



Enquiry Based Thematic Long Term Curriculum Overview Cycle B 2022-23/Cycle A 2023-24

Cycle A		Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Year 1 and 2	Humanities	What features make Caythorpe unique?	How do different people celebrate? Guy Fawkes, Bonfire night, RE, Diwali.	What makes a capital city?	What makes the fire of London so Great? Link to science (materials)	How do we all fit on Earth?	Why do castles have tower, tunnels and turrets? Link to science (materials)
	Science – Seasonal changes – weather log. How does the weather change during the	How do we keep ourselves healthy? Animals including humans – Focus on humans – exercise, food and hygiene	Where have all the leaves gone? Plants – Focus on tree types, name’s , structure.	What are objects made from? Every day materials – name, group, sort and describe, recognise difference between object and material.	What plants are in my local area? Plants – Naming plants and structure	Where do they belong in the animal kingdom? Animals including humans – Focus on animal types and structure – Wild animals from around the world and pets	Who lives there? Living things and their habitats – Habitats and food chains
Year 3/4	Humanities	Where is Caythorpe in the UK? Deeper in the UK	What did the Romans do for us?	Where is Caythorpe in Europe? Moving into Europe	Would you rather be an Athenian or a Spartan?	Where is Caythorpe in the World? Global geography	What have we learnt from the Ancient Egyptians?
	Science	How do we keep ourselves healthy? Animals including humans – Nutrition, teeth and food chains	How do we see things? Light	How are rocks formed? Rocks	How do plants grow by themselves? Plants – structure, functions and plant life cycle.	How do magnets interact? Forces- Magnets	How have humans impacted on the environment? Living things and their habitats
Year 5/6	Humanities	How have humans impacted Brazil? A deeper investigation into an aspect of human geography.	Would you rather be a Roundhead or a Cavalier?	What causes natural disasters?	What did the Mayans do for us? A non-European society.	How can we limit climate change?	What was life like as a child in Victorian times?
	Science	How do we keep ourselves healthy? Animals including humans – changes into old age, impact of diet, drugs exercise and lifestyle.	How do we see things? Light	What happens if I mix substances together? Properties and changes in materials – Solid liquid and gasses, dissolving, reversible changes.	Where are we in the Solar System? Earth and Space	Where do they belong in the animal kingdom? Living things and their habitats – classification	Why are animals so suited to their environment? Evolution and inheritance

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Year 1 and 2	Humanities	How is ____ compared to Caythorpe?	How have toys changed over time?	How does the climate influence our lives?	What makes a Pioneer? – Rosa Parks, Emiline Pankhurst. Significant individuals.	What features would you find at the seaside?	How have seaside holidays changed over time?
	Science – seasonal changes – day length log. Does the length of the day ever change?	Where do the minibeasts live? Living things and their habitats – alive dead and never been alive. Minibeasts and microhabitats.	How do I sense the world around me? Animals including humans – Body parts and senses	Will it bend or break? Everyday materials - changing the shape of solid objects. Test suitability -.	Where are the baby butterflies hiding? Animals including humans – Offspring growth into adults	What is the best material to make a _____? Everyday materials – independent investigation	How can we grow the tallest Sunflower? Plants – Focus on plant growth.
Year 3/4	Humanities	How is the land used here, now and in the past? Deeper in the UK	How did the Stone Age people affect our lives today?	Ou Habites Tu? Moving into Europe	Why did the Saxons and Scots invade?	Why are the rainforests so important to us?	Were the Vikings ruthless raiders or tactful traders?
	Science	Why is sound made and how do we hear it? Sound	How do our bodies function? Animals including humans – Skeletal muscular and digestive systems	What happens if the temperature of material is changed? States of matter	How does the surface effect an object movement? Forces – Movement between surfaces	How does the light switch on? Electricity	How do plants get all they need to survive? Plants – growth and water transportation
Year 5/6	Humanities	What would I wear to travel across the world?	Were the Tudors terrible?	How did the mountains get here?	How did WWII change people's lives?	Where does all the water go?	How did the Shang Dynasty rise and fall?
	Science	How is new life created? Living things and their habitats – life cycle and reproduction	How do our bodies function? Animals including humans – circulatory system, transportation of nutrients and water.	What is the best material for _____? Properties and changes in material – compare and group everyday materials, comparative and fair tests (uses of materials.)	How do forces act upon us in our everyday life? Forces	How do you brighten a bulb? Electricity	Independent scientific enquiry – questions to build on prior knowledge/challenge misconceptions.