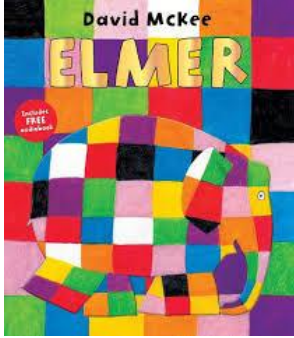
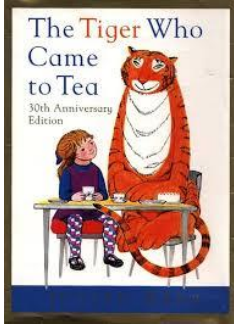
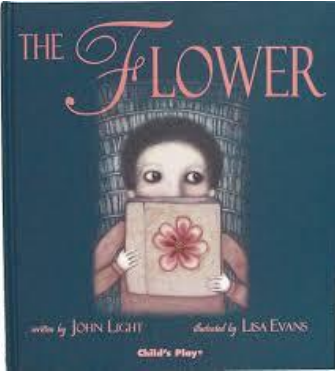
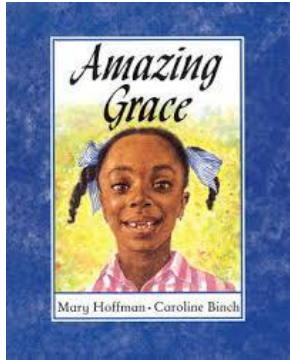
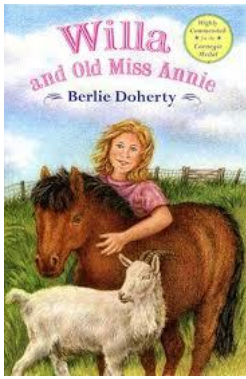




English	Spelling/Grammar
<p>Fiction: Character Descriptions Non-Fiction: Instructions, Speeches and Recounts Poetry: Reciting a poem off by heart</p>	<p>Year 1 – Prefixes, Suffixes, Sequencing Sentences Year 2 – Consolidation of Grammar and Punctuation taught in KS1</p>
Maths	This term we are reading...
<p>Year 1 – Place Value (within 100), Money, Time Year 2 – Statistics, Position and Direction, Problem Solving</p>	 
Computing	
<p>During this term, the children observe how instructions are used in computers and technology in the form of algorithms, so that they can complete tasks.</p>	
DT	
<p>The children will be creating winding mechanisms to demonstrate how a draw bridge or portcullis would have worked in a castle.</p>	 
PE	
<p>Our PE sessions will continue to be on a Tuesday and Wednesday. During Tuesday's lessons, the children will be taught by Coach Abi from Carres Grammar and will be taking part in the team game of handball. On a Wednesday, we will do orienteering as a class. Please ensure children have PE kits in school all week; in case the timetable needs to change.</p>	
Music	
<p>This term in music, the unit is called 'Let's perform together!' and will involve the children learning to sing and perform a song each lesson.</p>	
History	Science
<p>The enquiry question for this term is 'Who lived in castles?' and the children will discover when and where the first castles were built in the United Kingdom. They will identify the typical features found in a medieval castle and what the purpose of these features could have been. They will also spend time researching the different people who would have lived in castles.</p>	<p>The enquiry question for this term is 'Who lives there?' and the topic will give children the chance to explore different habitats around the world and how certain animals can only survive in certain places.</p>



Big Bang

For our Big Bang, the children are welcome to come in to school dressed up as someone who would have been part of a medieval castle. These could include: Lord and Lady, soldiers/knights, servants, cook, jester, blacksmiths, stable-hands, baker, treasurer. We will spend part of the school day exploring the roles people would have had and we will also work as a class to create castle features to have around the classroom to bring our topic to life. This will take place on **Monday 3rd June 2024** and children are welcome to come into school in their costumes, should they wish to dress up.

RE

PSHE

The focus of this unit of learning is **'Special Places'** and the children will consider places which are special to them and then learn about the special places people in the religions of Christianity and Islam may have.

This unit of learning is all about **'Changing Me'** and will teach the children all about how humans will change as they get older and how this is the same for all living creatures. The children will learn the correct name for different body parts and the importance of knowing where it is appropriate to be touched and where it is not.

Dates for your diary

Useful Links

Monday 3rd June 2024 – Term 6 begins. Neverland BIG BANG
Friday 14th June 2024 – Family Bingo Night
Tuesday 18th June 2024 – Sports Day
Tuesday 25th June 2024 – School Games Day
Friday 12th July 2024 – Modern Foreign Languages Day
Saturday 13th July 2024 – Summer Fair 1 – 4pm
Thursday 18th July 2024 – Year 6 Leavers Assembly
Friday 19th July 2024 – Last Day of Term and End of Year Assembly
As always, please read the weekly newsletters for updates on times and dates for the ones above and any new events.

More information can always be found on the [Neverland Class Page](#) of the school website.
[Numbots](#)
[Times Table Rockstars](#) – Playing this little and often will have a great effect on their ability to access mathematics within the classroom.
[Hit the Button](#) – This is a great free online platform, which can help children with their number bonds, multiplication facts, division facts and much more

You can keep up to date with what the children are learning on our curriculum webpages, [Twitter](#) and Caythorpe [School Facebook page](#), but please do not hesitate to speak to me before and after school or send a message via ClassDojo.

Thank you for your continued support.

Mr Roberts