



<p><b>Communication and Language and Literacy</b></p>	<p><b>Nursery Rhymes/Music</b></p>
<p><b>Literacy:</b> Writing for a purpose:</p> <ul style="list-style-type: none"> <li>• Descriptions</li> <li>• Poetry and Rhyme</li> <li>• Narrative</li> <li>• Postcards</li> <li>• Recapping letter formation</li> </ul> <p>Know that sentences start with a capital letter and end in a full stop.</p> <p><b>Communication and Language:</b></p> <ul style="list-style-type: none"> <li>• To know what a rhyme is</li> <li>• To know where a rhyming word is in a text</li> <li>• To know how to create complex characters for role play narratives</li> <li>•</li> </ul>	<p>Children learn a nursery rhyme of the week; this is voted for on a Friday for the following week.</p> <p>Children have musical instruments available daily within their provision as well as a microphone to sing with.</p> <p>We also follow a scheme called <b>Charanga</b></p> <ul style="list-style-type: none"> <li>• To know and explain how music and movement has an impact on how they feel.</li> <li>• To know how to make sounds on instruments that link to their own emotions and explain reasoning</li> <li>• Dance to multicultural music</li> </ul>
<p><b>Maths</b></p>	<p><b>Reading</b></p>
<p><b><u>This term the children will be learning:</u></b></p> <ul style="list-style-type: none"> <li>• Sharing and grouping</li> <li>• Visualise, build and map</li> <li>• Make connections</li> <li>• Consolidation</li> </ul>	<p>Please encourage your child to read daily. All children will be receiving a reading bookmark; to record anytime they have read: a school reading book, a school reading for pleasure book or their own choice from home.</p> <p>We collect the children’s reading book in on <b>Fridays</b>. Please ensure they are in school, as they are needed for the next group of children.</p>
<p><b>Understanding the World: Past and Present</b></p>	<p><b>Understanding the World: People and Communities</b></p>
<p><b><u>This term the children will be exploring:</u></b></p> <ul style="list-style-type: none"> <li>• Maps of the world – where are the jungles?</li> <li>• Types of animals – mammals, fish: How do we know? Where do they live?</li> <li>• Looking after the world – deforestation</li> <li>• Sun safety – shade, hydration, dehydration</li> </ul>	<p><b><u>This term the children will be exploring:</u></b></p> <ul style="list-style-type: none"> <li>• Do people live where the rainforests are?</li> <li>• Similarities and differences to our own surroundings and rainforests.</li> <li>• Jobs – vet and zookeeper</li> <li>• Culture of people from the village</li> </ul>
<p><b>Understanding the World: The natural world</b></p>	<p><b>Expressive Arts and Design</b></p>
<p><b><u>This term the children will be exploring:</u></b></p> <ul style="list-style-type: none"> <li>• How have maps of the world changed? Why?</li> <li>• Change in animals from babies to adults</li> <li>• Seaside past and present</li> </ul>	<p><b><u>This term the children will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To know how to safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function.</li> <li>• To know how to sew/join materials</li> </ul>



<b>Physical Development</b>	<b>Personal, Social, Emotional Development</b>
<p>This will be on a <b>Tuesday</b>; PE will need to be in school at the start of the week and will remain in school for the term. This is due to extra PE sessions and sporting events.</p> <p>At the end of each half term, PE kits are sent home to be washed and checked</p> <p>Our CARRES Coach is Abbi</p>	<p>This term in Jigsaw the children will be learning about:</p> <p style="text-align: center;"><b>Changing Me.</b></p> <ul style="list-style-type: none"> <li>• know that everyone is unique and special</li> <li>• know how to express how you feel when change happens</li> <li>• know and respect the changes that you see in yourself</li> <li>• know and respect the changes that you see in other people</li> <li>• know who to ask for help if you are worried about change</li> <li>• talk about changes you are looking forward to</li> </ul>
<b>Dates for your diary</b>	<b>Useful Links</b>
<p>Keep an eye on the weekly newsletter, as this is updated with dates/events</p>	<p>More information can always be found on the school website.</p> <p><b>Numbots</b> - Your child has a log in for Numbots. Playing this little and often will have a great effect on their ability to access mathematics within the classroom.</p> <p>We are using <b>Numbots</b> weekly.</p> <p><i>Numbots must be completed independently. We encourage parents and siblings to not tell the answers or play the game for them.</i></p> <p>You can keep up to date with what the children are learning via our Tapestry platform.</p>

Please follow our social media platforms:

- [X \(previously known as Twitter\)](#)
- [Caythorpe School Facebook page,](#)
- [Dojo](#)
- [Tapestry \(you can add comments to your child's observations\)](#)

If you have any questions, please do not hesitate to contact me through the Dojo app, come see me after school, telephone appointment or face to face appointment.

Miss Cook

**Safeguarding**

Safeguarding is a priority at Caythorpe Primary. [We have a single click link on our website](#) where you can find useful links and information regarding safeguarding. The children are reminded Mrs Hunt and Miss Cook are trained designated and deputy safeguarding leads of the school. If you have a Safeguarding/Child Protection concern that you wish to speak to somebody about in confidence, please talk to Mrs Hunt or Miss Cook.