn about and make prayer beads.</p> <p>Outcomes:</p> <p>Year 1: • Children say if they have any special clothes and why they are</p>	<p>Year 1: To learn about traditions during Easter</p> <p>Year 2: To explain the traditions during Easter</p> <p>Activities: Children will be challenged to recap all they have learnt about Easter as well as learn about typical Easter traditions celebrated by Christians. They will have the exciting opportunity to finish this scheme of work by making Easter baskets and going on an Easter egg hunt.</p> <p>Outcomes:</p> <p>Year 1: • Children recall the different Easter traditions • Children describe the different Easter traditions •</p>	<p>Year 1: To find out Eid al-Fitr.</p> <p>Year 2: To know out Eid al-Fitr.</p> <p>Activities: Children will identify that Eid is celebrated to mark the end of Ramadan. They will discover some of the ways in which Eid is celebrated, such as wearing special clothes, sharing food and sweets with friends and family, and praying together. During the plenary, children will consider why some Muslims give money to charity during Eid.</p> <p>Outcomes:</p> <p>Year 1: • Children say the event Eid marks the end of Ramadan • Children explain how Muslims celebrate Eid •</p>	<p>Year 1/2: To explore different accounts of the creation of plants.</p> <p>Activities: Children will recall information about various creation stories. They will go on to find out how various religions account for the creation of plants before looking at why plants are important and what they give us.</p> <p>Outcomes:</p> <p>Year 1/2: Children retell a section of a creation story • Children compare how plants were represented in different creation stories • Children explain why they think plants were created</p>

	<p>kind and helpful to the people who needed him the most</p> <p>Year 2: Children know that Jesus taught people through his actions</p> <p>• Children know that Jesus was kind and helpful to the people who needed him the most • Children know that Christians believe Jesus performed miracles to heal people</p>	<p>Year 2: • Children know that Raksha Bandhan is a festival that celebrates the relationship between siblings • Children describe some of the ways in which Raksha Bandhan is celebrated by Hindus • Children think of people in their own lives they look out for and who look out for them in return</p>	<p>special • Children recognise any special religious clothes</p> <p>Year 2:Children say if they have any special clothes and why they are special • Children recognise any special religious clothes • Children recognise any special religious objects that are associated with the clothes</p>	<p>Year 2: Children recall the different Easter traditions • Children describe the different Easter traditions • Children understand why these traditions are important to some people at Easter time</p>	<p>Children understand why Muslims give money to charity during Eid</p> <p>Year 2: Children say the event Eid marks the end of • Children explain how Muslims celebrate Eid • Children understand why Muslims give money to charity during Eid</p>	
Lesson 6	<p>Year 1:To recall what Jesus taught people.</p> <p>Year 2: To summarise what Jesus taught people.</p> <p>Activities: Children will recall key facts about the life of Jesus and some of the ways in which he taught people. They will consider what they think Jesus was like as a person and come up with adjectives to describe him. They will summarise the most important messages he taught his followers.</p> <p>Outcomes:</p> <p>Year 1::• Children recall stories about Jesus • Children think of words to describe what Jesus was like</p> <p>Year 2:• Children recall stories about Jesus • Children think of words to describe what Jesus was like • Children summarise what Jesus taught us</p>	<p>Year 1: To find out about the Hindu festival of Ganesh Chaturthi.</p> <p>Year 2: To know out about the Hindu festival of Ganesh Chaturthi.</p> <p>Activities: Children will start by thinking about how the celebrate their birthdays. They will then find out that Ganesh Chaturthi is a Hindu festival that celebrates the birthday of Ganesh, the elephant-headed god. They will find out what happens during the Ganesh Chaturthi celebrations and think about how this birthday is different or similar to their own birthday celebrations.</p> <p>Outcomes:</p> <p>Year 1: • Children know what Ganesh Chaturthi is • Children describe some of the ways in which Hindus celebrate Ganesh Chaturthi</p> <p>Year 2:• Children know what Ganesh Chaturthi is • Children describe some of the ways in which Hindus celebrate Ganesh Chaturthi • Children describe what the god Ganesh looks like</p>	<p>Year 1: To understand and compare special religious objects with their own special objects.</p> <p>Year 2: To understand and compare special religious objects with their own special objects.</p> <p>Activities: Children will explore special religious objects and compare them to everyday objects. They will learn about what they are used for and who uses them. They will complete activities to sort everyday non-religious items with special religious ones as well as creating their own special plate for a special occasion.</p> <p>Outcomes:</p> <p>Year 1: Children recognise religious special objects • Children can say if they have any special objects at home • Children can match the descriptions to the religious object</p>		<p>Year 1: To find out about the Hajj.</p> <p>Year 2: To be able to explain the Hajj.</p> <p>Activities: Children will find out what a pilgrimage and why Muslims are expected to undertake the pilgrimage to Mecca at least once in their lifetime. They will find out some of the ways in which the pilgrimage promotes unity between Muslims and what happens at the Hajj. During the plenary, children will recap what they have learnt about each of the Muslim celebrations they have studied.</p> <p>Outcomes:</p> <p>Year 1: Children understand what a pilgrimage is • Children remember information about each Muslim celebration</p> <p>Year 2: Children understand what a pilgrimage is • Children explain where Muslims travel to on their pilgrimage • Children remember information about each Muslim celebration</p>	<p>Year 1: To explore different religious accounts of how animals and people were created.</p> <p>Year 2: To explain different religious accounts of how animals and people were created.</p> <p>Activities: Children will learn how various religions account for the creation of animals and humans. They will then think about why people should look after the world and what it is that makes them special.</p> <p>Outcomes:</p> <p>Year 1: Children retell a section of a creation story with support • Children compare how animals and people were represented in different creation stories</p> <p>Year 2: Children retell a section of a creation story • Children compare how animals and people were represented in different creation stories • Children explain why they think animals and people were created</p>

Assessment Criteria

	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values
Year 1 and Year 2	<p>I can:</p> <p>RE1: Describe some of the teachings of a religion.</p> <p>RE2: Describe some of the main festivals or celebrations of a religion.</p>	<p>I can:</p> <p>RE3: Recognise, name and describe some religious artefacts, places and practices.</p>	<p>I can:</p> <p>RE4: Name some religious symbols</p> <p>RE5: Explain the meaning of some religious symbols.</p>	<p>I can :</p> <p>RE6: Identify the things that are important in their own lives and compare these to religious beliefs.</p> <p>RE7: Relate emotions to some of the experiences of religious figures studied.</p> <p>RE8: Ask questions about puzzling aspects of life.</p>	<p>I can:</p> <p>RE9: Identify how they have to make their own choices in life.</p> <p>RE10: Explain how actions affect others.</p> <p>RE11: Show an understanding of the term ‘morals’.</p>